

Curriculum Map Millward Year 4 and 5



Subjects	Year A												
	Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History		Summer Term 5 Science		Summer Term 6 History and DT	
Topic	Week one Wellbeing/ transition key skills in core subjects	Broad overview of life in Britain – <i>Who were the Vikings?</i> 1. How and when did the Vikings arrive? 2. Who was in charge? 3. What was a Viking settlement like? 4. How did the Vikings live? 5.What did the Vikings believe in?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	Sound Can you hear it? How are sounds made? How does the ear work? What is pitch? Can I investigate volume? How does sound change?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	What were The Arts like in the 70s? 1) Can I comment on art works of the 70s and make my own art using different media? 2) Can I find ways to represent, produce and evaluate a piece of work inspired by David Hockney? 3) Can I use stitching techniques to assemble and embellish my work? 4) Can I use musical vocabulary to give my opinion of music of the 70s? 5) Can I create repeated patterns on a range of instruments including using digital technology to compose pieces of music?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Local area – skills and fieldwork <i>Where is Bath and how has it changed since 1066?</i> 1.What significant changes have happened in Bath since 1066? 2.What events, artefacts and historical figures from the time could you place on a timeline? 3.What questions could you ask about the history and geography of Bath and what sources could you use? 4.How can maps and fieldwork help me discover features of human and physical geography around Corsham and Bath? 5.What do you like and dislike about Corsham and Bath and why?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Light <i>How do we get from sun to shadow?</i> 1. How does light travel? 2.How do we see? 3.How does light travel from light sources to our eyes? 4.Why do shadows have a certain shape? 5. Is the sun dangerous?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Benin <i>Who were the Benin?</i> 1.Where was and when was the era of the Kingdom of Benin? 2.What happened at the end of the Benin era? 3.What beliefs and customs did the Benin have? 4.What changed and what stayed the same during the Mayan era? 5.What was it like in a Benin village, can you recreate this through your own design and evaluation?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly
English Reading texts		Core text: How to Train your Dragon-Cressida Cowell Linked texts: The Boy Who Grew Dragons-Andy Shepherd		Core text: George’s Marvellous Medicine Roald Dahl Linked texts: Selection of Roald Dahl Science books on changing state.		Core text: The Fire-maker’s Daughter by Philip Pullman Linked texts: 70s non-fiction End Blyton		Core text: The Boy at the Back of the Class –Onjali Q Rauf Linked texts: Little People Big Dreams – Jane Austen		Core text: Charlotte’s Web E.B. White Linked texts: Light science books		Core text: Children of the Benin Kingdom Dinah Orji Linked texts: Art books on Benin style	
Writing focus		Historical stories		Newspaper Report – George’s medicine Instructions / recipes – make your own medicine		Stories from another culture		Story set in Bath –current link to Bath Performance poetry		Poetry – thunder storm Explanation		Myth	
Maths		Place value Addition and subtraction		Multiplication Division Length perimeter Area		Multiplication Division Fractions		Fractions Y4 Decimals Y5 Percentages		Decimals Money Time Statistics		Shape Position and direction	
RE		How does Guru Nanak inspire Sikhs today?		Natural World: what does dharma teach about attitudes to the planet?		How does Jesus’ treatment of outcasts speak to Christians today?		Prophet Muhammed: how does he inspire Muslims today?		Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?		Spirituality: how is art used in religions and beliefs?	
Computing		Computer systems and networks – The Internet		Creating media – audio production		Programming A – repetition in shapes		Data and information – data logging		Creating media – photo editing		Programming B – repetition in games	



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PSHE		What strengths, skills and interests do we have?		How do we treat each other with respect?		How can we manage our feelings?		How can we manage risk in different places?		How can our choices make a difference to others and the environment?		How will we grow and change?	
PE		Yoga Dance Getset4PE		Tag rugby Fitness Getset4PE		Swimming Football Getset4PE		Swimming Wiltshire cricket Getset4PE		Rounders Gymnastics Getset4PE		Athletics Dodgeball Getset4PE	
MFL		Storymaking in French-Jacques le Gourmand		French Christmas cards		Storymaking in French-Jacques le Gourmand-innovation		French Easter cards		Storymaking in French-La Petite Elodie		Storymaking in French-La Petite Elodie	
Profound Learning		Viking Art and Craft Day		Science Workshop @TCS		70s Party		Trip to Georgian Bath-Royal Crescent		Shadows day		Benin Leopard Masks	

Subjects		Year B																		
		Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography		Summer Term 5 Science and DT		Summer Term 6 Science <i>Yr5</i> Animals, including humans							
Topic	Week one Wellbeing/ transition key skills in core subjects	Ancient Civilization <i>What was it like in Ancient Greece?</i> 1.What important events happened in Ancient Greece and when did they take place? 2.How did the Ancient Greeks live? 3.What did the Ancient Greeks believe in? 4.How did Greek culture influence the design of their everyday items? 5.Can I design and make, taking inspiration from design throughout?			RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	Forces and cams <i>Is the force with you?</i> 1. Can we identify how magnets attract or repel each other and attract some materials and not others? 2.Can we predict whether two magnets will attract or repel each other, depending on which poles are facing? 3.How does gravity work? 4.How do forces such as drag and motion work? 5.Do we understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	Banksy How does Banksy speak to us? 1. What is Banksy most famous for and what do you think inspires Banksy? 2. How does Banksy create his work? 3. What is your favourite Banksy piece and how does it inspire you? 4. How could you draw upon ideas and influences from Banksy to develop a personal style of painting? 5. How would you describe and perform a piece of music and use this to compose and transcribe your own?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Human and physical geography <i>What do we know about our continent?</i> <i>1. Can you name and locate significant geographical features?</i> <i>2. How could you describe geographical similarities and differences in different regions?</i> <i>3. Can I name and locate countries in Europe?</i> <i>4. What are the names of the European capital cities?</i> <i>5. How does Human Geography change over time?</i>		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Properties and Changes in Materials How could you change materials? 1.Can we compare and group materials? 2.What is dissolving? 3.How can we separate and filter mixtures? 4.How can we find reversible changes? 5. Can I explain that some changes result in the formation of new materials?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Living Things and their habitats <i>What is life on Earth?</i> 1.How would you describe a common animal life cycle? 2.How would you describe a common plant life cycle? 3.What similarities and differences could you use to classify animals into different groups? 4.What similarities and differences could you use to classify plants and micro-organisms into different groups? 5.How do some plants and animals reproduce?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly
English Reading texts		Core text: Adventures of Odysseus – Hugh Lupton Linked texts: Who let the Gods out by Maz Evans				Core text: George’s Secret Key to the Universe – Lucy & Stephen Hawkins Linked texts:			Core text: Scribbleboy – Philip Ridley Linked texts: The Dot – Peter H Reynolds			Core text: Malala’s Magic Pencil - Malala Yousafzai Linked texts: Geography texts			Core text: The Explorer – Katherine Rundell Linked texts: Science Books linked to Materails			Core text: The Explorer – Katherine Rundell Linked texts: David Attenborough biographies		



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Writing focus		Myths and Legends		Explanation		Stories from other cultures (city/rural)		Information texts – Spain / S.America		Traditional Tales Poetry - Haiku		Biography – David Attenborough Recount – Wow Day	
Maths													
RE		How does remembering maintain Jewish identity? <i>(Year 5 unit)</i>		What are the Five Pillars of Islam? <i>(previous Year 4 unit)</i>		Christianity: Forgiveness: Is reconciliation possible? <i>(Year 5 unit)</i>		What is Humanism? <i>(previous Year 5 unit)</i>		Festivals: How do ancient stories influence modern celebrations? <i>(Year 3 unit)</i>		Who was the Buddha and what does he mean for Buddhists? <i>(Year 5 unit)</i>	
Computing		Computer systems and networks – systems and searching		Creating media – video production		Programming A – selection in physical computing		Data and information – flat file databases		Creating media – introduction to vector graphics		Programming B – selection in quizzes	
PSHE		Mental health and wellbeing		Exploring ways to manage risk		Forming respectful relationships		Money matters and news literacy		Me, my body and growing up		Families and growing together	
PE		Yoga Dance Getset4PE		Tag rugby Fitness Getset4PE		Swimming Football Getset4PE		Swimming Wiltshire cricket Getset4PE		Rounders Gymnastics Getset4PE		Athletics Dodgeball Getset4PE	
MFL		Storymaking in Spanish- A la escuela		Spanish Christmas cards		Spanish festivals		Spanish storymaking Mario el Cocinero		Storymaking in Spanish- Mario el cocinero- innovation		Spanish: Getting around (holiday vocab)	
Profound Learning		Greek Feast and DT		Model (cams)-making		Art workshop @Pond Arts Centre		Tapas & Flamenco		Science workshop day		Wiltshire Wildlife Trust Visit	