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| Riting a class poem | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Important dates | Cold write | |  | | Singing teacher visit | | Folk Music event | Wow day  Hot write |  | RE Day |
| Writing & SPaG | How do I use expanded noun phrases? | | What is figurative language? | | What are fronted adverbials of time? | | When do I use subordinating clauses? | How do I use coordinating clauses? | When do I use the past perfect tense? | How do I write a list? |
| Cold write | | How do I write a poem? | | How do I write a character study? | | How do I retell the story of the Tear Thief? | How do I write a modern fairy story? | How do I write a diary entry for The Tear Thief? | How can I write freely? |
| Science Topic  How do we see and hear? | What are light sources?  How does light travel? | | How do we see? | | How are shadows formed? | | Scientific investigation and evaluation? | How do we hear? | What is pitch and what is volume? | Scientific investigation and evaluation? |
| Reading | The Tear Thief, The lighthouse Story, How does a Lighthouse work? | | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | |
| **Computing** | Creating media | | | | | | | | | |
| **Online-safety** | Understand how to search safely | | | | | | | | | |
| **R.E** |  |  | |  | |  | |  |  | What are the deeper meanings of festivals? |
| **Languages** | Celebrating festivals in other countries, exploring a German story and songs | | | | | | | | | |
| **PE** | Gymnastics and orienteering | | | | | | | | | |
| **L4L** | Out and about and anti-bullying week | | | | | | | | | |