

Subjects				Year A		
	Autumn Term 1 History and Art	Autumn Term 2 Science	Spring Term 3 Arts – including Music/DT	Spring Term 4 Geography and History	Summer Term 5 Science	Summer Term 6 History and DT
Topic	Local history – changes in living memory/Art - drawing What were homes like in the past? 1. What is a timeline and how does it help us to sequence events? 2. Can I use the words 'past' and 'present'? 3. What did homes beyond living memory look like? 4. How have homes changed within living memory? 5. Can I use weaving and slaiting? 5. Can I use weaving and slaiting?	Everyday materials What is it used for? 1. What is the difference between an object and it's material? 2. Can I identify some everyday materials based on their physical properties? 4. Can I compare the suitability of some everyday materials? 5. Can I group objects based on their properties? 9. Can I group objects based on their properties? 1. What is the difference between an object and it's materials? 2. Can I describe some materials based on their physical properties? 2. Can I group of some everyday materials? 3. Can I group objects based on their properties?	What were The Arts like in the 40s? 1. Who was Matisse? 2. Can we use some of Matisse's techniques to create a textile design? 3. Can we compare pieces of art and music from the 1940s? 4. What music was popular in the 1940s? 5. Can we explore pitch and rhythm? Science and SKE lessons where and was compare pieces of art and music from the 1940s? 5. Can we explore pitch and rhythm?	Local area – skills and fieldwork Where do I live? 1. Can I find where I live on a map? 2. Can I identify human features in Corsham? 3. Can I identify physical features in Corsham? 4. Can I use fieldwork and observational skills to study the geography of the local area? 5. Do I know facts about the history of Corsham? Science weekly and SKE lessons where appropriate, Explority Science where a pure strain of the local area? Science weekly and SKE lessons where appropriate in the local area? Science weekly and SKE lessons where appropriate in the local area? Science weekly and science weekly are strain on the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science appropriate in the local area? Science weekly and science area? Science weekl	Animals, including humans What are animals? 1. Can I name things that are living, dead and have never been alive? 2. Can I name some common animals? 3. Do I know that animals, including humans, have offspring? 4. Can I name some carnivores, herbivores and omnivores? 5. Can I describe the basic needs of animals and humans? 4. Can I mame some carnivores, herbivores and omnivores? 5. Can I describe the basic needs of animals and humans?	Events beyond living memory – significant nationally/globally What happened in London in 1666? 1. Which significant event happened in 1666? 2. What was life like in 1666? 3. Who was Samuel Pepys and why was he important? 4. Can I use ICT software to design a product? 5. Can I make and evaluate a product? 5. Can I make and evaluate a product?
English Reading texts	plaiting? Core texts: Mrs Mole I'm Home by Jarvis, A Squash and a Squeeze by Julia Donaldson Linked texts:, Historic books about houses in the past, other Julia Donaldson stories	Core text: The Tin forest, The Great Paper Caper Linked texts: What We'll Build by Oliver Jeffers, Everyday Materials, Scientific books about materials, other stories by Oliver Jeffers	Core text: Luna Loves Art, Goodnight Moon Linked texts: Henri's Scissors, other 'Luna Loves' texts	Core text: Claude in the City by Alex T. Smith Linked texts: I Wonder Where I Am, Atlases, books about Corsham/Wiltshire/England/UK, other 'Claude' books	Core text: The Owl Who Was Afraid of the Dark by Jill Tomlinson Linked texts: The Rainbow Bear, Gorilla, Information books about animals	Core text: Vlad and the Great Fire of London by Kate Cunningham Linked texts: Toby and the Great Fire of London (video) The Great Fire of London, Fire Safety books, Who was Samuel Pepys?

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Writing focus	Narrative	Narrative	Narrative	Narrative	Narrative	Recount – diary entry
	Information writing	Setting description		Recount		
	about houses in the	Poetry - Christmas				
	past and houses					
	today.					
Maths	Place Value	Place Value	Addition and	Length and height	Money	Time
	Addition and	Shape	Subtraction	Statistics	Fractions	Mass and Capacity
	subtraction	·	Multiplication and			Position and Direction
			Division			
RE	What does it mean to	Why do we celebrate	What do some people	Why do we celebrate special	Why and how do special	How does being Jewish
	belong?	special times?	believe about God?	times?	places and symbols help	make a difference to
		·			people show what they	family and celebration?
					believe?	
Computing	Computing systems	Creating media – digital	Programming A –	Data & Information -	Creating media – digital	Programming B -
	& networks – IT	photography	robot algorithms	pictograms	music	programming quizzes
	around us					
PSHE	What is the same and	Who is special to us?	What helps us stay	What can we do with	Who helps to keep us	How can we look after
	different about us?	·	healthy?	money?	safe?	each other and the
			-	_		world?
PE	Yoga	Gymnastics	Dance	Wiltshire cricket	Invasion games	Team building
	PE Fundamentals	Ball skills	Striking and fielding	Sending and receiving	Fitness	Target games
	Getset4PE	Getset4PE	games	Getset4PE	Getset4PE	Getset4PE
			Getset4PE			

Subjects						Year B					
	Autumn Term 1 History and Art	Autumn Term 2 Science		Spring Term 3 Arts – including Musi	c/DT	Spring Term 4 Geography		Summer Term 5 Science		Summer Term 6 Science and DT	
Topic	Life of a significant individual Who was Isambard Kingdom Brunel, and why are they famous/important? 1. Who was Brunel and when did he live? 2. Why was he famous? 3. What did he design and build in the local area? 4. What problems did he face?	The five questions are: 1. Can I name the parts of the body? 2. Can I draw and label the parts of the body? 3. Can I name the five senses? 4. Do I know what the five senses do?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Who is Yayoi Kusama? 1. Who is Yayoi Kusama and what does her art look like? 2. Can I colour mix? 3. Can I experiment with different colours to create polka dots? 4. Can I use collage? 5. Can I create a sculpture, inspired by Yayoi Kusama?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science	Human and physical geography How does climate affect different parts of the World? 1. Can I name the continents and oceans around the world? 2. Can I use maps to find out where I live? 3. Can I locate some hot and cold countries on a globe? 4. Can I compare hot and cold countries? 5. Can I identify human and physical features of	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Living things and their habitats What is a habitat? 1. Do I know that most living things live in habitats to which they are suited? 2. Can I identify and name a variety of animals in their habitats? 3. Can I identify herbivores, carnivores and omnivores?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science	Plants How does your garden grow? 1. What are the differences between things that are living, dead and never been alive? 2. What are the names of some garden and wild plants and trees and how are they classified? 3. What are the names and	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, and Explorify Science

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	5. Can I design, build and evaluate a structure?	5. Do I know how to look after my body?			4. What is a microhabitat? 5. Can I explain how a food chain works?	functions of the four main parts of a plant? 4. Can I observe how trees and plants grow? 5. What do plants need in order to grow and be
English Reading texts	Core text: Einstein the Penguin by Iona Rangeley	Core text: The Very Hungry Caterpillar Linked texts: Eric Carle	Core text: The Sound of Silence by Katrina Goldsaito	Core text: Lila and the Secret of Rain by David Conway Linked texts: Books about	Core text: Tell Me a Dragon	healthy? Core text: The Secret Sky Garden by Linda Sarah Linked texts: Tree, books
	Linked texts: Information books about Brunel, information books about Bristol	stories, Science books about the human body.	Linked texts: Books about Japan, Yayoi Kusama Covered Everything in Dots and Wasn't Sorry	Ghana and Antarctica	Linked texts: George and the Dragon, The Great Kapok Tree, Science books about animals and their habitats	about plants and flowers
Writing focus	Information about Brunel Recount about trip	Narrative – well-known stories Labels, lists and captions (human body)	Setting description Fact file about Japan	Narrative – dilemma Non-chronological report	Character description Descriptive poetry Recount – trip Letter	Narrative-setting description Instructions
Maths	Place Value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and Division	Division Length and height Fractions	Fractions Addition and Subtraction Mass, capacity and temperature Time	Time Money Place Value Position and Direction Mass and Capacity
Explorify						
RE	How do we show care for others?	Why do we celebrate special times?	Who is an inspiring person?	Why do Christians love to tell stories about Jesus?	The beginning of the world: what can we learn from special Christian and Jewish stories?	Why is God important to Muslims?
Computing	Computer systems & networks – technology around us.	Creating media – digital painting	Programming A – moving a robot	Data & Information – grouping data	Creating Media – digital writing	Programming B – programming animations
PSHE	Our Happy School	Healthy Bodies, Healthy Minds Anti-bullying Week	Looking Forward	My Friends and Family	Out and About	Ready, Steady, Go
PE	Yoga PE Fundamentals Getset4PE	Gymnastics Ball skills Getset4PE	Dance Striking and fielding games Getset4PE	Wiltshire cricket Sending and receiving Getset4PE	Invasion games Fitness Getset4PE	Team building Target games Getset4PE

