

EYFS Termly Curriculum Plan

Question: Where am I?

Termly Week Planner Spring 4 23 Feb-27 Mar	Week 1 23-27 Feb	Week 2 2-6 March	Week 3 9-13 March	Week 4 16-20 March	Week 5 23-27 March
Special Events					
Personal, Social and Emotional Development	Discuss new groups with the children Taking turns sharing- School rules & behaviour recap How to react when things don't go to plan. PSED- social focus group	Taking turns Why do we need to look after ourselves and others? Oral health How we care for ourselves Helping others Brushing my teeth PSED- social focus group	Sharing & looking after equipment. Importance of keeping safe. How does my peer know I am listening? How can I help someone else? PSED- social focus group	The importance of saying sorry. Recap on manners? Telling tales. School rules & behaviour recap PSED- social focus group	Taking in turns/ team work How am I helped? My diet and body Going to bed How do I/can I help others? Saying thank you- linked to Easter PSED- social focus group
Physical Development	Up and Under Gymnastics/Ball skills How to use equipment safely Positional language game Cutting skills (WS/I) Fine& Gross motor focus group	Up and Under Gymnastics/Ball skills Cutting skills (WS/I) Fine motor group/Gross motor focus group How to stay healthy and fit.	Up and Under Gymnastics/Ball skills How to use equipment safely Cutting skills (WS/I) Fine motor group- thread small holes	Up and Under Gymnastics/Ball skills Cutting skills (WS/I) Fine motor group- using tweezers How to stay healthy and fit.	Up and Under Gymnastics/Ball skills How to use equipment safely Cutting skills (WS/I) Fine motor group- pencil grip/control.
Communication & Language	Identify rhyming words Teach a peer to rhyme. Teach a peer to read. What do we know about houses? Talk about how I have changed?	Speaking & listening News Continue a rhyming string-linked to Peepo Peepo poem Ask questions to identify and object Building communication skills when building houses	Speaking & listening News Understanding questions Asking questions What do they need? ask your partner a question Instructional language when constructing a house	Speaking & listening News What do we know about schools? Building communication skills when building schools My favourite parts of Corsham are....	Speaking & listening News Helicopter stories. Story making Story stones I can give my partner instructions how to make.... Past, present and future tenses- link to topic
Role Play Area	Children to vote on role play List of what we need for the old house Children to locate and collect objects for the role school/old house. (inc chalks, abacus, fire place etc) Design sign etc.	Mon/Tues setting up old house - make labels/signs adult modelled role play in groups How does a home in the past look?	Independent Role play Toys in- writing- shopping lists/chalk and boards Use abacus to count on and back/careful counting. Teaching Writing home moving cards.	Independent Role play Old house objects moving out. New house and school objects moving in.	Adult supervised role play How have things changed? What is new? What has stayed the same? Add house writing paper
Literacy	List of things we need for our home/school. house writing paper Story - Peepo Peepo's day Handwriting focus group	Peepo Sequence events in a story. Talk about story settings and characters. House writing paper Label sights in Corsham Write about my favourite place in Corsham	Houses and home information books/computer information draw and label my house Compare old and new houses Write a message to put in a time capsule Handwriting focus group	Homes from the past information books How does it look different? What was it like for children? Writing with chalk - is it easier/harder? Handwriting focus group	Explain what it was like to go to school in the past What do you enjoy doing at school now? Recount of our walk? What did we see in Corsham? What was it like to live here? Handwriting focus group
Read Write Inc.	Differentiated RWI Groups				
Mathematics	Explore length Compare length Explore height Compare height Maths focus group- make 5	Talk about time Days of the week Now, then, next Order and sequence time Maths focus group- careful counting	Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Subitising to 10 Maths focus group- matching objects to numerals	1 more to 10 1 less to 10 Composition to 10 Bonds to 10 (2 parts) Make arrangements to 10 Maths focus group- careful counting	Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore odd and even Maths focus group- make 10

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<p>Understanding the World</p>	<p>Holiday news How have you changed? Peepo's timeline (sequencing) My favourite place in Corsham is... What is around our school? Human and physical geography of Corsham Keeping healthy and fit.</p>	<p>Compare past and present objects Research past and present objects Explore the toothbrush song Small world animation with I pads.</p>	<p>Research houses in the past on the internet Label a house Investigate the best blocks for a house Research, create & design a house What was old Corsham like? What questions could we ask to find something out?</p>	<p>Create a map of the school Research school lunches and uniform, toys from the past. Corsham past and present How does it differ from Corsham now. Taking photos when exploring Corsham</p>	<p>Experience Corsham Trip visit, how do the Corsham differ? Comparing similarities and differences When would I prefer to live in the past or present? And why?</p>
<p>Expressive Arts & Design</p>	<p>Create a holiday picture-using different textures. Create a house from the past Can you adapt it to make it better?</p>	<p>Dolls house small world and people Create a playdough/clay house Small world animation</p>	<p>Construct a new house- can you make it water/wind proof? Building sandcastles Small world dolls house</p>	<p>Role play schools from the past Create a picture of my favourite things to do at school Sketch the school</p>	<p>Create a messy map of classroom. Create a messy map of the Corsham Drawing pictures of Corsham Easter crafts Easter poems and arts</p>
<p>Outside Learning</p>	<p>Building sand houses Selection of small construction 3D shapes in water houses from the past building Small world dolls house hoops and sticks</p>	<p>House building- Large blocks Obstacle course Planting- taking photos/clipboards Numbers in sand linked (6,7,8) Playground games from the past scoring/writing Large chalks-story maps?</p>	<p>Bikes Painting the shed Large chalks Magnetic letters and house words Climbing frame Block houses, which will stand the longest?</p>	<p>Obstacle course Role play schools hoops and sticks hopscotch- (DIY) Adding water to sand to make houses stronger Houses and home information books</p>	<p>Bikes Large hoops and stepping stones Cooking in the mud kitchen Building Corsham- Large blocks Post it notes for labelling</p>