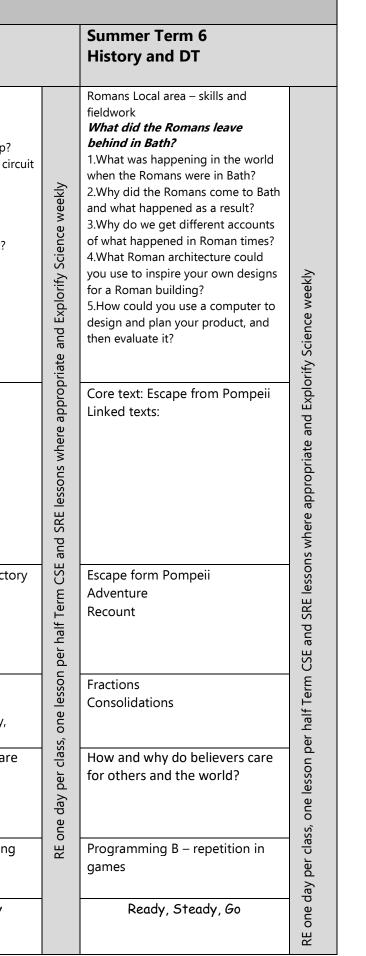
Curriculum Map 2024-2025 Mason Year 2 and 3

Subjects								Year A		
	Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History		Summer Term 5 Science	
Topic		Broad overview of life in Britain - <i>What changed in</i> <i>Britain from the</i> <i>Stone Age to the</i> <i>Iron Age?</i>	Explorify Science weekly and Harvest celebrations	Rocks, solids, liquids and gases <i>What is our earth</i> <i>made of?</i>	SRE lessons where appropriate, Explorify Science weekly s celebrations	What were The Arts like in the 20s? 1.How can I use cross stitch, backstitch, weaving and quilting in sewing? 2.How can I decorate and join textiles? 3.Do I know technical vocabulary to describe music? 4.How can I recognise musical notes and the beats they represent? 5.How can I compose, appreciate and perform music for the 1920s?	oriate, Explorify Science weekly	Local area – skills and fieldwork <i>Who and what has</i> <i>influenced the landscape of</i> <i>Corsham?</i> 1.Who has influenced the landscape of Corsham? 2.How can we communicate information about the past? 3.Which sources have helped us to find out about the past? 4.How can maps help us to discover physical and human Geography linked to Corsham? 5.How can fieldwork help us to find out about the land around Corsham?	appropriate and Easter celebrations	Electricity How does electricity work? 1.What uses electricity? 2.How can I make a bulb light up? 3.What are parts of an electrical cir called? 4.What conducts well and what insulates well? 5.How can I design and make a product with an electrical circuit?
English Reading texts		Core text: Stone Age Boy Linked texts: The street beneath our feet How to wash a Woolly Mammoth The Secret of Stone Henge	SRE lessons where appropriate, Explo	Core text: One Christmas wish Linked texts: Christmas poetry	and	Core text: Milly Molly Mandy Linked texts: Books on the 1920s	and SRE lessons where appropriate,	Core text: Clever Polly and the stupid Wolf Linked texts:	and SRE lessons where	Core text: Charlie and the Chocolate factory Linked texts: Inventions
Writing focus	e subjects	Stone Age Boy History Narrative Diary Film Tadio Jones	CSE and	One Christmas Wish Retelling Point of view Poetry	per half Term and	Non Chron reports Character description Narrative	per half Term CSE	The Tear Thief Narrative Modern Fairy Story	on per half Term CSE	Charlie and the Chocolate facto Explanation Character description
Maths	ey skills in core	Number place value	on per half Term	Addition and subtraction Multiplication	ass, one lesson	Division Statistics Geometry	iss, one lesson	Measurement Fractions	lass, one lesson	Time Problem solving Measurement ,Mass, capacity, temperature
RE	Week one Wellbeing/ transition key	How does a Christian follow Jesus?	per class , one lesson	What are the deeper meanings of festivals?	one day per class,	Why do believers see life as a journey- what significant experiences mark this?	one day per class,	What matters to Christians about Easter?	E one day per class,	How and why do believers care for others and the world?
Computing	e Wellbein	Computer systems and networks – The Internet	one day per	Creating media – audio production	RE	Programming A – repetition in shapes	RE	Data and information – data logging	RE	Creating media – photo editing
PSHE	Week on	Our Happy School	RE or	Out and About Anti-bullying Week		Looking Forward		Healthy Bodies, Healthy Minds		My Friends and Family



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PE	Cricket Gymnastics	Orienteering Gymnastics	Rugby Dance	Healthy Heroes	Striking and fielding Athletics	Athletics Cricket
MFL	Introduction to	Greetings	Colours	Postcards from Corsham	German schools	Story telling The Hungry
	German	Christmas cards	Karneval	Weather	The Fabulous Lost and Found	Caterpillar
	All about Germany			Easter cards	story	

Subjects	Year B										
	Autumn Term 1 History and Art	Autumn Term 2 Science	Spring Term 3 Arts – including Music/DT	Spring Term 4 Geography	Summer Term 5 Science	Summer Term 6 Geography and DT					
Topic	1.How did the ancient Egyptians live? 2.What did the ancient Egyptians believe in? 3.What events happened and when? 4.What were some great historical designs and how could you use them to help with your own ideas? 5.How could you learn from taking products apart?	How do we see and hear? 1. What are light sources and how does light travel? 2. How do we see? 3. How are shadows formed? 4. How do we hear? 5. What is pitch and what is volume?	How can I explore the artwork of Sonia Delaunay?out out is1. How can I find out about the early life and what inspired the artwork of Sonia Delaunay?out is2.What is Orphism art and how can I experiment using colour?out is3.How can I describe Sonia Delaunay's work and use this to inspire my own art?out is3.How can I describe Sonia Delaunay's work and use this to inspire my own art?out is4.How did Sonia expand her artwork by becoming a fashion designer?out is5.How can I compose and perform my own music using my voice and technologyout is	Human and physical geography and physical geography Where do I fit in my country? 1. What is physical geography? 2. What is human geography? 3. What are the capital cities in the UK and how have they changed? 4. What are the counties of the UK and how have they changed? 5. Where does the River Avon start and finish? Core text: Oliver and the	Term CSE an	Locational knowledge <i>What is an Island?</i> Let USE and SKE lessons where appropriate and Explority					
English Reading texts	Core text: Marcie and the Riddle of the Sphinx Linked texts: Linked texts: Takes of Gods and Pharaohs Cinderella of the Nile	Core text: Hello Lighthouse Linked texts:	Core text: Pugs of the Frozen North Linked texts: North Pole, South Pole	Seawigs Linked texts: Once upon a raindrop	Core text: How to train your dragon Linked texts:	Linked texts:					
Writing focus	은 Riddle of the Sphinx 이 Narrative	Hello Lighthouse Informal letter Newspaper	Pugs of the Frozen North Diary writing Comics	Ocean meets the skySeeNarrativeSeeCharacters and settingSeePoetryW	How to train your dragon Non- chron reports First person narrative	BFG Recipe Adverts –persuasive Poetry					



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Maths	Number place value	Addition and	Division	Measurement	Time	Fractions
		subtraction	Statistics	Fractions	Problem solving	Consolidations
		Multiplication	Geometry		Measurement ,Mass,	
					capacity, temperature	
RE	How does a Christian	What are the deeper	Why do believers see	What matters to Christians	What makes some books	How and why do
	follow Jesus?	meanings of festivals?	life as a journey-	about Easter?	sacred, how are they used	believers care for others
			what significant		and why do they matter to	and the world?
			experiences mark		believers?	
			this?			
Computing	Computer systems	Creating media – stop	Programming A –	Data and information –	Creating media – desktop	Programming B – events
	and networks –	frame animation	sequencing sounds	branching databases	publishing	and action in
	connecting					programming
	computers					
PSHE	Our Happy School	Out and About	Looking Forward	Healthy Bodies, Healthy	My Friends and Family	Ready, Steady, Go
		Anti-bullying Week		Minds		
PE	Cricket	Orienteering	Rugby	Healthy Heroes	Striking and fielding	Athletics
	Gymnastics	Gymnastics	Dance		Athletics	Cricket
MFL	Introduction to	Greetings	Colours	Postcards from Corsham	German schools	Story telling The Hungry
	German	Christmas cards	Karneval	Easter cards	The Fabulous Lost and	Caterpillar
	All about Germany				Found story	

