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|  | **Week 1** | **Week 2** | | **Week 3** | | | **Week 4** | | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Important dates | 01-02.09.25.: INSET Days  Wellbeing Week |  | |  | | |  | |  | PiXL Assessments | | Final day of School  22.10.25. |
| Harvest Festival |  |
| Writing & SPaG . | Biography & Recount | | | | | | | | | | | |
| Wellbeing | Model of excellence:  Historical Story-making | | Adjectives and adverbs, descriptive writing | | | Figurative language | | PastTense | PiXL Assessment | Our best write-A Freya and Leif adventure | Publish best write |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document PiXL Assessment Wk 6&7 | | | | | | | | | | | |
| Topic Who were the Vikings? | Wellbeing | How and when did the Vikings arrive? | | | Who was in charge? | | What was a Viking settlement like? | How did the Vikings live? | | | What did the Vikings believe in? | |
| Reading | Core Text: How to Train Your Dragon  Linked Text: The Boy who Grew Dragons & Asterix Books | | | | | | | | | | | |
| **Computing** | Wellbeing | | Can I explain that computers can be connected together to form systems? | | | Do I recognise the role of computer systems in our lives? | How do you use a search engine? | How can I describe how search engines select results? | | How are search results ranked? | Why are the order of results important, and to whom? |  |
| **Online-safety** | Throughout the unit: How do I stay safe online? | | | | | | | | | | | |
| **R.E** |  | |  | | |  |  |  | |  |  | Why do believers often see life as a journey and what significant experiences mark this? (Q11) |
| **PSHE** | Our Happy School | | | | | | | | | | | |
| **Languages** | French: Jacques Le Gourmand | | | | | | | | | | | |
| **PE** | Dance (The Carnival & The Twist) Yoga | | | | | | | | | | | |