Subjects						Year A					
	Autumn Term 1 History and Art	Autumn Term 2 Science			′DT	Spring Term 4 Geography and History		Summer Term 5 Science		Summer Term 6 History and DT	
Topic	History/Art How did the Anglo- Saxons, Scots and Vikings impact Britain?	Properties and materials What are the properties of materials and what changes them? 1.How could you group everyday materials? 2.What happens to some materials when they are put into liquid and how can they be recovered? 3.What processes could be used to separate mixtures? 4.What are some uses of everyday materials and why? 5.Which changes are reversible and why and which changes are irreversible and why?	lorify Science weekly	<ul> <li>What were The Arts like in the 60s?</li> <li>1. Can I analyse a wide range of musical features and use technical language to describe it?</li> <li>2. How can I use digital technology to compose, edit and refine pieces of music?</li> <li>3. Can I describe how lyrics often reflect the cultural context of the music and have social meaning?</li> <li>4. Can I join textiles using a combination of stitching techniques?</li> <li>5. Can I explain my processes taking into account the function and aesthetic materials that I have used?</li> </ul>	and SRE lessons where appropriate and Explorify Science weekly	Local area – skills and fieldwork <i>What events have shaped</i> <i>Corsham's history since 1066</i> <i>until now?</i> 1.What have been the most significant and impactful changes in Corsham since 1066 – why? 2.How could you describe life in Corsham in medieval times and how this has changed through time? 3.Can I select suitable sources of evidence, give reasons for my choices as well as use these sources to form testable hypotheses about the past? 4.What sources of evidence would be suitable for deducing information about Corsham in the past? 5.How could you use maps, atlases and globes to locate biomes, countries and describe their features?	essons where appropriate, Explorify Science weekly and Easter celebrations	Electricity What does electricity need to work? 1.Can I use symbols to represent a simple circuit in a diagram? 2.How can I construct a simple series electrical circuit that uses a switch, bulb and buzzer? 3.Can I identify and explore the properties of good common conductors and insulators? 4.Can I associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit? 5.Can I compare and give reasons for variations on how components function?	and SRE lessons where appropriate and Explorify Science weekly	A non-European society <i>Who were the Mayans?</i> <i>1.When was the Mayan</i> <i>civilisation and what else</i> <i>was happening in the</i> <i>world during that time?</i> <i>2.How diverse was the</i> <i>Mayan society?</i> <i>3.What continuity and</i> <i>change occurred during</i> <i>this era?</i> <i>4.What could you use to</i> <i>find out about the</i> <i>Mayans and why is it</i> <i>important to use a range</i> <i>of sources and evidence?</i> <i>5.What do you need to</i> <i>do to produce a good</i> <i>product?</i>	
<b>English</b> eading texts	Core Text: Holes by Louis Sachar Linked texts: Anglo Saxon Boy, Viking Boy, Beowulf Michael Morpurgo & Michael Foreman	Core Text: Holes by Louis Sachar Unked texts: Books from the library linked to materials.	class, one lesson per half Term and	Core Text: Front Desk by Kelly Yang Linked texts: Subject based books linked to the 1960s.	class, one lesson per half Term CSE	Core Text: Front Desk by Kelly Yang Linked texts: Corsham Revealed, other books from local writers	lesson per half Term CSE and SRE l	Core Text: Boy in the Tower by Polly Ho-Yen Linked texts: Books from the library linked to electricity.	class, one lesson per half Term CSE	Core Text: Boy in the Tower by Polly Ho-Yen Linked texts: Middleworld (Jaguar Stones), What it was like to be an Ancient Maya David Long & Stefano Tambellin	
/riting focus	Non-chronological report-Anglo Saxons Newspaper-invasion Place value	Narrative- Holes Second	RE one day per	Flashback-1060 Stories with a historical setting Poetry	one day per	Blogs Journalistic writing Narrative-classic	per class, one	Information text Recount	RE one day per e	Narrative-fantasy Persuasive poster/leaflet	
Maths	Place value Place value Number – addition and subtraction Multiplication and division	C Fractions P Multiplication and C division		Multiplication and division Fractions Decimals	RE	Area, perimeter and volume Decimals Fractions, decimal and percentages	RE one day p	Ratio Shape Position and direction Algebra	RE	Statistics and converting units	

Corsham / Wiltshire a	follow Jesus?	Commellinians hadre to			
	1011010 90303.	Can religions help to	life after death and what	to some religious believers?	important to some
more respectful		build a fair world?	difference does it make?		religious believers?
place?					
Computer systems &	Creating media – web	Programming A –	Data and information –	Creating media - 3D	Programming B -
networks -	page creation	variables in a game.	introduction to Spreadsheets.	modelling	sensing movement.
communication and					
collaboration.					Using the microbits.
Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy	Ready, Steady, Go
	Anti-bullying Week			Minds	
Wiltshire Cricket	Invasion Games	Rugby	Team Games	Netball	Athletics
Swimming	Swimming	Invasion Games	Athletics	Rounders (striking and fielding)	Rounders
	place? Computer systems & networks - communication and collaboration. Our Happy School Wiltshire Cricket	place?       Creating media – web         Computer systems &       Creating media – web         networks -       page creation         collaboration.       Out and About         Our Happy School       Out and About         Wiltshire Cricket       Invasion Games	place?Creating media – web page creationProgramming A – variables in a game.Communication and collaboration.Out and About Anti-bullying WeekLooking ForwardWiltshire CricketInvasion GamesRugby	place?       Image: Computer systems & networks - communication and collaboration.       Creating media - web page creation       Programming A - variables in a game.       Data and information - introduction to Spreadsheets.         Our Happy School       Out and About Anti-bullying Week       Looking Forward       My Friends and Family         Wiltshire Cricket       Invasion Games       Rugby       Team Games	place?       Image: Computer systems & networks - communication and collaboration.       Creating media - web page creation       Programming A - variables in a game.       Data and information - introduction to Spreadsheets.       Creating media - 3D modelling         Our Happy School       Out and About Anti-bullying Week       Looking Forward       My Friends and Family       Healthy Bodies, Healthy Minds         Wiltshire Cricket       Invasion Games       Rugby       Team Games       Netball

Subjects	Year B										
	Autumn Term 1 History and Art		Spring Term 3 Art and music	Spring Term 4 Geography	Summer Term 5 Science	Summer Term 6 Geography and DT					



Торіс	Ancient		Earth and Space		Take One Picture		Human and physical		Living Things and their habitats		Living Things and	
	Civilization		What powers our		Frida Kahlo		geography		What lives alongside us?		their habitats	
	Who were the		world?						Animals, including humans,		What lives alongside	
	Sumerians?				What is the power of		Where do I fit in the		evolution and the water cycle.		us?	
	1.What would it	S	1.Can I understand the		art?		world?	10			Animals, including	
	have been like to	rations	Earth's movement in					celebrations			humans, evolution	
	live in the Sumerian	ora	space?		Can I find out about		1.How are locations	rati			and the water cycle.	
	era and what	celebi			Frida Kahlo by studying		around the world	leb				
	vocabulary could	st C	2.Can I describe the Sun,	>	and analysing her work?	Ş	changing and what are			kly		
	you use to describe the Sumerians?	Ves	Earth and Moon as	weekly		weekly	some of the reasons?	Easter		weekly		
	2.How can you use	Har	approximately spherical bodies?	we	How did Frida Kahlo	e ≷	2.How would you	Eas		e >		
	dates to describe	and Ha		JCe	draw on her cultural	enc	describe geographical	and		Science		
	Sumerian events	y a	3.Can I use the idea of	Science	background to create	Science	diversity across the	<u>&gt;</u>		SCI		
	and how could you	weekly	the Earth's rotation to	Ś.	her artwork?		world?	weekly		Explorify		
	present your	We	explain day and night?	orif		Explorify	3.How and why are	Ň		od		
	knowledge of the	nce		dx	What is surrealism in		countries and	suce.				
	Sumerians?	Science	4.Can I describe the	ы Б	artwork?	and	geographical regions	Science		and		
	3.How can you use coding to control	۲ S	movement of the Earth	appropriate, Explorify			both interconnected and			te		
	and monitor	Explorify	relative to the Sun in the	do	Can I explore how Kahlo	appropriate	independent?	Explorify		appropriate		
	models?	ld X:	solar system?	ppr	painted moments in her	rop	4.What are the names	Exp		oro		
	4.Who are some		4.Can Idescribe the		life and expressed	dde	and locations of some			app		
	inspirational	riat	movement of the Moon	her	emotion through her	Le	main countries and cities	oria		where		
	designers	do	relative to the Earth?	s w ons	work?	where	of the world?	0 D		whe		
	throughout history	appropriate,		SRE lessons where s celebrations			5.How would you	appropriate,		ns v		
	and how could you use the influences			less ebr	How would you describe	SRE lessons	describe the human and			lessons		
	of historical	hei		RE cel	and perform a piece of music and use this to	les	physical geography of these locations?	where				
	designers and why?	lessons where		CSE and SI Christmas	compose and transcribe	SRE	these locations?	v sr		SRE		
	5.How could you	son		an istn	your own digital piece?	and 9		sor		and		
	improve upon an	les		Chr		Ear		lee		ш		
	existing design with	SRE		erm ( and (		rm CSE		SRE lessons		CS		
	your own	q		⊢ –		E		p		erna		
	innovation and suggest	ar		half		f Te		Ear		μ Έ Τ		
	improvements?	CSE		per h		half Ter		CSE		half		
		half Term		d L		per		erm		per		
English	ਦੂ Core Text: The	fΤe	Core Text: The Jamie	sso	Core Text: Skellig by	uc	Core Text: Skellig by	L T	Core Text: Born To Run by Michael	uo	Core Text: Born To	
eading texts	S Core Text: The Jamie Drake Equation by	hal	Drake Equation by	one lesson	David Almond	lesson	David Almond	per half Term	Morpurgo	one lesson	Run by Michael	
	0 7	per	Christopher Edge			one le		per		пе	Morpurgo	
	Christopher Edge	u c		ass,	Linked texts: Books from	, or	Linked texts: A variety of		Linked texts: A variety of books by the	s, o		
	Ē	one lesson	Linked texts: Books	per class,	the library about Mexico	class,	atlases.	one lesson	author Michael Morpurgo	class,	Linked texts: A variety	
	Linked texts:	Je le	from the library	be	and Frida Kahlo	ar cl		ne		per o	of books by the	
		, or	linked to Earth &	day		/ per				Ур	author Michael	
	ibrary linked to	class ,	Space, Itch by Simon	one d		day		class,		e day	Morpurgo	
	Cthe Sumerians		Mayo.	ЕO	Diaman	ne		er c		one	Discussion in the	-
riting focus	Here         Narrative-stories	per	Narrative-science	RE	Biography	RE one	Journalistic writing	y per	Autobiography	RE o	Discussion text	
	form other	day	fiction		Discussion	R		day	Play scripts		Blog	
		one c						one				
Maths	Poetry Place value Number –	o	Eractions	-	Multiplication and		Aron parimeter and	RE o	Patia	-	Statistics and	-
waths	Place value	RE	Fractions		Multiplication and		Area, perimeter and	Ľ.	Ratio		Statistics and	
			Multiplication and		division		volume		Shape Desition and direction		converting units	
	addition and		division		Fractions		Decimals		Position and direction			
					Decimals		Fractions, decimal and		Algebra			
	o subtraction → Multiplication and → division						percentages		5			



How can we make	How does a Christian	Justice and poverty: Can	Why do some people	Why is pilgrimage important to
Corsham /	follow Jesus?	religions help to build a	believe in life after death	religious believers?
Wiltshire a more		fair world?	and what difference	
respectful place?			does it make?	
Computer	Creating media – web	Programming A –	Data and information –	Creating media - 3D modelling
systems &	page creation	variables in a game.	introduction to	
networks -			Spreadsheets.	
communication				
and collaboration.				
Our Happy	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy
School	Anti-bullying Week			
Wiltshire Cricket	Invasion Games			
Swimming	Swimming			
French	French	French	French	French
Meeting and	Meeting and	Giving your opinion	Giving your opinion	Where are you from?
greeting:	greeting:			
	Corsham / Wiltshire a more respectful place? Computer systems & networks - communication and collaboration. Our Happy School Wiltshire Cricket Swimming French Meeting and	Corsham / Wiltshire a more respectful place?follow Jesus?Computer systems & networks - communication and collaboration.Creating media – web page creationOur Happy SchoolOut and About Anti-bullying WeekWiltshire Cricket SwimmingInvasion Games SwimmingFrench Meeting andFrench Meeting and	Corsham / Wiltshire a more respectful place?follow Jesus?religions help to build a fair world?Computer systems & networks - communication and collaboration.Creating media – web page creationProgramming A – variables in a game.Our Happy SchoolOut and About Anti-bullying WeekLooking ForwardWiltshire Cricket SwimmingInvasion Games SwimmingFrench Meeting andFrench Giving your opinion	Corsham / Wiltshire a more respectful place?follow Jesus?religions help to build a fair world?believe in life after death and what difference does it make?Computer systems & networks - communication and collaboration.Creating media – web page creationProgramming A – variables in a game.Data and information – introduction to Spreadsheets.Our Happy SchoolOut and About Anti-bullying WeekLooking ForwardMy Friends and FamilyWiltshire Cricket SwimmingInvasion Games SwimmingFrench Meeting andFrench Giving your opinionFrench Giving your opinion



