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|  | **Week 1** | | **Week 2** | | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates | Pixl tests | |  | |  |  | Wow Day | RE Day |
| Writing & SPaG | Past tense | | The present perfect | | Nouns and pronouns | Subordinate clauses | Informal and formal tone | Possessive apostrophe |
| Cold write | | Features of a diary | | Character study | Free write | Hot write | Descriptive writing and poetry |
| History and Geography | Where is Corsham? | | What is Physical and Human Geography? | | How can I read maps and use a compass? | How have garden designs changed throughout History?  Who was Capability Brown? | How can I use primary and secondary sources to find out about the past?  Who was Gertrude Jekyll? | How can I compare Brown and Jekyll? |
| Reading | The Secret Lake by Karen Inglis, Step inside Homes through History, We are the Gardeners | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | |
| **Computing** | Sequencing sounds | | | | | | | |
| **Online-safety** | Understand how to be respectful online, continue to develop an understanding of how to stay safe online and explore how to find reliable information. | | | | | | | |
| **R.E** |  |  | |  | |  |  | What matters to Christians about Easter |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. | | | | | | | |
| **PE** | Impact Project | | | | | | | |
| **L4L** | Healthy Bodies, Healthy Minds | | | | | | | |