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|  | **Week 1****3/9 3 day week** | **Week 2****8/9** | **Week 3****15/9** | **Week 4****22/9** | **Week 5****29/9** | **Week 6****6/10** | **Week 7****(2 day week)** | **16/10 (3 day week)** |
| SPaG | I can use logical connectives e.g consequently, furthermore or the contrary etc. I can use expanded noun phrases to convey complicated information concisely. I can use modal verbs or adverbs to indicate degrees of possibility. I can use a relative clause. I can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks) Bespoke SPaG curriculum taken from PiXL. |
| WritingNon-chronological report-Anglo SaxonsNewspaper-invasionTransition Wheel focus  | Well-being weekSee separate planning. | Test week for Y6 - bench mark testing SATs papers **Model of excellence** | **Non Chronological reports links****Can I write the introduction of a non-chronological report about Anglo-Saxons?** | **Non Chronological reports links****Can I write the conclusion of a non-chronological report about Anglo-Saxons?**  | **Non Chronological reports links**Can I plan the settlements section of a non-chronological report about Anglo-Saxons?Can I use my plan to write a section about Anglo-Saxon settlements? | **Non Chronological reports links**Can I use my plan to write a section about Anglo-Saxon farming? | PGL Shropshire - Gallery Teachers  | **Non Chronological reports links****Diary****Instructions** |
| Topic  | 1. How can I find out about the past? | 2. Can I find out about Anglo-Saxon migration? | 3. Can I use a range of artefacts to find out about Anglo-Saxon life? | 4. Can I explore Anglo Saxon society and culture? | 5. Can I use historical evidence to draw a conclusion about who was buried at Sutton Hoo? | PGL Shropshire - Gallery Teachers |  |
| ReadingCore Text: Holes by Louis SacharLinked texts: Anglo Saxon Boy, [Beowulf](https://www.booksfortopics.com/book/beowulf/)Transition Wheel focus –. | **Test week for Y6 - bench mark testing SATs papers**  **Who were the Anglo Saxons?** | **Information text** **Non-chronological report- historical information texts**The Angles and the Saxons | **Information text** **Non-chronological report- historical information texts**Anglo Saxon beliefs | **Information text** **Non-chronological report- historical information texts**Anglo Saxon – Heroes | **Information text** **Non-chronological report- historical information texts**Alfred the Great | PGL Shropshire - Gallery Teachers | **Information text****Non-chronological report- historical information texts**Alfred The King |
| Maths | **Test week for Y6 - bench mark testing SATs papers**  | Bespoke curriculum taken from PiXL data.Transition Wheel focus Place valueNumber – addition and subtractionMultiplication and division | Bespoke curriculum taken from PiXL data. Transition Wheel focusPlace valueNumber – addition and subtractionMultiplication and division | Bespoke curriculum taken from PiXL data. Place valueNumber – addition and subtractionMultiplication and division | Bespoke curriculum taken from PiXL data. Place valueNumber – addition and subtractionMultiplication and division | PGL Shropshire - Gallery Teachers | Bespoke curriculum taken from PiXL data. Place valueNumber – addition and subtractionMultiplication and division |
| **Computing** | To connect (collaborate with others online, copyright, understand that it is illegal to download copyrighted material, understand how simple networks are set up, online safety) To collect (select appropriate apps to devise, construct and manipulate data and present it in a professional manner) |
| **R.E** | Christianity - Religion, family and community - How can we make Corsham /Wiltshire a more respectful place? (Q11) |
| **Languages** | FrenchMeeting and greeting: |
| **PE** | DanceGetset4PE, Cricket and Swimming |
| **L4L** | PiXL You Are Awesome and Our Happy School |
| **Important dates** | . | Test week for Y6Swimming begins |  |  |  |  | PGL Trip FOR Y6 |  |