



Corsham Regis Primary Academy

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Headteacher Mrs A Symons

Friday 25th April 2025



As we step into the summer term, there's a real buzz of excitement around school — especially in our science lessons! This term, our focus is all about exploring, experimenting, and discovering the wonders of the world around us. From investigating mini-beasts in the garden to learning about evolution, materials, plants and habitats, our children will be engaging in hands-on learning that sparks curiosity and builds scientific thinking. We're looking forward to a term filled with questions, investigations, and "wow" moments. We'll be ending the term with a whole-school Science Week, where we'll celebrate all the amazing discoveries and learning that have taken place — a fantastic way to round off a brilliant summer of science!

Wishing you and your families a lovely weekend.

Abby Symons, Headteacher



LORIC CHAMPIONS This week:

Charlie from Turner for **leadership**, **Jayden C** from Millward for **resilience**, **Luna** from Mason for **leadership**, **Emilia** from Dickens for **resilience** and **Eleanor** from Fox for **initiative**

Badges this week:

James, Jasper, Jessica	Leadership
	Organisation
Anishka	Resilience
James, Harper, Remi	Initiative
	Communication

CONGRATULATIONS!

Remi now has all of the badges!

Whole school % (31/3-4/4)

Fox- 87.7% Millward-94.4%, Dickens-95.9%,
Turner-99.2%, Mason- 89.6%

**Winners of S.A.M this week are
Turner Class**



UPCOMING EVENTS

Friday 2nd May NSPCC workshops for year 2,5
and 6



Dates for the school year 2025-2026 are now available on the school Website

<https://corshamregis.wilts.sch.uk/calendar-2/>

We are delighted to share highlights from our most recent **Challenge Partners** review. The report reflects the hard work, dedication, and enthusiasm of our whole school community — children, staff, and families alike. We are incredibly proud of the feedback we received, which celebrates the vibrant, inclusive, and ambitious learning environment we strive to create every day. Below are just a few of the wonderful comments from the report that capture what makes our school so special.

Teachers are increasingly confident in providing support for pupils with additional needs during day-to-day lessons. Teachers give explanations in different ways which supports pupils of all abilities and means that they are engaged and involved throughout lessons. The work is pitched at an appropriate level for all pupils including those who are working at a much lower level than their classmates.

Teaching assistants (TAs) provide valuable, bespoke support that promotes achievement. In classrooms they enhance quality first teaching. Teachers and TAs talk through plans prior to lessons, deciding which pupils will need help and how this will be provided. In all lessons, TAs are proactive in following up immediately and supporting pupils as their immediate needs emerge.

Staff appreciate the headteacher's unswerving commitment to ensuring pupils' holistic development and her contagious enthusiasm in supporting them in realising this ambition. She is ably supported by the Key Stage 2 leader who is equally passionate and has stepped up admirably in the absence of the deputy headteacher.

The headteacher's buoyant, energetic and innovative approach sets the tone for the whole school. She is held in high regard by staff, pupils and parents

The school's values are promoted at every turn, not least through imaginative displays.

Pupils enjoy coming to school and recognise the support from adults which motivates them. The 'golden rules' help them feel safe.

Teachers consistently sequence learning to capture pupils' interest and use questioning skilfully to deepen their knowledge and understanding.

Teachers use a range of strategies to sustain pupils' engagement

Pupils appreciate how they are supported in their learning to enable them to achieve their best. They understand how well they are doing, and explained how 'keeping up' sessions, feedback given at the end of each lesson, and recapping at the start of the next lesson, helps them focus on their next steps.

In discussing their favourite areas of learning, pupils showed good recall of skills, knowledge and understanding across subjects.