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|  | **Week 1**  **24.2 (25.02 Bev Ball)** | **Week 2**  **03.03 (06.03 WBD)** | **Week 3**  **10.03 (11.03 visit to TCS)** | **Week 4**  **17.3 (19.03 WOW Day) River learning** | **Week 5**  **24.3 (24/25.03 CP)** | **Week 6**  **31.3** | |
| Writing Journalistic writing | Can I identify the opening structure of a journalistic report? | Can I further explore different perspectives? | Can I identify the closing structure of a journalistic report? | **PiXL Assessments**  **Poetry-**Rivers  I can set my poem out in the appropriate way  I have explored a meaningful issue  I can explain my viewpoint through my poem  I have created imagery  I have used personification  I have used alliteration to create effect.  I have used metaphors  I can use appropriate structure for my poem  I can select from a range of adventurous vocabulary for a purpose. Some of the words are particularly well chosen. | Can distinguish between statements of fact and different perspectives? | Writing assessment week  Hot write:  Can I write a journalistic report linked to TCS visit? | |
| TopicGeography | How are locations around the world changing and what are some of the reasons? | How would you describe geographical diversity across the world?  . | How and why are countries and geographical regions both interconnected and independent? | What are the names and locations of some main countries and cities of the world?  I can locate the key rivers of the UK.  Rivers of the world  I can describe the key features of a river system.  . | What are the names and locations of some main countries and cities of the world? | How would you describe the human and physical geography of these locations? | |
| Reading | Core Text: Skellig by David Almond | Core Text: Skellig by David Almond | Core Text: Skellig by David Almond | Rivers of the world River poetry  City life and country side living | Core Text: Skellig by David Almond | Core Text: Skellig by David Almond | |
| Mathematics | Area, perimeter and volume  Decimals, Fractions, decimal and percentages plus bespoke Curriculum taken from PiXL | | | | | | |
| **Computing** | Data and information – introduction to Spreadsheets. | | | | | | |
| **R.E** | Why do some people believe in life after death and what difference does it make? | | | | | | |
| **PE** | Up and Under – Team Games | | | | | | |
| Athletics | | | | | | |
| **L4L** | My Friends and Family (Relationships) | | | | | | |
| **MFL** | French  Meeting and greeting, giving your opinion and where are you from? | | | | | | |
| **Important dates** |  | River WOW Day  World Book Day |  | Assessment time | | |  |