

Corsham Regis Primary Academy

Sports Funding report

2024-2025

Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2022-2023 | £756.90 |
| Total amount allocated for 2023-2024 | £17,388 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2024/25 | £17,450 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £18,144 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | 89% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 89% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 89% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 92% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024-2025 | | Total fund allocated: £17,450 | | Date Updated: July 15 th 2024 | |
|---|--|---|---|---|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation:</p> <p>84%</p> |
| Intent | Implementation | | Impact | | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> | |
| <p>With support of Up & Under coaches, continuation of two hours PE a week Up and Under</p> <p>The school to offer a wide range of diverse clubs, through links with outside providers e.g. Up & Under</p> <p>To make and improve links with Corsham Cricket club, Corsham Hockey Club, Corsham Rugby Club and Corsham FC to widen opportunities.</p> | <p>Each class to have two timetabled slots for PE, one with Up & Under and one in class</p> <p>Two groups of disadvantaged pupils (SEND, PP, vulnerable) attended small group sessions every week entitles 'you, me and us'</p> <p>Impact project for two classes to follow on from Healthy Heroes delivered by Up and Under sports company</p> <p>Clubs were offered by new providers: Up & Under, Bath Rugby, head teacher ran Dynamos Cricket and magic mile running club, yoga club run by a teacher to give pupils' experiences that would not be</p> | <p>£6703</p> <p>£3351</p> <p>£1470</p> <p>£3192</p> | <p>Children report that they enjoy the PE and the range of sports available.</p> <p>Teachers confidence in coaching sport has increased through quality and targeted tutoring. All children have taken part in two hours of high quality PE</p> <p>Up and Under coaches shared planning to ensure consistency of delivery across the school.</p> <p>PE lesson observations and evidence trails</p> <p>PE lesson observations show pupils to be engaged and active and able to talk about how exercise makes them feel</p> | <p>Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision</p> <p>Explore continuing with Bath Ruby Partnership to further enhance this provision</p> <p>Consider other girls only sports clubs to further promote girls in sport.</p> <p>Continue to provide a range of sports clubs and promote participation.</p> | |

Created by:



Supported by:



| | | | | |
|--|---|--|--|--|
| To provide a wider variety of sporting opportunities and experiences | considered part of the normal curriculum. | | Both up and Under sports clubs are consistently full and we ensure that all children get to attend one of the clubs for the minimum of half a term during the course of the academic year. | To continue our involvement with Wiltshire cricket to promote cricket in school. |
| To promote the participation in at least 30 minutes of exercise daily. | Running a weekly magic mile | | Approximately 75% of the school participate weekly in this event. | |

| | | | | |
|---|--|--|--|---------------------------------|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 1% |

| Intent | Implementation | | Impact | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Gather pupil feedback about extra-curricular clubs and competitions, and celebrate pupils' achievement. | Sportsperson of the Year award for Year 6 – Hynes Cup Year 6 | £210 | Pupil achievements celebrated through assemblies, the school newsletter and social media | Continue to elect a sportsperson of the year To train some more children as Sports leaders and rota their involvement on the playgroups so that more children benefit from their coaching skills. |

| | | | | |
|--|--|--|--|---------------------------------|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |

| Inte nt | Implementation | | Impact | |
|-----------------------------------|---------------------------|---------|-----------------------------|--------------------|
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and |

| | | | | |
|---|---|--|---|--|
| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | achieve are linked to your intentions: | allocated: | pupils now know and what can they now do? What has changed?: | suggested next steps: |
| Up & Under Coaching to be purchased to provide expert teaching for all classes, with a new focus on teaching the activities in a two year rolling cycle as per the schools progression map. | Sign contract with Up & Under with focus given to new activities Teachers to work alongside up and under coaches and observe best practise in teaching children the skills | £See above (Key indicator 1) £See above (Key indicator 1) | Whole school provision map created with staff and shared with our Up and Under coaches to ensure that all children are taught the skills through experiencing a wide range of sports. Increase teacher confidence in teaching cricket skills | Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision |
| Pupils to be able to throw, catch and bat at all levels to improve their cricket game play. | Teacher staff meeting CPD run by Wiltshire cricket- how to build up skills and how to differentiate activities for all groups of pupils. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 14% |
| Inte nt | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|---|---|---|---|--|
| <p>Attend cluster network meetings (Corsham cluster schools) led by SCo</p> | <p>Meetings and on-going discussions with other PE leaders from the Corsham cluster to feedback to teachers at Regis.</p> <p>Funding for new lunch equipment</p> <p>To ensure 100% of children are able to swim 25m and perform water safety requirements</p> | <p>The Corsham School PE Dept. for SCo £1500</p> <p>£1000</p> | <p>All children are active for at least 30 minutes a day</p> <p>Children have increased confidence in the water and are able to safely save themselves.</p> | <p>Attend more face to face meetings in 24/25</p> <p>Purchase a wider range of sizes and possible winter tops.</p> |
|---|---|---|---|--|

Created by:




YOUTH
SPORT
TRUST

Supported by:



| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---|--|---|
| | | | | 0% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To enable children to gain self-motivation skills and a desire to achieve 'more' by exposing them to the competitive sporting arena | <p>Annual School Sports Day (where parents and other family members are invited to spectate) and other intra sporting competitions. These activities provide opportunities for our children to evaluate their own strengths, challenge themselves through a series of personal best challenges, communicate with each other and to work collaboratively to practice and apply more simple and more advanced tactics.</p> <p>Participate in Corsham Cluster Sport Fixtures</p> | £ As above (The Corsham School PE dept.). | <p>A successful sports day was held for the whole school and community with good representation from parents and carers and 8x sports leaders from The Corsham School.</p> <p>All children participated in a round robin of non-competitive activities involving throwing, catching, dribbling a football, racquet skills and jumping which were followed by competitive races where the children raced to earn points for their teams.</p> <p>Swimming gala, golf, cricket, football, hockey and tag rugby were all attended enabling children in Yrs 3-6 to experience new sports and develop their skills in a competitive forum.</p> | <p>Continue to subscribe to SSCo 24/25</p> <p>Participate in the full timetable of events including those further afield.</p> |

Signed off by

| | |
|-----------------|---|
| Head Teacher: | Abby Symons |
| Date: | 15/07/2024 |
| Subject Leader: |  |
| Date: | 15/07/14 |
| Governor: | Julian Paine |
| Date: | 17/07/2024 |