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|  | **Week 1** | **Week 2** | | **Week 3** | **Week 4** | **Week 5** | | **Week 6** | | **Week 7** |
| Writing | Wellbeing week | Mrs Mole I’m Home | | Mrs Mole I’m Home | Mrs Mole I’m Home | A Squash and a Squeeze | | A Squash and a Squeeze | | A Squash and a Squeeze |
| History | Geog- Where is Australia?  A history of Australia – indigenous people and the influx of people that moved there.  <https://www.youtube.com/watch?v=9ZyGSgeMnm4> | What changes have happened in your lifetime?  What is a timeline?  What events would you place on a timeline of your life? | | What words can we use to describe the past and the future?  (past, present, older, newer, year, century, decade, era).  What do we want to find out about homes in the past?  How can we find out about homes in the past? | What were homes like in the Victorian times?  What was the same and what was different?  (Focus on kitchens) | What were homes like in the Victorian times?  What was the same and what was different?  (Focus on bathrooms) | | What did the first houses look like?  (Local walk around Corsham to identify different types of houses.) | | How can we compare houses in the past with houses today? |
| Art | Aboriginal animal art using dots | Practise in shading and using different line thickness. | | Using different coloured tone for effect. | Creating texture and pattern. | Create colour wash background for observational drawings to go on. | | Observational drawing of houses (on trip) | | Observational drawing skills using pencil. |
| Explorify |  | Wonderful Weather | | Gone out wearing the wrong coat? | What if there was only one season? | Green Pattern and White and Spiky (Zoom In Zoom Out) | | Three Seasons – Odd One Out | | Like a Flash |
| Computing | Paint Rainbow Bird using 2Paint | | What is IT? | IT in school | IT in the world | | The benefits of IT | | Using IT safely | Using IT in different ways |
| Reading | Read Write Inc and guided reading | | | | | | | | | |
| **Mathematics** |  | Place value | | Place value | Place value | Addition and subtraction | | Addition and subtraction | | Addition and subtraction |
| **R.E** |  |  | |  |  |  | |  | | What does it mean to belong?  Q9 |
| **P.E.** | Monday am - Cricket  Thursday pm - Up and Under | | | | | | | | | |
| **PSHE** | I know our school/class rules. | I feel safe and happy at school. | | I know how to welcome visitors/ new pupils | I can tell you what I like. | I can play and learn with others. | | I can work with others. | |  |