

Curriculum Map Year 1 and 2



Subjects		Year A											
		Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History		Summer Term 5 Science		Summer Term 6 History and DT
Topic	Week one Wellbeing/ transition key skills in core subjects	Local history – changes in living memory/Art - drawing <i>What were homes like in the past?</i> 1. What is a timeline and how does it help us to sequence events? 2.Can I use the words ‘past’ and ‘present’? 3. What did homes beyond living memory look like? 4. How have homes changed within living memory? 5. Can I use weaving and plaiting?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	Everyday materials <i>What is it used for?</i> 1. What is the difference between an object and it’s material? 2. Can I identify some everyday materials? 3. Can I describe some materials based on their physical properties? 4. Can I compare the suitability of some everyday materials? 5. Can I group objects based on their properties?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	<i>What were The Arts like in the 40s?</i> 1. Who was Matisse? 2. Can we use some of Matisse’s techniques to create a textile design? 3. Can we compare pieces of art and music from the 1940s? 4. What music was popular in the 1940s? 5. Can we explore pitch and rhythm?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Local area – skills and fieldwork <i>Where do I live?</i> 1. Can I find Corsham on a map? 2. Can I identify human features in Corsham? 3. Can I identify physical features in Corsham? 4. Can I use fieldwork and observational skills to study the geography of the local area? 5. Do I know facts about the history of Corsham?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Animals, including humans <i>What are animals?</i> 1. Can I name things that are living, dead and have never been alive? 2. Can I name some common animals and sort them into different groups? 3. Do I know that animals, including humans, have offspring? 4. Can I name some carnivores, herbivores and omnivores? 5. Can I describe the basic needs of animals and humans?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Events beyond living memory – significant nationally/globally <i>What happened in London in 1666?</i> <i>1. Which significant event happened in 1666?</i> <i>2. What was life like in 1666?</i> <i>3. Who was Samuel Pepys and why was he important?</i> <i>4. Can I use ICT software to design a product?</i> <i>5. Can I make and evaluate a product?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly
English Reading texts		Core texts: Mrs Mole I’m Home by Jarvis, A Squash and a Squeeze by Julia Donaldson Linked texts:, Historic books about houses in the past, other Julia Donaldson stories		Core text: The Tin forest, The Great Paper Caper Linked texts: What We’ll Build by Oliver Jeffers, Everyday Materials, Scientific books about materials, other stories by Oliver Jeffers		Core text: Luna Loves Art, Goodnight Moon Linked texts: Henri’s Scissors, other ‘Luna Loves...’ texts		Core text: The Snail and the Whale Linked texts: Other Julia Donaldson stories		Core text: The Owl Who Was Afraid of the Dark by Jill Tomlinson Linked texts: Non- Chronological Report examples about animals		Core text: Toby and the Great Fire of London Linked texts: Vlad and the Great Fire of London by Kate Cunningham, The Great Fire of London, Fire Safety books, Who was Samuel Pepys?	



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Writing focus		Narrative Topic - Information writing about houses in the past and houses today.		Narrative Setting description Poetry - Christmas		Narrative Recount – library trip Topic – writing about Yoyoi Kusama		Narrative		Narrative Non-Chronological report about owls		Narrative Recount – diary entry	
Maths		Place Value Addition and subtraction		Place Value Shape		Addition and Subtraction		Multiplication and Division Length and height		Statistics Money Fractions		Time Mass and Capacity Position and Direction	
RE		New Life: How is a new child welcomed?		Jesus: why is he so important to Christians?		Communities: what does it mean to belong?		Caring: how do stories inspire actions?		Stories: how do different people find deeper meanings?		Places of worship: what makes them sacred?	
Computing		Computing systems & networks – IT around us		Creating media – digital photography		Programming A – robot algorithms		Data & Information - pictograms		Creating media – digital music		Programming B - programming quizzes	
PSHE		What is the same and different about us?		Who is special to us?		What helps us stay healthy?		What can we do with money?		Who helps to keep us safe?		How can we look after each other and the world?	
PE		Yoga PE Fundamentals Getset4PE		Gymnastics Ball skills Getset4PE		Dance Striking and fielding games Getset4PE		Wiltshire cricket Sending and receiving Getset4PE		Invasion games Fitness Getset4PE		Team building Target games Getset4PE	

Subjects	Year B													
	Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography			Summer Term 5 Science		Summer Term 6 Science and DT	
Topic	Week one Wellbeing/ transition key skills in core subjects	Life of a significant individual <i>Who was Isambard Kingdom Brunel, and was he important?</i>	RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	<i>'How does my body work?'</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	<i>Who is Yayoi Kusama?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Human and physical geography <i>How does climate affect different parts of the World?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Living things and their habitats <i>What is a habitat?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Plants <i>How does your garden grow?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, and Explorify Science weekly	
		1. Who was Brunel and when did he live? 2. Why was he famous? 3. What did he design and build in the local area? 4. What problems did he face? 5. Can I design, build and evaluate a structure?		The five questions are: 1. Can I name the parts of the body? 2. Can I draw and label the parts of the body? 3. Can I name the five senses? 4. Do I know what the five senses do? 5. Do I know how to look after my body?		1. Who is Yayoi Kusama and what does her art look like? 2. Can I colour mix? 3. Can I experiment with different colours to create polka dots? 4. Can I use collage? 5. Can I create a sculpture, inspired by Yayoi Kusama?		1. Can I name the continents and oceans around the world? 2. Can I use maps to find out where I live? 3. Can I locate some hot and cold countries on a globe? 4. Can I compare hot and cold countries? 5. Can I identify human and physical features of different places?		1. Do I know that most living things live in habitats to which they are suited? 2. Can I identify and name a variety of animals in their habitats? 3. Can I identify herbivores, carnivores and omnivores?		1. What are the differences between things that are living, dead and never been alive? 2. What are the names of some garden and wild plants and trees and how are they classified? 3. What are the names and functions of the		

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English Reading texts		Core text: Rosie Revere Engineer by Andrea Beaty Linked texts: Iggy Peck Architect by Andrea Beaty, Information texts about Brunel, Violet the Pilot by Steve Breen		Core text: The Very Hungry Caterpillar Linked texts: Eric Carle stories, Science books about the human body.		Core text: The Sound of Silence by Katrina Goldsaito Linked texts: Books about Japan, Yayoi Kusama Covered Everything in Dots and Wasn't Sorry		Core text: Lila and the Secret of Rain by David Conway Linked texts: Books about Ghana and Antarctica		Core text: Tell Me a Dragon Linked texts: George and the Dragon, The Great Kapok Tree, Science books about animals and their habitats		Core text: The Secret Sky Garden by Linda Sarah Linked texts: Tree, books about plants and flowers	
Writing focus		Narrative Recount of trip Topic - Information about Brunel Labelling		Narrative – well-known stories Topic - Labels, lists and captions (human body)		Setting description Topic - Fact file about Japan		Narrative – dilemma Diary writing Information writing about Ghana and Antarctica		Character description Descriptive poetry Instructions		Narrative-setting description	
Maths		Place Value Addition and subtraction		Addition and subtraction Shape		Money Multiplication and Division		Division Length and height Fractions		Fractions Addition and Subtraction Mass, capacity and temperature Time		Time Money Place Value Position and Direction Mass and Capacity	
Explorify													
RE		The Bible: what does it say about God's promises?		The Nativity: what is the Christmas story? <i>(previous year 2 unit)</i>		What do Hindu stories teach about life and the world?		What are Jewish festivals? <i>(previous year 2 unit)</i>		The world: how do different people explain how it started?		Prayer: Is it possible to speak to God?	
Computing		Computer systems & networks – technology around us.		Creating media – digital painting		Programming A – moving a robot		Data & Information – grouping data		Creating Media – digital writing		Programming B – programming animations	
PSHE		Our Happy School		Healthy Bodies, Healthy Minds Anti-bullying Week		Looking Forward		My Friends and Family		Out and About		Ready, Steady, Go	
PE		Cricket PE Fundamentals Getset4PE		Gymnastics Ball skills Getset4PE		Dance Striking and fielding games Getset4PE		Wiltshire cricket Sending and receiving Getset4PE		Invasion games Fitness Getset4PE		Team building Target games Getset4PE	

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