|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | | **Week 6** | **Week 7** | **Week 8** |
| Important dates | Wellbeing week |  |  | Wow Day |  | | RE Day |  | Harvest festival |
| Writing & SPaG |  | How can I make predictions? | How can I explore characters in my story? | How can I explore diary entries? | How can I describe settings? | | How can I develop a character for my story? | How do I plan, write and edit my story? |  |
|  | What is a sentence? | How can I use the past tense? |  | What is an expanded noun phrase? | | How can I use a range of conjunctions? | How can I use speech punctuation? |  |
| History /ART |  | 1. How did people survive in the Stone Ages? | 2. How do we know about the Stone Ages? | 3. How did life change in the Bronze Age? | Art Focus | | 4. What was the Iron Age? | 5. Why did they build hilltop forts in the Iron Age? | Art Focus |
| Reading | Stone Age Boy Linked texts: The Stolen Spear, Glog The Secrets of Stonehenge, How to Wash a Woolly Mammoth | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | |
| **Computing** | Computing systems and networks –connecting computers | | | | | | | | |
| **Online-safety** | Understand how to be respectful and how to stay safe online. | | | | | | | | |
| **R.E** |  | | | | | How does a Christian follow Jesus? | |  | |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. | | | | | | | | |
| **PE** | Hockey and Fundamental skills | | | | | | | | |
| **L4L** | Our Happy School | | | | | | | | |