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|  | **Week 1** | **Week 2** | | **Week 3** | | | **Week 4** | | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| Important dates | National x tables check starts -Y4 | Sports Day 11.06.25.  INSET day 13.06.25. | | Parents Eves  18-19.06.25. | | | Y5 Trip to TCS  24.06.25. | | Wow Day  02.07.25.  Art morning 3.7.25  Summer Fete  04.07.25. |  | Middlewick Visit  14.07.25.  Transition Day  16.07.25. | Final day of School  22.07.25. Midday. |
| Writing & SPaG . | Biography & Recount | | | | | | | | | | | |
| Model of excellence  Features of Biography | PiXL Assessment | | Research Sir David Attenborough | | | Hot Write | | Wow Day Recount | Animal Factfile | Poetry | End of year writing and illustration |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | | | |
| Topic What is life on Earth? | 1. How would you describe a common animal life cycle? | 2. How would you describe a common plant life cycle? | | | 3. What similarities and differences could you use to classify animals into different groups?  ? | | 4. What similarities and differences could you use to classify plants and micro-organisms into different groups? | 4. What similarities and differences could you use to classify plants and micro-organisms into different groups? | | 5. How do some plants and animals reproduce? | 5. How do some plants and animals reproduce? |  |
| Reading | Core Text: The Explorer  Linked Text: Big People, Little Dreams –David Attenborough | | | | | | | | | | | |
| **Computing** | Can I explore conditions? | | Can I select outcomes? | | | Can I ask question? |  | Can I plan a quiz? | | Can I test a quiz? | Can I evaluate a quiz? |  |
| **Online-safety** | Throughout the unit: How do I stay safe online? | | | | | | | | | | | |
| **R.E** | Where, how and why do people worship? (Q6) | |  | | |  |  |  | |  |  |  |
| **PSHE** | Ready, Steady, Go (Changes) | | | | | | | | | | | |
| **Languages** | Spanish: Getting around (holiday vocab) | | | | | | | | | | | |
| **PE** | Athletics & Rounders (striking/fielding) Sports Day preparation | | | | | | | | | | | |