

# Curriculum Map Mason Year 2 and 3



Subjects	Year A												
	Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT	Spring Term 4 Geography and History	Summer Term 5 Science and DT	Summer Term 6 History and DT					
<b>Topic</b>	Broad overview of life in Britain - <b>What changed in Britain from the Stone Age to the Iron Age?</b> 1. How did people survive in the Stone Ages? 2. How do we know about the Stone Ages? 3. How did life change in the Bronze Age? 4. What was the Iron Age? 5. Why did they build hilltop forts in the Iron Age?		Rocks, solids, liquids and gases <b>What is our earth made of?</b> 1. How can I classify rocks? 2. How can I identify the properties of rocks? 3. How can I observe weathering and erosion? 4. How can I record the process of fossilisation? 5. How can I investigate similarities and differences in soils?		<b>What were The Arts like in the 20s?</b> 1. How can I explore Art Deco and the designs created by Clarice Cliff? 2. How can I make, design and evaluate a sewing project? 3. How can I select appropriate sewing and joining techniques? 4. How can use different techniques to decorate my sewing project? 5. How can I listen to, describe and compose music inspired by Gershwin?	Local area – skills and fieldwork <b>Who and what has influenced the landscape of Corsham?</b> 1. Who has influenced the landscape of Corsham? 2. How can we communicate information about the past? 3. Which sources have helped us to find out about the past? 4. How can maps help us to discover physical and human Geography linked to Corsham? 5. How can fieldwork help us to find out about the land around Corsham?	Electricity and DT <b>How does electricity work?</b> 1. What uses electricity? 2. How can I make a bulb light up? 3. What are parts of an electrical circuit called? 4. What conducts well and what insulates well? 5. How can I design and make a product with an electrical circuit?	Romans Local area – skills and fieldwork <b>What did the Romans leave behind in Bath?</b> 1. What was happening in the world when the Romans were in Bath? 2. Why did the Romans come to Bath and what happened as a result? 3. Why do we get different accounts of what happened in Roman times? 4. What Roman architecture could you use to inspire your own designs for a Roman building? 5. How could you use a computer to design and plan your product, and then evaluate it?					
<b>English</b> Reading texts	Core text: Stone Age Boy Linked texts: Glog The Stolen Spear How to wash a Woolly Mammoth The Secret of Stone Henge		Core text: Stone Girl, Bone Girl, The Pebble in my Pocket Linked texts: Rumaysa, The Streets beneath my feet  Christmas <b>poetry</b>		Core text: Journey Linked texts: Milly Molly Mandy Books on the 1920s	Core text: The Tunnel Linked texts: A Bear called Paddington, A street through Time	Core text: Hello Lighthouse Linked texts: Science texts, Inventions	Core text: Escape from Pompeii Linked texts:					
Writing focus	Stone Age Boy History Narrative Diary Film Tadio Jones		One Christmas Wish Retelling Point of view Poetry		Character description Narrative Information Text	Narrative Modern Fairy Story	Explanation Character description	Escape form Pompeii Adventure Recount					
<b>Maths</b>	Number place value		Addition and subtraction Multiplication		Division Statistics Geometry	Measurement Fractions	Time Problem solving Measurement ,Mass, capacity, temperature	Fractions Consolidations					
<b>RE</b>	The Bible: what does it say about God's promises?		Festivals: How do they celebrate the natural world?		What do Hindu stories teach about life and the world?	Choices: Do we need rules to live by?	The world: how do different people explain how it started?	Prayer: Is it possible to speak to God?					
Week one Wellbeing/ transition key skills in core subjects		RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Easter celebrations		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	



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<b>Computing</b>	Computer systems and networks – The Internet	Creating media – audio production	Programming A – repetition in shapes	Data and information – data logging	Creating media – photo editing	Programming B – repetition in games
<b>PSHE</b>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>PE</b>	Fundamentals Y3/4 Hockey Getset4PE	OAA Dance Getset4PE	Healthy Heroes Healthy Heroes 2	Tennis Wiltshire cricket Getset4PE	Ball skills Y3/4 Gymnastics Getset4PE	Athletics Basketball Getset4PE
<b>MFL</b>	Introduction to German All about Germany	Greetings Christmas cards	Colours Karneval	Postcards from Corsham Easter cards Months and Days	German schools The Fabulous Lost and Found story	Story telling The Hungry Caterpillar

Subjects	Year B							
	Autumn Term 1 History and Art (DT)		Autumn Term 2 Science		Spring Term 3 Arts – including Music	Spring Term 4 Geography	Summer Term 5 Science	Summer Term 6 Science and DT
<b>Topic</b>	Ancient Civilization <b>Who were the ancient Egyptians?</b> 1.How did the ancient Egyptians live? 2.What did the ancient Egyptians believe in? 3.What events happened and when? 4.What were some great historical designs and how could you use them to help with your own ideas? 5.How could you learn from taking products apart?		<b>How do we see and hear?</b> 1. What are light sources and how does light travel? 2. How do we see? 3. How are shadows formed? 4. How do we hear? 5. What is pitch and what is volume?		<b>How can I explore the artwork of Sonia Delaunay?</b> 1. How can I find out about the early life and what inspired the artwork of Sonia Delaunay? 2.What is Orphism art and how can I experiment using colour? 3.How can I describe Sonia Delaunay's work and use this to inspire my own art? 4.How did Sonia expand her artwork by becoming a fashion designer? 5.How can I compose and perform my own music using my voice and technology	Human and physical geography <b>Where do I fit in my country?</b> 1. What is physical geography? 2. What is human geography? 3. What are the capital cities in the UK and how have they changed? 4. What are the counties of the UK and how have they changed? 5. Where does the River Avon start and finish?	Living Things and their habitats <b>How do plants grow?</b> 1. What are the main parts of a flower? 2. How does my plant grow? 3. What is the life cycle of a plant? 4. How does water move around a plant? 5. How do seeds disperse?	<b>What keeps us alive?</b> 1. Why do we have different teeth? 2. Why do animals eat different things? 3. How do we digest food? 4. Why do we need a skeleton? 5. How do our muscles help us?
<b>English</b> Reading texts	Core text: Marcie and the Riddle of the Sphinx Linked texts:		Core text: The Tear Thief, Linked texts: How does a Lighthouse work? The Lighthouse Story,		Core text: Pugs of the Frozen North Linked texts: North Pole, South Pole	Core text: Oliver and the Seawigs Linked texts: Once upon a raindrop	Core text: BFG Linked texts: Revolting recipes	Core text: Madam Pamplemousse and her Incredible Edibles Linked texts:
	Week one Wellbeing/ transition key skills in core subjects		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly



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	Takes of Gods and Pharaohs Cinderella of the Nile							Recipe books
Writing focus	Marcie and the Riddle of the Sphinx Narrative Play script	Hello Lighthouse Informal letter Newspaper	Pugs of the Frozen North Diary writing Comics	Ocean meets the sky Narrative Characters and setting Poetry	BFG Reports Poetry	Madam Pamplemousse Film: The shoemaker Narrative Instructions/Recipes Adverts		
<b>Maths</b>	Number place value	Addition and subtraction Multiplication	Division Statistics Geometry	Measurement Fractions	Time Problem solving Measurement ,Mass, capacity, temperature	Fractions Consolidations		
<b>RE</b>	How does prayer and fasting help Muslims?	Who was Jesus and what is the Holy Trinity? <i>(previous Year 3 unit)</i>	Pesach: How do Jews remember God's covenant?	Holy Week: What do the stories say and what is their meaning?	Rites of passage: How do communities mark growing up?	Spirituality: How do music and silence express beliefs?		
<b>Computing</b>	Computer systems and networks – connecting computers	Creating media – stop frame animation	Programming A – sequencing sounds	Data and information – branching databases	Creating media – desktop publishing	Programming B – events and action in programming		
<b>PSHE</b>	Our Happy School	Out and About Anti-bullying Week	Looking Forward	Healthy Bodies, Healthy Minds	My Friends and Family	Ready, Steady, Go		
<b>PE</b>	Fundamentals Y3/4 Hockey Getset4PE	OAA Dance Getset4PE	Healthy Heroes Healthy Heroes 2	Tennis Wiltshire cricket Getset4PE	Ball skills Y3/4 Gymnastics Getset4PE	Athletics Basketball Getset4PE		
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