Curriculum Map Mason Year 2 and 3

Subjects	Year A											
	Autumn Term 1 **History and Art**		**Autumn Term 2** **Science**		**Spring Term 3** **Arts – including Music/DT**		**Spring Term 4** **Geography and History**		**Summer Term 5** **Science**		**Summer Term 6** **History and DT**	
Topic	Broad overview of life in Britain - *What changed in Britain from the Stone Age to the* Iron Age? 1. How did people survive in the Stone Ages? 2.How do we know about the Stone Ages? 3. How did life change in the Bronze Age? 4. What was the Iron Age? 5. Why did they build hilltop forts in the Iron Age?	Week one Wellbeing/ transition key skills in core subjects	Rocks, solids, liquids and gases *What is our earth made of?*	RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	**What were The Arts like in the 20s?** 1.How can I use cross stitch, backstitch, weaving and quilting in sewing? 2.How can I decorate and join textiles? 3.Do I know technical vocabulary to describe music? 4.How can I recognise musical notes and the beats they represent? 5.How can I compose, appreciate and perform music for the 1920s?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Local area – skills and fieldwork *Who and what has influenced the landscape of Corsham?* 1.Who has influenced the landscape of Corsham? 2.How can we communicate information about the past? 3.Which sources have helped us to find out about the past? 4.How can maps help us to discover physical and human Geography linked to Corsham? 5.How can fieldwork help us to find out about the land around Corsham?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Easter celebrations	Electricity **How does electricity work?** 1.What uses electricity? 2.How can I make a bulb light up? 3.What are parts of an electrical circuit called? 4.What conducts well and what insulates well? 5.How can I design and make a product with an electrical circuit?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Romans Local area – skills and fieldwork *What did the Romans leave behind in Bath?* 1.What was happening in the world when the Romans were in Bath? 2.Why did the Romans come to Bath and what happened as a result? 3.Why do we get different accounts of what happened in Roman times? 4.What Roman architecture could you use to inspire your own designs for a Roman building? 5.How could you use a computer to design and plan your product, and then evaluate it?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly
English Reading texts	Core text: Stone Age Boy Linked texts: Glog The Stolen Spear How to wash a Woolly Mammoth The Secret of Stone Henge		Core text: One Christmas wish Linked texts: Christmas poetry		Core text: Milly Molly Mandy Linked texts: Books on the 1920s		Core text: Clever Polly and the stupid Wolf Linked texts:		Core text: Charlie and the Chocolate factory Linked texts: Inventions		Core text: Escape from Pompeii Linked texts:	
Writing focus	Stone Age Boy History Narrative Diary Film Tadio Jones		One Christmas Wish Retelling Point of view Poetry		Non Chron reports Character description Narrative		The Tear Thief Narrative Modern Fairy Story		Charlie and the Chocolate factory Explanation Character description		Escape form Pompeii Adventure Recount	
Maths	Number place value		Addition and subtraction Multiplication		Division Statistics Geometry		Measurement Fractions		Time Problem solving Measurement ,Mass, capacity, temperature		Fractions Consolidations	
RE	How does a Christian follow Jesus?		What are the deeper meanings of festivals?		Why do believers see life as a journey- what significant experiences mark this?		What matters to Christians about Easter?		How and why do believers care for others and the world? Hinduism		How and why do believers care for others and the world? Christianity/Non-religious view	

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Computing	Computer systems and networks – The Internet	Creating media – audio production	Programming A – repetition in shapes	Data and information – data logging	Creating media – photo editing	Programming B – repetition in games	
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	
PE	Fundamentals Y3/4 Hockey Getset4PE	OAA Dance Getset4PE	Healthy Heroes Healthy Heroes 2	Tennis Wiltshire cricket Getset4PE	Ball skills Y3/4 Gymnastics Getset4PE	Athletics Basketball Getset4PE	
MFL	Introduction to German All about Germany	Greetings Christmas cards	Colours Karneval	Postcards from Corsham Weather Easter cards	German schools The Fabulous Lost and Found story	Story telling The Hungry Caterpillar	

Subjects	Year B											
	Autumn Term 1 History and Art (DT)		**Autumn Term 2 Science**		**Spring Term 3 Arts – including Music**		**Spring Term 4 Geography**		**Summer Term 5 Science**		**Summer Term 6 Science and DT**	
Topic	Ancient Civilization **Who were the ancient Egyptians?** 1.How did the ancient Egyptians live? 2.What did the ancient Egyptians believe in? 3.What events happened and when? 4.What were some great historical designs and how could you use them to help with your own ideas? 5.How could you learn from taking products apart?	Week one Wellbeing/ transition key skills in core subjects	**How do we see and hear?** 1. What are light sources and how does light travel? 2. How do we see? 3. How are shadows formed? 4. How do we hear? 5. What is pitch and what is volume?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	**How can I explore the artwork of Sonia Delaunay?** 1. How can I find out about the early life and what inspired the artwork of Sonia Delaunay? 2.What is Orphism art and how can I experiment using colour? 3.How can I describe Sonia Delaunay's work and use this to inspire my own art? 4.How did Sonia expand her artwork by becoming a fashion designer? 5.How can I compose and perform my own music using my voice and technology	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	Human and physical geography **Where do I fit in my country?** 1. What is physical geography? 2. What is human geography? 3. What are the capital cities in the UK and how have they changed? 4. What are the counties of the UK and how have they changed? 5. Where does the River Avon start and finish?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Living Things and their habitats **How do plants grow?** 1. What are the main parts of a flower? 2. How does my plant grow? 3. What is the life cycle of a plant? 4. How does water move around a plant? 5. How do seeds disperse?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	**What keeps us alive?** 1. Why do we have different teeth? 2. Why do animals eat different things? 3. How do we digest food? 4. Why do we need a skeleton? 5. How do our muscles help us?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly
English Reading texts	Core text: Marcie and the Riddle of the Sphinx Linked texts:		Core text: Hello Lighthouse Linked texts:		Core text: Pugs of the Frozen North Linked texts: North Pole, South Pole		Core text: Oliver and the Seawigs Linked texts: Once upon a raindrop		Core text: BFG Linked texts: Revolting recipes		Core text: Madam Pamplemousse and her Incredible Edibles Linked texts:	

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	Takes of Gods and Pharaohs Cinderella of the Nile					Recipe books
Writing focus	Marcie and the Riddle of the Sphinx Narrative Play script	Hello Lighthouse Informal letter Newspaper	Pugs of the Frozen North Diary writing Comics	Ocean meets the sky Narrative Characters and setting Poetry	BFG Reports Poetry	Madam Pamplemousse Film: The shoemaker Narrative Instructions/Recipes Adverts
Maths	Number place value	Addition and subtraction Multiplication	Division Statistics Geometry	Measurement Fractions	Time Problem solving Measurement ,Mass, capacity, temperature	Fractions Consolidations
RE	How does a Christian follow Jesus?	What are the deeper meanings of festivals?	Why do believers see life as a journey- what significant experiences mark this?	What matters to Christians about Easter?	What makes some books sacred, how are they used and why do they matter to believers?	How and why do believers care for others and the world? Hinduism
Computing	Computer systems and networks – connecting computers	Creating media – stop frame animation	Programming A – sequencing sounds	Data and information – branching databases	Creating media – desktop publishing	Programming B – events and action in programming
PSHE	Our Happy School	Out and About Anti-bullying Week	Looking Forward	Healthy Bodies, Healthy Minds	My Friends and Family	Ready, Steady, Go
PE	Fundamentals Y3/4 Hockey Getset4PE	OAA Dance Getset4PE	Healthy Heroes Healthy Heroes 2	Tennis Wiltshire cricket Getset4PE	Ball skills Y3/4 Gymnastics Getset4PE	Athletics Basketball Getset4PE
MFL	Introduction to German All about Germany	Greetings Christmas cards	Colours Karneval	Postcards from Corsham Easter cards	German schools The Fabulous Lost and Found story	Story telling The Hungry Caterpillar