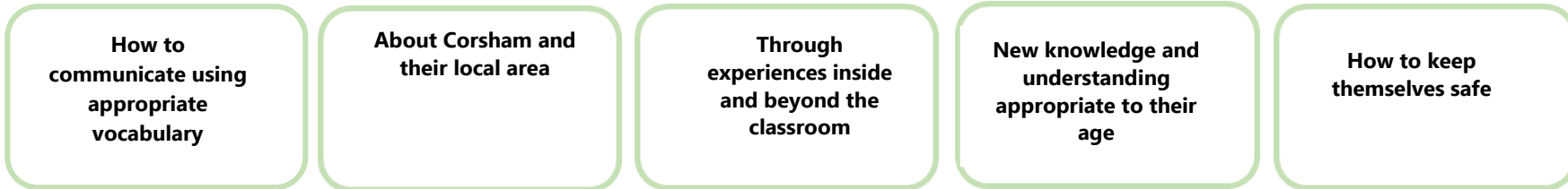


These 5 intentions underpin our curriculum because we want our pupils to have a love of learning which they can share, a sense of understanding and pride of where they live, and be safe in different situations.



These The essential skills and



knowledge that we want our pupils to learn by the end of:

<b>L/UKS2</b>
<ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• to express ideas clearly</li> <li>• describe people, places, things and actions orally</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; and how these differ from or are similar to English.</li> </ul>
<b>L/UKS2 Misconceptions</b>
<ul style="list-style-type: none"> <li>• Foreign languages are just English with different words. Children often expect a direct 1:1 translation for every English word.</li> <li>• Thinking pronunciation works the same as in English. English phonics rules are not consistent, so children carry over English sound rules.</li> <li>• Believing they must translate in their head before they speak. They rely on translating word-by-word because it feels safe.</li> </ul>



<b>Storymaking</b>	<b>Authenticity</b>
<p>When learning French and Spanish the children will .be taught following the Storymaking methodology with the emphasis being on fluency, pronunciation and love of language. This is a non-threatening approach which allows children of all abilities to access the learning. With no need for written recording, it is an excellent vehicle for our SEND children.</p>	<p>During their key stage 2 language learning the children will have the benefit of being taught by native speakers and linguists. Ensuring quality first teaching and exposure to accurate language (both in terms of grammar and pronunciation)</p>



As a linguist leaving Regis, every child will have the skills to:



## Modern Foreign Languages

- Build on their taste of a variety of languages at Key Stage 3
- Pronounce words in target language with accuracy
- Understand that language learning gives you an enhanced experience when travelling in the countries where the language is spoken.
- Have confidence and a 'have a go' attitude to language learning
- Have an awareness of and respect for other cultures