

Curriculum Map Millward Year 4 and 5



Subjects	Year A													
	Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History			Summer Term 5 Science		Summer Term 6 History and DT	
Topic	Week one Wellbeing/ transition key skills in core subjects	Broad overview of life in Britain – <i>Who were the Vikings?</i> 1. How and when did the Vikings arrive? 2. Who was in charge? 3. What was a Viking settlement like? 4. How did the Vikings live? 5.What did the Vikings believe in?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	States of matter & solids, liquids and gases <i>What am I?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	What were The Arts like in the 70s? 1.How could you use a range of stitches to create different textures, patterns and shapes with materials? 2.How could you use technical vocabulary to describe music from the 70s? 3.How could you create a song where the sound and lyrics have an effect on the listener? 4.How could I compose, perform and evaluate music from the 70s using my knowledge of musical notation and vocabulary? 5.Can I use the work of an artist from the 70s to inspire my own original piece?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Local area – skills and fieldwork <i>Where is Bath and how has it changed since 1066?</i> 1.What significant changes have happened in Bath since 1066? 2.What events, artefacts and historical figures from the time could you place on a timeline? 3.What questions could you ask about the history and geography of Bath and what sources could you use? 4.How can maps and fieldwork help me discover features of human and physical geography around Corsham and Bath? 5.What do you like and dislike about Corsham and Bath and why?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Electricity How does electricity power our world? 1.Can I identify common appliances that run on electricity? 2.How can I construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires and buzzers? 3.Can I identify whether or not a buzzer will work in a basic circuit and use the correct symbols to record? 4.Can I recognise some common conductors and insulators, and associate metals with being good conductors? 5.Can I design, make and evaluate a product with an electrical circuit?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Benin <i>Who were the Benin?</i> 1.Where was and when was the era of the Kingdom of Benin? 2.What happened at the end of the Benin era? 3.What beliefs and customs did the Benin have? 4.What changed and what stayed the same during the Mayan era? 5.What was it like in a Benin village, can you recreate this through your own design and evaluation?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	
English Reading texts		Core text: How to Train your Dragon- Cressida Cowell Linked texts:		Core text: George’s Marvellous Medicine Roald Dahl Linked texts: Selection of Roald Dahl Science books on changing state.		Core text: Northern Lights by Philip Pullman Linked texts: 70s Annuals		Core text: Lights by Philip Pullman Linked texts: Little People Big Dreams – Jane Austen		Core text: Charlotte’s Web E.B. White Linked texts: Electricity science books		Core text: Children of the Benin Kingdom Dinah Orji Linked texts: Art books on Benin style		
Writing focus		Historical stories		Newspaper Report – George’s medicine Instructions / recipes – make your own medicine		Fantasy		Persuasive letter –current link to Bath Performance poetry		Poetry – thunder storm Explanation		Discussion		
Maths		Place value Addition and subtraction		Multiplication Division Length perimeter Area		Multiplication Division Fractions		Fractions Y4 Decimals Y5 Percentages		Decimals Money Time Statistics		Shape Position and direction		
RE		Why do believers often see life as a journey and what significant		Can religious teachings help us decide the best way to live? (Q12)		How do art, architecture and poetry express religious beliefs and ideas? (Q7)		What matters to Christians about Easter? (Q2)		Keeping the five pillars: what difference does it make to Muslims? (Q13)		Where, how and why do people worship? (Q6)		



Subjects		Year B																	
		Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography		Summer Term 5 Science and DT		Summer Term 6 Science <i>Yr5</i> Animals, including humans							
Topic	Week one Wellbeing/ transition key skills in core subjects	Ancient Civilization <i>What was it like in ancient Greece?</i> 1.What important events happened in Ancient Greece and when did they take place? 2.How did the Ancient Greeks live? 3.What did the Ancient Greeks believe in? 4.How did Greek culture influence the design of their everyday items? 5.Can I design and make, taking inspiration from design throughout?		RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	Forces and cams <i>Is the force with you?</i> 1. Can we identify how magnets attract or repel each other and attract some materials and not others? 2.Can we predict whether two magnets will attract or repel each other, depending on which poles are facing? 3.How does gravity work? 4.How do forces such as drag and motion work? 5.Do we understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and	Banksy How does Banksy speak to us? 1. What is Banksy most famous for and what do you think inspires Banksy? 2. How does Banksy create his work? 3. What is your favourite Banksy piece and how does it inspire you? 4. How could you draw upon ideas and influences from Banksy to develop a personal style of painting? 5. How would you describe and perform a piece of music and use this to compose and transcribe your own?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Human and physical geography <i>What do we know about our continent?</i> <i>1. Can you name and locate significant geographical features?</i> <i>2. How could you describe geographical similarities and differences in different regions?</i> <i>3. Can I name and locate countries in Europe?</i> <i>4. What are the names of the European capital cities?</i> <i>5. How does Human Geography change over time?</i>		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and	Properties and Changes in Materials How could you change materials? 1.Can we compare and group materials? 2.What is dissolving? 3.How can we separate and filter mixtures? 4.How can we find reversible changes? 5. Can I explain that some changes result in the formation of new materials?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Living Things and their habitats <i>What is life on Earth?</i> 1.How would you describe a common animal life cycle? 2.How would you describe a common plant life cycle? 3.What similarities and differences could you use to classify animals into different groups? 4.What similarities and differences could you use to classify plants and micro-organisms into different groups? 5.How do some plants and animals reproduce?		RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly



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English Reading texts		Core text: Adventures of Odysseus – Hugh Lupton Linked texts: Who let the Gods out by Maz Evans		Core text: George's Secret Key to the Universe – Lucy & Stephen Hawkins Linked texts:		Core text: Scribbleboy – Philip Ridley Linked texts: The Dot – Peter H Reynolds		Core text: Malala's Magic Pencil - Malala Yousafzai Linked texts: Geography texts		Core text: The Boy at the Back of the Class –Onjali Q Rauf Linked texts:		Core text: The Explorer – Katherine Rundell Linked texts: David Attenborough biographies	
Writing focus		Myths and Legends		Explanation		Stories from other cultures		Information texts – Spain / S.America		Traditional Tales Poetry - Haiku		Biography – David Attenborough Recount – Wow Day	
Maths													
RE		What do different people believe God is like?		What are the deeper meanings of festivals?		Who is Muhammed/Guru Nanak? Why and how do people follow these leaders? (Q5)		Who has made a difference to the world because of their faith? How and why? (Q17)		How and why do believers care for others and the world? (Q15)		Where, how and why do people worship? (Q6)	
Computing		Computer systems and networks – systems and searching		Creating media – video production		Programming A – selection in physical computing		Data and information – flat file databases		Creating media – introduction to vector graphics		Programming B – selection in quizzes	
PSHE		Our Happy School		Out and About Anti-bullying Week		Looking Forward		My Friends and Family		Healthy Bodies, Healthy Minds		Ready, Steady, Go	
PE		Yoga Dance Getset4PE		Tag rugby Fitness Getset4PE		Swimming Football Getset4PE		Swimming Wiltshire cricket Getset4PE		Rounders Gymnastics Getset4PE		Athletics Dodgeball Getset4PE	
MFL		Storymaking in Spanish- A la escuela		Spanish Christmas cards		Spanish festivals		Spanish storymaking Mario el Cocinero		Storymaking in Spanish- Mario el cocinero-innovation		Spanish: Getting around (holiday vocab)	
Profound Learning		Greek Feast		Model (cams)-making		Art workshop @Pond Arts Centre		Tapas & Flamenco		Science workshop day		Wiltshire Wildlife Trust Visit	