

Curriculum Map 2024-2025 Year 1 and 2



Subjects		Year A										
		Autumn Term 1 History and Art		Autumn Term 2 Science		Spring Term 3 Arts – including Music/DT		Spring Term 4 Geography and History		Summer Term 5 Science		Summer Term 6 History and DT
Topic	Week one Wellbeing/ transition key skills in core subjects	Local history – changes in living memory/Art - drawing What were homes like in the past? 1.What is a timeline and how does it help us sequence events? 2.Can I use the words 'past' and 'present'? 3.What were houses like in the Victorian times? 4.Can I compare homes from the past to homes today? 5.Can I use weaving and plaiting?	Everyday materials What material is best for a boat? 1. What is the difference between an object and it's material? 2. Can I identify some everyday materials? 3. Can I describe some materials based on their physical properties? 4. Can I compare the suitability of some everyday materials? 5. Can I group objects based on their properties?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Harvest celebrations and Christmas celebrations	What were The Arts like in the 40s? 1. Can we use musical vocabulary to say what we like and dislike about music from The Wizard of Oz? 2. Can we design a textile product for a character? 3. What tools can we use to cut, decorate and join fabric? 4. Who was George Gibson and what was his inspiration for his set design? 5. Can we use a range of media to develop our imaginations?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Local area – skills and fieldwork Where do I live? 1. Can I find where I live on a map? 2. Can I identify human features in Corsham? 3. Can I identify physical features in Corsham? 4. Can I use fieldwork and observational skills to study the geography of the local area? 5. Do I know facts about the history of Corsham?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Easter celebrations	Animals, including humans What different animals are there in the world and what do they need to survive? 1. Can I name things that are living, dead and have never been alive? 2. Can I name some common animals? 3. Can I explain how a food chain works? 4. Do I know that animals, including humans, have offspring? 5. Can I describe the basic needs of animals and humans?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly	Events beyond living memory – significant nationally/globally What happened in London in 1666? 1. Which significant event happened in 1666? 2. What was life like in 1666? 3. Who was Samuel Pepys and why was he important? 4. Can I use ICT software to design a product? 5. Can I make and evaluate a product?	RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science weekly
		English Reading texts										



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Writing focus	Information writing about houses in the past and houses today. Postcards.	Narrative – sci-fi Letter writing Lost poster	Setting and character descriptions Persuasive advert	Leaflets/information	Non-chronological reports about animals	Diary entry Descriptive writing (linked to video)
Maths	Place Value Addition and subtraction	Place Value Shape	Addition and Subtraction Multiplication and Division	Length and height Statistics	Money Fractions	Time Mass and Capacity Position and Direction
RE	What does it mean to belong?	Why do we celebrate special times?	What do some people believe about God?	Why do we celebrate special times?	Why and how do special places and symbols help people show what they believe?	How does being Jewish make a difference to family and celebration?
Computing	Computing systems & networks – IT around us	Creating media – digital photography	Programming A – robot algorithms	Data & Information - pictograms	Creating media – digital music	Programming B - programming quizzes
PSHE	Our Happy School	Out and About Anti-bullying Week	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
PE	Cricket Basic skills, rolling, throwing, catching Y2 striking and fielding	Hockey Gymnastics	Dance Basic skills, rolling, throwing, catching, hitting a target	Healthy Heroes	Striking and Fielding Team Games	Athletics Team Games

Subjects	Year B					
	Autumn Term 1 History and Art	Autumn Term 2 Science	Spring Term 3 Arts – including Music/DT	Spring Term 4 Geography	Summer Term 5 Science	Summer Term 6 Science and DT
Topic	Life of a significant individual Who was Isambard Kingdom Brunel, and why are they famous/important? 1. Who was Brunel and when did he live? 2. Why was he famous? 3. What did he design and build in the local area? 4. What problems did he face? 5. Can I design, build and evaluate a structure? RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	'How does my body work?' The five questions are: 1. Can I name the parts of the body? 2. Can I draw and label the parts of the body? 3. Can I name the five senses? 4. Do I know what the five senses do? RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly and Christmas celebrations	Who is Yayoi Kusama? 1. Who is Yayoi Kusama and what does her art look like? 2. Can I colour mix? 3. Can I experiment with different colours to create polka dots? 4. Can I use collage? 5. Can I create a sculpture, inspired by Yayoi Kusama? RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science	Human and physical geography How does climate affect different parts of the World? 1. Can I name the continents and oceans around the world? 2. Can I use maps to find out where I live? 3. Can I locate some hot and cold countries on a globe? 4. Can I compare hot and cold countries? 5. Can I identify human and physical features of different places? RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, Explorify Science weekly	Plants What do plants need to grow? 1. What are the differences between things that are living, dead and never been alive? 2. What are the names of some garden and wild plants and trees and how are they classified? 3. What are the names and functions of the RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate and Explorify Science	Living Things and their habitats How are animals suited to their habitats? 1. Do I know that most living things live in habitats to which they are suited? 2. Can I identify and name a variety of animals in their habitats, including microhabitats? RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate, and Explorify Science

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			5. Do I know how to look after my body?					four main parts of a plant? 4. Can I observe how trees and plants grow? 5. What do plants need in order to grow and be healthy?		3. Can I explain how a food chain works? 4. Can I make a 3D model of a food chain, with sliders? 5. Can I evaluate my design?
English Reading texts	Core text: Einstein the Penguin by Iona Rangeley Linked texts: Information books about Brunel, information books about Bristol	Core text: The Very Hungry Caterpillar Linked texts: Eric Carle stories, Science books about the human body.	Core text: The Sound of Silence by Katrina Goldsaito Linked texts: Books about Japan, Yayoi Kusama Covered Everything in Dots and Wasn't Sorry	Core text: Lila and the Secret of Rain by David Conway Linked texts: Books about Ghana and Antarctica	Core text: The Secret Sky Garden by Linda Sarah Linked texts: Tree, books about plants and flowers	Core text: Elvis the Squirrel by Tony Bradman Linked texts: Science books about animals and their habitats				
Writing focus	Information about Brunel Recount about trip	Narrative – well-known stories Labels, lists and captions (human body)	Setting description Fact file about Japan	Narrative – dilemma Performance poetry	Narrative-setting description Instructions	Non-chronological reports				
Maths	Place Value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and Division	Division Length and height Fractions	Fractions Addition and Subtraction Mass, capacity and temperature Time	Time Money Place Value Position and Direction Mass and Capacity				
Explorify										
RE	How do we show care for others?	Why do we celebrate special times?	Who is an inspiring person?	Why do Christians love to tell stories about Jesus?	The beginning of the world: what can we learn from special Christian and Jewish stories?	Why is God important to Muslims?				
Computing	Computer systems & networks – technology around us.	Creating media – digital painting	Programming A – moving a robot	Data & Information – grouping data	Creating Media – digital writing	Programming B – programming animations				
PSHE	Our Happy School	Healthy Bodies, Healthy Minds Anti-bullying Week	Looking Forward	My Friends and Family	Out and About	Ready, Steady, Go				
PE	Cricket Basic skills, rolling, throwing, catching Y2 striking and fielding	Hockey Gymnastics	Dance Basic skills, rolling, throwing, catching, hitting a target	Healthy Heroes	Striking and Fielding Team Games	Athletics Team Games				

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