

# Curriculum Map 2024-2025 Turner Year 5 and 6



Subjects		Year A					
		Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT	Spring Term 4 Geography and History
<b>Topic</b>		History/Art <i>How did the Anglo-Saxons, Scots and Vikings impact Britain?</i>	Properties and materials <i>What are the properties of materials and what changes them?</i> 1.How could you group everyday materials? 2.What happens to some materials when they are put into liquid and how can they be recovered? 3.What processes could be used to separate mixtures? 4.What are some uses of everyday materials and why? 5.Which changes are reversible and why and which changes are irreversible and why?	<b>What were The Arts like in the 60s?</b> 1. Can I analyse a wide range of musical features and use technical language to describe it? 2. How can I use digital technology to compose, edit and refine pieces of music? 3. Can I describe how lyrics often reflect the cultural context of the music and have social meaning? 4. Can I join textiles using a combination of stitching techniques? 5. Can I explain my processes taking into account the function and aesthetic materials that I have used?	Local area – skills and fieldwork <i>What events have shaped Corsham's history since 1066 until now?</i> 1.What have been the most significant and impactful changes in Corsham since 1066 – why? 2.How could you describe life in Corsham in medieval times and how this has changed through time? 3.Can I select suitable sources of evidence, give reasons for my choices as well as use these sources to form testable hypotheses about the past? 4.What sources of evidence would be suitable for deducing information about Corsham in the past? 5.How could you use maps, atlases and globes to locate biomes, countries and describe their features?	Electricity <i>What does electricity need to work?</i> 1.Can I use symbols to represent a simple circuit in a diagram? 2.How can I construct a simple series electrical circuit that uses a switch, bulb and buzzer? 3.Can I identify and explore the properties of good common conductors and insulators? 4.Can I associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit? 5.Can I compare and give reasons for variations on how components function?	A non-European society <i>Who were the Mayans?</i> 1.When was the Mayan civilisation and what else was happening in the world during that time? 2.How diverse was the Mayan society? 3.What continuity and change occurred during this era? 4.What could you use to find out about the Mayans and why is it important to use a range of sources and evidence? 5.What do you need to do to produce a good product?
<b>English</b> Reading texts	Week one Wellbeing/ transition key skills in core subjects	Core Text: Holes by Louis Sachar  Linked texts: Anglo Saxon Boy, Viking Boy, Beowulf Michael Morpurgo & Michael Foreman	Core Text: Holes by Louis Sachar  Linked texts: Books from the library linked to materials.	Core Text: Front Desk by Kelly Yang  Linked texts: Subject based books linked to the 1960s.	Core Text: Front Desk by Kelly Yang  Linked texts: Corsham Revealed, other books from local writers	Core Text: Boy in the Tower by Polly Ho-Yen  Linked texts: Books from the library linked to electricity.	Core Text: Boy in the Tower by Polly Ho-Yen  Linked texts: Middleworld (Jaguar Stones), What it was like to be an Ancient Maya David Long & Stefano Tambellin
Writing focus		Non-chronological report-Anglo Saxons Newspaper-invasion	Narrative- Holes Explanations- science	Flashback-1060 Stories with a historical setting Poetry	Blogs Journalistic writing Narrative-classic	Information text Recount	Narrative-fantasy Persuasive poster/leaflet
<b>Maths</b>		Place value Number – addition and subtraction Multiplication and division	Fractions Multiplication and division	Multiplication and division Fractions Decimals	Area, perimeter and volume Decimals Fractions, decimal and percentages	Ratio Shape Position and direction Algebra	Statistics and converting units
			RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly



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<b>RE</b>	How can we make Corsham / Wiltshire a more respectful place?	How does a Christian follow Jesus?	Justice and poverty: Can religions help to build a fair world?	Why do some people believe in life after death and what difference does it make?	Why is pilgrimage important to some religious believers?	Why is pilgrimage important to some religious believers?
<b>Computing</b>	Computer systems & networks - communication and collaboration.	Creating media – web page creation	Programming A – variables in a game.	Data and information – introduction to Spreadsheets.	Creating media - 3D modelling	Programming B - sensing movement. Using the microbits.
<b>PSHE</b>	Our Happy School	Out and About Anti-bullying Week	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
<b>PE</b>	Wiltshire Cricket Swimming	Invasion Games Swimming	Rugby Invasion Games	Team Games Athletics	Netball Rounders (striking and fielding)	Athletics Rounders
<b>MFL</b>						

Subjects	Year B					
	Autumn Term 1 History and Art	Autumn Term 2 Science	Spring Term 3 Art and music	Spring Term 4 Geography	Summer Term 5 Science	Summer Term 6 Geography and DT



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Topic		Ancient Civilization <b>Who were the Sumerians?</b> 1.What would it have been like to live in the Sumerian era and what vocabulary could you use to describe the Sumerians? 2.How can you use dates to describe Sumerian events and how could you present your knowledge of the Sumerians? 3.How can you use coding to control and monitor models? 4.Who are some inspirational designers throughout history and how could you use the influences of historical designers and why? 5.How could you improve upon an existing design with your own innovation and suggest improvements?	Earth and Space <b>What powers our world?</b> 1.Can I understand the Earth's movement in space? 2.Can I describe the Sun, Earth and Moon as approximately spherical bodies? 3.Can I use the idea of the Earth's rotation to explain day and night? 4.Can I describe the movement of the Earth relative to the Sun in the solar system? 4.Can I describe the movement of the Moon relative to the Earth?	Take One Picture <b>Frida Kahlo</b> <b>What is the power of art?</b> Can I find out about Frida Kahlo by studying and analysing her work? How did Frida Kahlo draw on her cultural background to create her artwork? What is surrealism in artwork? Can I explore how Kahlo painted moments in her life and expressed emotion through her work? How would you describe and perform a piece of music and use this to compose and transcribe your own digital piece?	Human and physical geography <b>Where do I fit in the world?</b> 1.How are locations around the world changing and what are some of the reasons? 2.How would you describe geographical diversity across the world? 3.How and why are countries and geographical regions both interconnected and independent? 4.What are the names and locations of some main countries and cities of the world? 5.How would you describe the human and physical geography of these locations?	Living Things and their habitats <b>What lives alongside us?</b> Animals, including humans, evolution and the water cycle.	Living Things and their habitats <b>What lives alongside us?</b> Animals, including humans, evolution and the water cycle.
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Writing focus		Narrative-stories from other cultures Poetry	Narrative-science fiction	Biography Discussion	Journalistic writing	Autobiography Play scripts	Discussion text Blog
Maths		Place value Number – addition and subtraction Multiplication and division	Fractions Multiplication and division	Multiplication and division Fractions Decimals	Area, perimeter and volume Decimals Fractions, decimal and percentages	Ratio Shape Position and direction Algebra	Statistics and converting units
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<b>PE</b>	Wiltshire Cricket Swimming	Invasion Games Swimming				
<b>MFL</b>	French Meeting and greeting:	French Meeting and greeting:	French Giving your opinion	French Giving your opinion	French Where are you from?	French Where are you from?