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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Important dates | 01-02.09.25.: INSET DaysWellbeing Week |  |  |  |  | PiXL Assessments | Final day of School 22.10.25.  |
| Harvest Festival |  |
| Writing & SPaG. | Biography & Recount |
| Wellbeing |  Model of excellence:Historical Story-making | Adjectives and adverbs, descriptive writing | Figurative language | PastTense | PiXL Assessment | Our best write-A Freya and Leif adventure | Publish best write |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document PiXL Assessment Wk 6&7 |
| Topic Who were the Vikings? | Wellbeing  | How and when did the Vikings arrive? | Who was in charge? | What was a Viking settlement like? | How did the Vikings live? | What did the Vikings believe in? |
| Reading  | Core Text: How to Train Your DragonLinked Text: The Boy who Grew Dragons & Asterix Books |
| **Computing** | Wellbeing | Can I explain that computers can be connected together to form systems? | Do I recognise the role of computer systems in our lives? | How do you use a search engine? | How can I describe how search engines select results? | How are search results ranked? | Why are the order of results important, and to whom? |  |
| **Online-safety**  | Throughout the unit: How do I stay safe online? |
| **R.E** |  |  |  |  |  |  |  | Why do believers often see life as a journey and what significant experiences mark this? (Q11) |
| **PSHE** | Our Happy School |
| **Languages** | French: Jacques Le Gourmand |
| **PE** | Dance (The Carnival & The Twist) Yoga |