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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Important dates | National x tables check starts -Y4 | Sports Day 11.06.25.INSET day 13.06.25. | Parents Eves18-19.06.25. | Y5 Trip to TCS24.06.25. | Wow Day02.07.25.Art morning 3.7.25Summer Fete04.07.25. |  | Middlewick Visit14.07.25.Transition Day16.07.25. | Final day of School 22.07.25. Midday. |
| Writing & SPaG. | Biography & Recount |
| Model of excellenceFeatures of Biography |  PiXL Assessment | Research Sir David Attenborough | Hot Write | Wow Day Recount  | Animal Factfile | Poetry | End of year writing and illustration |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document |
| Topic What is life on Earth?  | 1. How would you describe a common animal life cycle? | 2. How would you describe a common plant life cycle? | 3. What similarities and differences could you use to classify animals into different groups?? | 4. What similarities and differences could you use to classify plants and micro-organisms into different groups? | 4. What similarities and differences could you use to classify plants and micro-organisms into different groups? | 5. How do some plants and animals reproduce? | 5. How do some plants and animals reproduce? |  |
| Reading  | Core Text: The ExplorerLinked Text: Big People, Little Dreams –David Attenborough |
| **Computing** | Can I explore conditions? | Can I select outcomes? | Can I ask question? |  | Can I plan a quiz? | Can I test a quiz? | Can I evaluate a quiz? |  |
| **Online-safety**  | Throughout the unit: How do I stay safe online? |
| **R.E** | Where, how and why do people worship? (Q6) |  |  |  |  |  |  |  |
| **PSHE** | Ready, Steady, Go (Changes) |
| **Languages** | Spanish: Getting around (holiday vocab) |
| **PE** | Athletics & Rounders (striking/fielding) Sports Day preparation  |