

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|---|--|--|--|---|---|
| Important dates | | | Pixl tests | Wow Day Music concert | | RE Week | |
| Writing & SPaG | How can I write a Roman myth? | How can I explore the story 'Escape to Pompeii'? | Pixl Tests | How can I write a detailed description of a setting? | How can I write a detailed description of a setting? | How can I write a poem based on the eruption of Vesuvius? | How can I plan a poster about Pompeii today? |
| | How can I use the present perfect tense? | How can I practise using speech marks? | How can I use expanded noun phrases? | How can I choose powerful verbs? | When do I use the possessive apostrophe? | What is persuasive language? | How can I use a range of sentences? |
| Topic What did the Romans leave behind in Bath? | What was happening in the world when the Romans were in Bath? | Whys did the Romans invade Britain? | Why did the Romans come to Bath and what happened as a result? | What would you find in a Roman Bath? | What would you find in a Roman town? | Why do we get different accounts of what happened in Roman times? | What was the legacy of the Romans in Britain? |
| Reading | Core text: Escape from Pompeii Linked text: History Topic Books, Roman Myths and Legends; The story of Romulus and Remus | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | |
| Computing | Can I move a sprite? | Can I create a maze for my sprite to move around? | Can I draw lines for my maze? | Can I add features to the maze? | Can I debug my programmes when there are movement issues? How can I use IT to plan and design a Mosaic? | Can I complete my project? | Can I test my project? |
| Internet Safety | Managing online information- age restrictions | | | | | | |
| R.E | | | | | | Christianity and Islam: Prayer: Is it possible to speak to God? | |
| Languages | German Food and the Hungry Caterpillar in German | | | | | | |
| PE | Athletics and Basketball | | | | | | |
| PSHE | Relationships | | | | | | |