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|  | Week 1 | Week 2  Assessment week – Year 1 | Week 3  Thursday – World Book Day | Week 4  Assessment week –  Year 2  Friday – Red Nose Day | Week 5 | Week 6 |
| Writing | Cold write  MOE  Sentence types | Punctuation – Capitals, full stops, question marks, exclamation marks  Commas in a list (Y2) | Co-ordination (Y1)  Subordination (Y2) | Apostrophes for omission (Y2)  Statements and exclamations.  Past and present tense | Plan hot write  Write and edit hot write  Publish (make leaflet) | Recount of trip  Free write  Up-levelling/SPAG |
| Mathematics | **Division**  Make equal groups – sharing  Make equal groups – grouping  Divide by 2, 5 and 10  Odd and even. | Year 2 – consolidation multiplication and division  Year 1 – gap filling | Length and height  Compare lengths and heights, measure length using objects, measure in cm and m | Mass and capacity  Heavier and lighter, measure mass (grams and kg), compare mass, full and empty | Mass and capacity  Compare volume, measure capacity (ml and l), compare volume and capacity  Y2 - temperature | Consolidate mass and capacity  Assessment |
| Topic | I can name the world’s continents and oceans. | Compare and describe different places in the United Kingdom (coastal, mountain, town, village) | Where is Corsham? Identify physical and human features in and around Corsham? | Use fieldwork and observational skills to study the geography of the school. | Learn historical facts about the history of Corsham.  (link with trip to Almshouses) | Share leaflets about Corsham with another class |
| Explorify | Who is Florence Nightingale? | The Big Question  What is a balanced diet for us and the planet? | What’s going on?  Hungry Hedgehogs | What’s going on?  Buzzing with life | Problem solvers  Plastic Fantastic | What’s going on?  Remarkable Reef |
| Computing | Computing systems and networks | Digital photography | Robot algorithms | Pictograms | Digital music | Programming quizzes |
| R.E |  |  |  |  |  |  |
| PE | Monday pm – Dance  Thursday pm – Team games with Up and Under | | | | | |
| L4L | Feeling proud of myself and my friends. | I know who is in my family. | I know who my friends are. | Loosing someone or something I care about. | Making the people I love happy. | I know I can make people feel sad. |