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| **EYFS/ Key Stage 1** | **Year A** | | | | | | | | | | | | |
| **Autumn Term 1**  **History and Art** | | | **Autumn Term 2**  **Science** | | **Spring Term 3**  **Arts – including Music/DT** | | **Spring Term 4**  **Geography and History** | | **Summer Term 5**  **Science** | | **Summer Term 6**  **History and DT** | |
| **Fox** | Week one Wellbeing/ transition key skills in core subjects | Family history/ Art  ***Who am I and where do I come from?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials  ***What superpower is needed to change a material?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ language (KS2), Explorify Science and Christmas celebrations  *C*hristmas/ RE week | **What were The Arts like in the 80s?**  1.How can I use plaiting, weaving and printing to create patterns?  2.How can I join materials together?  3.How can I use templates to shape materials?  4.How can I make my own piece of music and talk about how it sounds?  5.What symbols could I use to write my own piece of music down? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Local area – skills and fieldwork  ***Where am I?***  1.What is a human and physical features?  2.What was Corsham like in the past?  3.What are some key places and features you know in Corsham?  4.How could you describe Corsham using geographical and historical language?  5.What questions could you ask about Corsham and how could you find out the answer? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Animals, including humans  ***What am I?***  1.Can I identify and name common animals?  2.Which animals are:carnivores, herbivores or omnivores?  3.Can I compare different animals?  4.What are the basic parts of the human body?  5.Can I name my senses and explain how I use them? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/C  computing/ Learn 4 life/ languages (KS2) and Explorify Science | Events beyond living memory – significant nationally/globally  ***What happened before I was born?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Dickens** | Local history – changes in living memory/Art - drawing  ***What were homes like in the past?*** | Everyday materials  ***What material is best for a boat?*** | **What were The Arts like in the 40?**  1. Can we use musical vocabulary to say what we like and dislike about music from The Wizard of Oz?  2. Can we design a textile product for a character?  3. What tools can we use to cut, decorate and join fabric?  4. Who was George Gibson and what was his inspiration for his set design?  5. Can we use a range of media to develop our imaginations? | Local area – skills and fieldwork  ***Where do I live?***  1. Can I name the world’s continents and oceans?  2. Can we compare and describe different places in the United Kingdom?  3. Can we identify human and physical features in Corsham?  4. Can we use fieldwork and observational skills to study the geography of the local area?  5. Do I know facts about the history of Corsham? | Animals, including humans  ***What different animals are there in the world and what do they need to survive?***  1.Can I name things that are living, dead and have never been alive?  2.Do I know that most living things live in habitats to which they are suited?  3.Can I explain how a food chain works?  4.Do I know that animals, including humans, have offspring?  5.Can I describe the basic needs of animals and humans? | Events beyond living memory – significant nationally/globally  ***What happened in London in 1666?***  *1.Which significant event happened in 1666?*  *2.What was life like in 1666?*  *3.Who was Samuel Pepys and why was he important?*  *4.Can I use ICT software to design a product?*  *5.Can I make and evaluate a product?* |

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| **Key stage 2** | | | | | | | | | | | | | |
| **Mason** | Week one Wellbeing/ transition key skills in core subjects | Broad overview of life in Britain ***- What changed in Britain from the Stone Age to the Iron Age?*** | E one day per class , one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Rocks, solids, liquids and gases  ***What is our earth made of?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ language (KS2), Explorify Science and Christmas celebrations | **What were The Arts like in the 20s?**  1.How can I use cross stitch, backstitch, weaving and quilting in sewing?  2.How can I decorate and join textiles?  3.Do I know technical vocabulary to describe music?  4.How can I recognise musical notes and the beats they represent?  5.How can I compose, appreciate and perform music for the 1920s? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Local area – skills and fieldwork  ***Who and what has influenced the landscape of Corsham?***  1.Who has influenced the landscape of Corsham?  2.How can we communicate information about the past?  3.Which sources have helped us to find out about the past?  4.How can maps help us to discover physical and human Geography linked to Corsham?  5.How can fieldwork help us to find out about the land around Corsham? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Electricity  **How does electricity work?**  1.What uses electricity?  2.How can I make a bulb light up?  3.What are parts of an electrical circuit called?  4.What conducts well and what insulates well?  5.How can I design and make a product with an electrical circuit? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/C  omputing/ Learn 4 life/ languages (KS2) and Explorify Science | Romans Local area – skills and fieldwork  ***What did the Romans leave behind in Bath?***  1.What was happening in the world when the Romans were in Bath?  2.Why did the Romans come to Bath and what happened as a result?  3.Why do we get different accounts of what happened in Roman times?  4.What Roman architecture could you use to inspire your own designs for a Roman building?  5.How could you use a computer to design and plan your product, and then evaluate it? | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Millward** | Broad overview of life in Britain ***- What changed in Britain from the Stone Age to the Iron Age?*** | States of matter & solids, liquids and gases  ***What am I?*** | **What were The Arts like in the 70s?**  1.How could you use a range of stitches to create different textures, patterns and shapes with materials?  2.How could you use technical vocabulary to describe music from the 70s?  3.How could you create a song where the sound and lyrics have an effect on the listener?  4.How could I compose, perform and evaluate music from the 70s using my knowledge of musical notation and vocabulary?  5.Can I use the work of an artist from the 70s to inspire my own original piece? | Local area – skills and fieldwork  ***Where is Bath and how has it changed since 1066?***  1.What significant changes have happened in Bath since 1066?  2.What events, artefacts and historical figures from the time could you place on a timeline?  3.What questions could you ask about the history and geography of Bath and what sources could you use?  4.How can maps and fieldwork help me discover features of human and physical geography around Corsham and Bath?  5.What do you like and dislike about Corsham and Bath and why? | Electricity  **How does electricity power our world?**  1.Can I identify common appliances that run on electricity?  2.How can I construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires and buzzers?  3.Can I identify whether or not a buzzer will work in a basic circuit and use the correct symbols to record?  4.Can I recognise some common conductors and insulators, and associate metals with being good conductors?  5.Can I design, make and evaluate a product with an electrical circuit? | Romans  ***Who were the Benin?***  1.Where was and when was the era of the Kingdom of Benin?  2.What happened at the end of the Benin era?  3.What beliefs and customs did the Benin have?  4.What changed and what stayed the same during the Mayan era?  5.What was it like in a Benin village, can you recreate this through your own design and evaluation? |
| **Turner** | History/Art  ***How did the Anglo-Saxons, Scots and Vikings impact Britain?*** | Properties and materials  ***What are the properties of materials and what changes them?***  1.How could you group everyday materials?  2.What happens to some materials when they are put into liquid and how can they be recovered?  3.What processes could be used to separate mixtures? 4.What are some uses of everyday materials and why? 5.Which changes are reversible and why and which changes are irreversible and why? | **What were The Arts like in the 60s?**  1. Can I analyse a wide range of musical features and use technical language to describe it?  2. How can I use digital technology to compose, edit and refine pieces of music?  3. Can I describe how lyrics often reflect the cultural context of the music and have social meaning?  4. Can I join textiles using a combination of stitching techniques?  5. Can I explain my processes taking into account the function and aesthetic materials that I have used? | Local area – skills and fieldwork ***What events have shaped Corsham’s history since 1066 until now?***  1.What have been the most significant and impactful changes in Corsham since 1066 – why?  2.How could you describe life in Corsham in medieval times and how this has changed through time?  3.Can I select suitable sources of evidence, give reasons for my choices as well as use these sources to form testable hypotheses about the past?  4.What sources of evidence would be suitable for deducing information about Corsham in the past?  5.How could you use maps, atlases and globes to locate biomes, countries and describe their features? | Electricity  ***What does electricity need to work?***  1.Can I use symbols to represent a simple circuit in a diagram?  2.How can I construct a simple series electrical circuit that uses a switch, bulb and buzzer?  3.Can I identify and explore the properties of good common conductors and insulators?  4.Can I associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit?  5.Can I compare and give reasons for variations on how components function? | A non-European society  ***Who were the Mayans?***  *1.When was the Mayan civilisation and what else was happening in the world during that time?*  *2.How diverse was the Mayan society?*  *3.What continuity and change occurred during this era?*  *4.What could you use to find out about the Mayans and why is it important to use a range of sources and evidence?*  *5.What do you need to do to produce a good product?* |

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| **Class** | **Year B** | | | | | | | | | | | |  |
| **Autumn Term 1**  **History and DT** | | | **Autumn Term 2**  **Science** | | **Spring Term 3**  **Art and Music** | | **Spring Term 4**  **Geography** | | **Summer Term 5**  **Science** | | **Summer Term 6**  **Geography and DT** |  |
| **FS2** | Week one Wellbeing/ transition key skills in core subjects | Life of a significant individual  ***What makes me special?*** | RE one day per class ,plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science (20 mins per wk) and Harvest celebration | Everyday materials  ***What can a boat be made out of?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science (20 mins per wk) and Christmas celebrations *C*hristmas/ RE week  RE one day per class one lesson per half Term CSE and SRE lessons where appropriate | **How does Alma Thomas’s art make you feel?** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Human and physical geography  ***How are places different?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science (20 mins per wk) and Easter celebrations | Living Things and their habitats  Plants  ***How do you make your garden grow?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science (20 mins per wk) | Locational knowledge  ***Where shall we go?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science (20 mins per wk) |
| **Yr1 & Yr2** | Life of a significant individual  ***Who was…and why are they famous/import ant?***  1.Who was Brunel and when did he live?  2.Why was he famous?  3.What did he design and build in the local area?  4.What problems did he face?  Can I design, build and evaluate a structure? | **'How does my body work?**'  The five questions are:  1.Can I name the parts of the body?  2.Can I draw and label the parts of the body?  3.Can I name the five senses?  4.Do I know what the five senses do?  5.Do I know how to look after my body? | **Who is Yayoi Kusama?**  1. Who is Yayoi Kusama and what does her art look like?  2. Can I colour mix?  3. Can I experiment with different colours to create polka dots?  4. Can I use collage?  5.Can I create a sculpture, inspired by Yayoi Kusama? | Human and physical geography  ***Where are the hottest places on Earth and what is life like there?*** | Living Things and their habitats  Plants  ***What do plants need to grow?*** | Locational knowledge  ***How do you get around without technology?*** |
| **Yr2 & Yr3** | Ancient Civilization  ***Who were the ancient Egyptians?***  1.How did the ancient Egyptians live?  2.What did the ancient Egyptians believe in?  3.What events happened and when?  4.What were some great historical designs and how could you use them to help with your own ideas?  5.How could you learn from taking products apart? | **How do we see and hear?**  1.What are light sources and how does light travel?  2.How do we see?  3.How are shadows formed?  4.How do we hear?  5.What is pitch and what is volume? | **How can I explore the artwork of Sonia Delaunay?**  1. How can I find out about the early life and what inspired the artwork of Sonia Delaunay?  2.What is Orphism art and how can I experiment using colour?  3.How can I describe Sonia Delaunay’s work and use this to inspire my own art?  4.How did Sonia expand her artwork by becoming a fashion designer?  5.How can I compose and perform my own music using my voice and technology? | Human and physical geography  ***How are places different around the world?*** | Living Things and their habitats  ***How do we survive?***  Animals, including humans  ***What keeps us alive?*** | Locational knowledge  ***What is an Island?*** |
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| **Yr4 & 5** | Ancient Civilization  ***What was it like in ancient Greece?***   1. What important events happened in Ancient Greece and when did they take place? 2. How did the Ancient Greeks live? 3. What did the Ancient Greeks believe in? 4. How did Greek culture influence the design of their everyday items?   Can I design and make, taking inspiration from design throughout history? | Forces and cams  ***Is the force with you?***  1. Can we identify how magnets attract or repel each other and attract some materials and not others?  2.Can we predict whether two magnets will attract or repel each other, depending on which poles are facing?  3.How does gravity work?  4.How do forces such as drag and motion work?  5.Do we understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs? | **Banksy**  1. What is Banksy most famous for and what do you think inspires Banksy?  2. How does Banksy create his work?  3. What is your favourite Banksy piece and how does it inspire you?  4. How could you draw upon ideas and influences from Banksy to develop a personal style of painting?  5. How would you describe and perform a piece of music and use this to compose and transcribe your own? | Human and physical geography  ***What is a county?*** | Living Things and their habitats  ***Who lives in a habitat like this?***  ***Yr5*** Animals, including humans  Evolution and inheritance  ***How am I here?*** | Locational knowledge  ***What view of the World do maps ctreate?*** |
| **Yr6** | Ancient Civilization  ***Who were the Sumerians?***  1.What would it have been like to live in the Sumerian era and what vocabulary could you use to describe the Sumerians?  2.How can you use dates to describe Sumerian events and how could you present your knowledge of the Sumerians?  3.How can you use coding to control and monitor models?  4.Who are some inspirational designers throughout history and how could you use the influences of historical designers and why?  5.How could you improve upon an existing design with your own innovation and suggest improvements? | Earth and Space **What powers our world?**  1.Can I understand the Earth’s movement in space?  2.Can I describe the Sun, Earth and Moon as approximately spherical bodies?  3.Can I use the idea of the Earth’s rotation to explain day and night?  4.Can I describe the movement of the Earth relative to the Sun in the solar system?  4.Can Idescribe the movement of the Moon relative to the Earth? | Take One Picture  ***Wassily Kandinsky***  What is the power of Art? | Human and physical geography  ***What are the significant rivers of the world and why are they important?*** | Living Things and their habitats  ***What lives alongside us?***  Animals, including humans | Locational knowledge  ***How did we navigate in a pre-digital world?*** |