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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| Important dates | Bank Holiday 21.04.25. |  | Bank Holiday 05.05.25. |  | Science WeekScience Day 22.05.25Wow Day 23.05.25. |
| Writing & SPaG. | Traditional Tales |
| Model of excellenceFeatures of Traditional Tales | Storymaking Imitation  | Storymaking Innovation | Planning and drafting a traditional tale | Hot Write |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document |
| Topic How could you change materials?  | 1. Can we compare and group materials?
 | 1. What is dissolving?
 | 1. How can we separate and filter mixtures?
 | 1. How can we find reversible changes?
2. Can we explain that some changes result in the formation of new materials?
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| Reading  | Core Text: The Boy at the Back of the ClassLinked Text: The Whale Song |
| **Computing** |  | Can I identify that drawing tools can be used to produce different outcomes? | Can I create a vector drawing by combining shapes? | Can I use tools to achieve a desired effect? | Can I recognise that vector drawings consist of layers? |
| **Online-safety**  | Throughout the unit: How do I stay safe online? |
| **R.E** | How and why do believers care for others and the world? (Q15) |  |  |  |  |
| **L4L** | Healthy Bodies, Healthy Minds |
| **Languages** | Storymaking in Spanish Mario el cocinero (innovation) |
| **PE** | Invasion Games-Hockey Athletics |