

These 5 intentions underpin our curriculum because we want our pupils to have a love of learning which they can share, a sense of understanding and pride of where they live, and be safe in different situations.

How to communicate using appropriate vocabulary

About Corsham and their local area

Through experiences inside and beyond the classroom

New knowledge and understanding appropriate to their age

How to keep themselves safe



The essential skills and knowledge that we want our pupils to learn by the end of:

EYFS	KS1
<ul style="list-style-type: none"> To know what things are special to them. To know why Christmas/Easter is a special time for Christians. To know which stories are special to them. To recall simply stories connected with Christmas and Easter. To know a festival from another faith and know why it is important. To talk about somewhere that is special to themselves saying why. To know what makes a place special to people of different faiths. To talk about some special people in different religions. 	<p>AT1</p> <ul style="list-style-type: none"> To know what it means to belong. To know why we Christians celebrate Christmas/Easter. To know what some people believe about God. To know why and how special places and symbols help people of different faiths show what they believe. To be able to talk about how being Jewish makes a difference to family and celebration. To know how to care for others. To be able to talk about people who inspire them. To know what makes someone inspirational. To know why Jesus is important to Christians. To know how Christians and Jews believe the world began. To know why god is important to Muslims. To begin to use a range of religious words. <p>AT2</p> <ul style="list-style-type: none"> To reflect upon and consider religious and spiritual feelings, experiences and concepts. To ask and respond imaginatively to puzzling questions, communicating their ideas.

LKS2	<ul style="list-style-type: none"> To reflect on how spiritual and moral values relate to their own behaviour UKS2
<p>AT1</p> <ul style="list-style-type: none"> To know how a Christian follows Jesus. To know the deeper meanings of festivals. To know why believers see life as a journey. To know why matters to Christians about Easter. To explain how and why believers from different faiths show care for others and the world. To explain how religious teachings help us to decide the best way to live. To know how art, architecture and poetry express religious beliefs and ideas. To know about the five pillars of Islam. To know where, how and why people worship. To know what different people believe God is like. To know why and how people follow significant leaders, such as Guru Nanak and Muhammed. To know who has made a significant difference to the world because of their faith. <p>AT2</p> <ul style="list-style-type: none"> To reflect on what it means to belong to a faith community, communicating their own and others responses To respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways To discuss their own and others views of religious truth and belief, expressing their own ideas 	<p>AT1</p> <ul style="list-style-type: none"> To explain how we can make Corsham/Wiltshire a more respectful place. To understand how religion can help to build a fair world. To know why some people believe in life after death. To understand why pilgrimage is important to some religious believers. <p>AT2</p> <ul style="list-style-type: none"> To reflect on what it means to belong to a faith community, communicating their own and others responses To respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways To discuss their own and others views of religious truth and belief, expressing their own ideas



Strong Foundations	Blocked Teaching
In EYFS, religion is introduced through stories, role plays and through themed assemblies which promote discussions which are built upon during each key stage so that their knowledge and understanding progresses throughout the school.	This approach provides the children with an immersive experience for a whole day every term along with dedicated weeks for special festivals. where both knowledge and skills are explored and developed thoroughly. Knowledge and understanding is revisited through weekly Topic Talk Time sessions to aid retention of knowledge as each year progresses.
Collective Worship/Assemblies	Links within the community
Collective Worship or assembly takes place every day. Monday morning Collective Worship is led by the Head Teacher and is based around a Christian value (joy, honesty etc). This Collective Worship is story-based and is re-visited during class-based collective worship on Thursday afternoons. Teachers take it in turns to lead a whole-school assembly on a Wednesday, focusing on awareness days, national/cultural celebrations/festivals etc.	At Corsham Regis Primary Academy, we have a close link with the local church (St Bartholomew's). At Easter, Christmas and Harvest, we hold services at the church with parents and invite Reverend Johnson into school to lead Collective Worship throughout the rest of the year. We regularly visit St Bartholomew's during local walks and take part in the annual Christmas Tree Festival, which is held in the church. We also encourage our families from other countries to share their culture with us, inviting parents into school and involving children, where possible, in the teaching of other faiths.



As a theologian leaving Regis, every child will have the skills to:

Develop deep thinkers who are open minded
about religion and worldviews.

Respect and appreciate worldviews that are
different to their own.

Consider their personal preconceptions,
responses and views.