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|  | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** |
| Important dates |  | |  | | Library visit | | Art Wow Day | RE Day |  |
| Writing & SPaG | What is a diary? | | How can I write a diary entry? | | How can I add details to my diary? | | How do I create a comic? | How can I explore a character? | How do I sequence a story? |
| When do I use ‘a’ and ‘an’? | | What is the past tense? | | When do I use co-ordinating conjunctions? | | When do I use subordinating clauses? | What is a sentence opener? |  |
| Art and Music:  How can I explore the artwork of Sonia Delaunay? | Who is Sonia Delaunay? | | What is Orphism? | | How can colours affect moods? | | How can Sonia Delaunay inspire my own work? | How can I use my voice to compose music? | How can I create music digitally? |
| Reading | Pugs of the Frozen North, The North Pole | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | |
| **Computing** | Sequencing sounds using Scratch | | | | | | | | |
| **Online-safety** | Understand how to be respectful online and continue to develop an understanding of how to stay safe online | | | | | | | | |
| **R.E** |  |  | |  | |  | | Journey of life and death |  |
| **Languages** | Read everyday words and phrases linked to colour Explore customs of the country where the language is spoken. | | | | | | | | |
| **PE** | Rugby and Dance | | | | | | | | |
| **L4L** | Looking forward and Going for Goals | | | | | | | | |