

Curriculum Map Year 1 and 2



Subjects		Year A											
		Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History		Summer Term 5 Science		Summer Term 6 History and DT	
Topic	Week one Wellbeing/ transition key skills in core subjects	Local history – changes in living memory/Art - drawing <i>What were homes like in the past?</i> 1. What is a timeline and how does it help us to sequence events? 2.Can I use the words 'past' and 'present'? 3. What did homes beyond living memory look like? 4. How have homes changed within living memory? 5. Can I use weaving and plaiting?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	Everyday materials <i>What material is best for a boat?</i> 1. What is the difference between an object and it's material? 2. Can I identify some everyday materials? 3. Can I describe some materials based on their physical properties? 4. Can I compare the suitability of some everyday materials? 5. Can I group objects based on their properties?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	<i>What were The Arts like in the 40s?</i> 1. Can we use musical vocabulary to say what we like and dislike about music from The Wizard of Oz? 2. Can we design a textile product for a character? 3. What tools can we use to cut, decorate and join fabric? 4. Who was George Gibson and what was his inspiration for his set design? 5. Can we use a range of media to develop our imaginations?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Local area – skills and fieldwork <i>Where do I live?</i> 1. Can I find where I live on a map? 2. Can I identify human features in Corsham? 3. Can I identify physical features in Corsham? 4. Can I use fieldwork and observational skills to study the geography of the local area? 5. Do I know facts about the history of Corsham?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Animals, including humans <i>What are animals?</i> 1. Can I name things that are living, dead and have never been alive? 2. Can I name some common animals? 3. Do I know that animals, including humans, have offspring? 4. Can I name some carnivores, herbivores and omnivores? 5. Can I describe the basic needs of animals and humans?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Events beyond living memory – significant nationally/globally <i>What happened in London in 1666?</i> <i>1. Which significant event happened in 1666?</i> <i>2. What was life like in 1666?</i> <i>3. Who was Samuel Pepys and why was he important?</i> <i>4. Can I use ICT software to design a product?</i> <i>5. Can I make and evaluate a product?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly
English Reading texts		Core text: Mrs Mole I'm Home by Jarvis Linked texts: A Squash and a Squeeze, Historic books about houses in the past		Core text: Beegu by Alexis Deacon Linked texts: Everyday Materials, Ada's Violin, Scientific books about materials		Core text: The Wizard of Oz Linked texts: Texts about the 1940s		Core text: Claude in the City by Alex T. Smith Linked texts: I Wonder Where I Am, Atlases, books about Corsham/Wiltshire/England/UK		Core text: The Owl Who Was Afraid of the Dark by Jill Tomlinson Linked texts: The Rainbow Bear, Gorilla, Information books about animals		Core text: Vlad and the Great Fire of London by Kate Cunningham Linked texts: Toby and the Great Fire of London (video) The Great Fire of London, Fire Safety books, Who was Samuel Pepys?	



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Writing focus		Narrative, Description, Information writing about houses in the past and houses today.		Narrative – sci-fi Letter writing Lost poster		Setting and character descriptions Persuasive advert		Leaflets/information		Non-chronological reports about animals		Diary entry Descriptive writing (linked to video)	
Maths		Place Value Addition and subtraction		Place Value Shape		Addition and Subtraction Multiplication and Division		Length and height Statistics		Money Fractions		Time Mass and Capacity Position and Direction	
RE		What does it mean to belong?		Why do we celebrate special times?		What do some people believe about God?		Why do we celebrate special times?		Why and how do special places and symbols help people show what they believe?		How does being Jewish make a difference to family and celebration?	
Computing		Computing systems & networks – IT around us		Creating media – digital photography		Programming A – robot algorithms		Data & Information - pictograms		Creating media – digital music		Programming B - programming quizzes	
PSHE		What is the same and different about us?		Who is special to us?		What helps us stay healthy?		What can we do with money?		Who helps to keep us safe?		How can we look after each other and the world?	
PE		Yoga PE Fundamentals Getset4PE		Gymnastics Ball skills Getset4PE		Dance Striking and fielding games Getset4PE		Wiltshire cricket Sending and receiving Getset4PE		Invasion games Fitness Getset4PE		Team building Target games Getset4PE	

Subjects	Year B												
	Autumn Term 1 History and Art			Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography		Summer Term 5 Science		Summer Term 6 Science and DT	
Topic	Week one Wellbeing/ transition key skills in core	Life of a significant individual <i>Who was Isambard Kingdom Brunel, and why are they famous/important?</i>	RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate, Explorify	<i>'How does my body work?'</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify <i>Science weekly</i>	<i>Who is Yayoi Kusama?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify	Human and physical geography <i>How does climate affect different parts of the World?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify <i>Science weekly and Easter celebrations</i>	Living things and their habitats <i>What is a habitat?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and	Plants <i>How does your garden grow?</i>	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, and
		1. Who was Brunel and when did he live? 2. Why was he famous? 3. What did he design and build in the local area? 4. What problems did he face?		The five questions are: 1. Can I name the parts of the body? 2. Can I draw and label the parts of the body? 3. Can I name the five senses? 4. Do I know what the five senses do?		1. Who is Yayoi Kusama and what does her art look like? 2. Can I colour mix? 3. Can I experiment with different colours to create polka dots? 4. Can I use collage? 5. Can I create a sculpture, inspired by Yayoi Kusama?		1. Can I name the continents and oceans around the world? 2. Can I use maps to find out where I live? 3. Can I locate some hot and cold countries on a globe? 4. Can I compare hot and cold countries?		1. Do I know that most living things live in habitats to which they are suited? 2. Can I identify and name a variety of animals in their habitats? 3. Can I identify herbivores,		1. What are the differences between things that are living, dead and never been alive? 2. What are the names of some garden and wild plants and trees and how are they classified?	



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		5. Can I design, build and evaluate a structure?		5. Do I know how to look after my body?				5. Can I identify human and physical features of different places?		carnivores and omnivores? 4. What is a microhabitat? 5. Can I explain how a food chain works?		3. What are the names and functions of the four main parts of a plant? 4. Can I observe how trees and plants grow? 5. What do plants need in order to grow and be healthy?	
English Reading texts		Core text: Einstein the Penguin by Iona Rangeley Linked texts: Information books about Brunel, information books about Bristol		Core text: The Very Hungry Caterpillar Linked texts: Eric Carle stories, Science books about the human body.		Core text: The Sound of Silence by Katrina Goldsaito Linked texts: Books about Japan, Yayoi Kusama Covered Everything in Dots and Wasn't Sorry		Core text: Lila and the Secret of Rain by David Conway Linked texts: Books about Ghana and Antarctica		Core text: Tell Me a Dragon Linked texts: George and the Dragon, The Great Kapok Tree, Science books about animals and their habitats		Core text: The Secret Sky Garden by Linda Sarah Linked texts: Tree, books about plants and flowers	
Writing focus		Information about Brunel Recount about trip		Narrative – well-known stories Labels, lists and captions (human body)		Setting description Fact file about Japan		Narrative – dilemma Non-chronological report		Character description Descriptive poetry Recount – trip Letter		Narrative-setting description Instructions	
Maths		Place Value Addition and subtraction		Addition and subtraction Shape		Money Multiplication and Division		Division Length and height Fractions		Fractions Addition and Subtraction Mass, capacity and temperature Time		Time Money Place Value Position and Direction Mass and Capacity	
Explorify													
RE		How do we show care for others?		Why do we celebrate special times?		Who is an inspiring person?		Why do Christians love to tell stories about Jesus?		The beginning of the world: what can we learn from special Christian and Jewish stories?		Why is God important to Muslims?	
Computing		Computer systems & networks – technology around us.		Creating media – digital painting		Programming A – moving a robot		Data & Information – grouping data		Creating Media – digital writing		Programming B – programming animations	
PSHE		Our Happy School		Healthy Bodies, Healthy Minds Anti-bullying Week		Looking Forward		My Friends and Family		Out and About		Ready, Steady, Go	
PE		Yoga PE Fundamentals Getset4PE		Gymnastics Ball skills Getset4PE		Dance Striking and fielding games Getset4PE		Wiltshire cricket Sending and receiving Getset4PE		Invasion games Fitness Getset4PE		Team building Target games Getset4PE	

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