

EYFS Termly Curriculum Plan

Question: What were the arts like in the 80s?

Termly Week Planner Spring 1 5 Jan-13 Feb	Week 1 5-9 Jan	Week 2 12-16 Jan	Week 3 19-23 Jan	Week 4 26-30 Jan	Week 5 2-6 Feb	Week 6 9-13 Feb
Special Events					RE day	Champs Assembly Wow Day
Personal, Social and Emotional Development	Discuss new groups For Xmas I did/had Sharing Why do we follow the school rules- recap PSED- social focus group	Taking turns The Jolly Postman- Read & discuss Sharing & looking after other people's toys Saying sorry- what does sorry mean PSED- focus group- sharing	Sharing & looking after property Looking after myself How have times changed? How and why questions- How things work. How to resolve conflict- Circle T PSED- being kind	Sharing & looking after property How to react when 'out' or not chosen Taking in turns – link to maths board games PSED- social focus group- sharing and taking turns	How and why questions- How things work. Sharing a pattern/stamper with your friend. Understanding school rules are to keep us safe PSED- social focus group- taking turns.	Helping other, Cheering others on- tower challenge How should I react if I don't win the challenge? I am good at... circle time PSED- social focus group- being a good friend
Physical Development	Move around safely in a space Roll a ball to a target Cutting skills (WS/I) How do I cut safely? Fine motor group- thread small holes Gross motor focus group-sweeping	Follow instructions & stop safely Stop a rolling ball Cutting skills (WS/I)- lines Fine motor group- peeling sticker/labels Cutting and sticking How do I keep healthy? Gross motor focus group	Show control with equipment To develop accuracy when throwing at a target Cutting skills (WS/I) zigzags Fine motor group- pinching sequins Skittles game/Skipping games Gross motor focus group	To follow instructions and play safely To develop bouncing & catching Cutting- (WS/I)-simple shapes Fine motor group- letter formation (around letters) Gross motor group-obstacles Positional language	To follow a path and take turns To dribble with your feet Cutting - (WS/I) shapes Folding and joining paper- Fine motor group- pulling strings on toys/ letter formation (down letters) Gross motor focus group	To work co-operatively with a partner To develop kicking a ball Cutting-(WS/I) around pictures Fine motor group- picking up stones and bricks /letter formation (curly letters) Gross motor focus-names (chalk)
Communication & Language	Christmas news, my favourite toy – why? What did I do in the holidays? Who would I write a letter to? Vocab focus group	Sharing news Can you explain to your friend how it feels? (art) Positional language Hot seating a character Body beat instructions Vocab focus group	What patterns can I make? Instructional language – teaching others to play Instructional language Talk to family about games they used to play. Vocab focus group	Sharing news Signs & Labels for toy shop (toy sale) My favourite pattern is.. Sequence a story Vocab focus group What games do we play?	Instructions how to make a pattern Give instructions how to move a beebot Follow instructions to combine a pattern Vocab group	Sharing news Instructions how to make a cloak Follow someone else's body beat instructions Paired- follow instructions, have we built the same? Vocab focus group
Role Play Area Post Office	List of what we need for the post office. Children to locate and collect objects for the post office. (inc calculators, phone, clock, money etc) Design sign	Mon/Tues setting up post office – list of post office rules – make labels/signs adult modelled role play in groups Writing prices, finding coins/ till	Adult supervised role play How much does it cost? How much does it weigh-link to maths Write labels for post.	Independent Role play	Adult supervised role play How much does it cost? How much does it weigh-link to maths Write labels for post.	Independent Role play Adult directed-How much does it weigh-link to maths Write labels for post.
Literacy	Thurs/Fri- what do we need for our toy shop? Thank you letter for fav toy Christmas/holiday news	The Jolly Postman (Story) Matching letters Writing invitations Listening to simple instructions List of our toys	The Jolly Postman (Story) Making name labels for toys (role play) What is a question? Asking the postman questions Giving simple instructions	The Jolly Postman (Story) Elmer Plan and rehearse the beginning of my story. Follow instructions to create body beat	The Jolly Postman (Story) Elmer Write the beginning of my story. Plan the middle of my story Write the middle of my story	The Jolly Postman (Story) Elmer Plan the end of my story Write the end of my story Verbal instructions how to make a music beat
Read Write Inc.	Differentiated RWI Groups					
Mathematics	What is zero? Number rhymes Find 0-5 Subitise 0-5 Represent 0-5 Maths focus group- 0-5	One more One less Composition Conceptual subitising to 5 Number rhymes Maths focus group- 0-5	Compare mass Find a balance Explore capacity Compare capacity Number rhymes Maths focus group- careful counting	Find 6, 7 and 8 Represent 6, 7 and 8 Find one more Find one less Number rhymes Maths focus group- matching objects to numerals	Composition of 6,7 and 8 Make pairs- odd and even Double to 8 (find) Double to 8 (make) Number rhymes Maths focus group- careful counting	Doubles recap Combine two groups Conceptual subitising Number rhymes Maths focus group- 0-10 count, recognise, order
Understanding the World	Christmas- discuss traditions What are toys and why do we have them? How are places special to some people?	What are instructions- understanding where we might find them Show an interest in occupations How do things work	Changes in time- how does art differ? Floating and sinking- linked to capacity Asking questions to a postman	Explain how 80s toys work Research the 80s - google research Safely using equipment when making a stamp	Beebots Investigate toys with buttons and batteries Describe what we can see, hear and feel	How have things changed since the 80s? Describe what we can see, hear and feel

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Expressive Arts & Design	Create a thank you card Christmas drawing/ painting linked to holidays copying a body beat	Explore paints and textures 80s dance Keep a beat singing a range of familiar songs	Explore printing and patterns Create a print postcard changing a beat singing a range of familiar songs	Create a collective paper patchwork Exploring musical instruments Keeping and changing a beat	Creating and combining patterns Exploring repeated patterns Exploring musical instruments Keeping and changing a beat/Composing	Design a reading cloak Create a reading cloak Exploring musical instruments Keeping and changing a beat Composing
Outside Learning	Bikes Painting the shed Musical instruments Obstacle course Numicon in water- make 10	Obstacle course careful counting Chalk names Bikes- number match chalks	Hoops/quoits/Hopscotch shops Floating boats made How many cubes can I put on the boat before it sinks- Numicon in sand-making 10. Chalk scoring	Musical instruments Exploring and creating patterns Chalking pictures Whiteboards and pens	Musical instruments Obstacle course printing Letter formation	Construction site Chalk story maps Police bikes – writing tickets/ giving driving licences