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| **Class** | **Year A** | | | | | | | | | | | | |
| **Autumn Term 1**  **History and Art** | | | **Autumn Term 2**  **Science** | | **Spring Term 3**  **Arts – including Music/DT** | | **Spring Term 4**  **Geography and History** | | **Summer Term 5**  **Science** | | **Summer Term 6**  **History and DT** | |
| **Fox** | Week one Wellbeing/ transition key skills in core subjects | Family history/ Art  ***Who am I and where do I come from?*** | RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials  ***What superpower is needed to change a material?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ language (KS2), Explorify Science and Christmas celebrations  *C*hristmas/ RE week | Music and textiles  ***What were The Arts like in the 1890s?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Local area – skills and fieldwork  ***Where am I?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Animals, including humans  ***What do we need to live and grow?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/C  omputing/ Learn 4 life/ languages (KS2) and Explorify Science | Events beyond living memory – significant nationally/globally  ***What happened before I was born?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Dickens** | Local history – changes in living memory/Art - drawing  ***What were homes like in the past?*** | Everyday materials  ***What material is best for a boat?*** | Music and textiles  ***What were The Arts like in the1940s?*** | Local area – skills and fieldwork  ***Where do I live?*** | Animals, including humans  ***What different animals are there in the world and what do they need to survive?*** | Events beyond living memory – significant nationally/globally  ***Who were the greatest explorers of all time?*** |
| **Mason** | Broad overview of life in Britain ***- What changed in Britain from the Stone Age to the Iron Age?*** | Rocks, solids, liquids and gases  ***What is our earth made of?*** | Music and textiles  ***What were The Arts like in the 1920s?*** | Local area – skills and fieldwork /Local history – significant in the locality since 1066  ***What was Corsham like in WW1 and WW2 compared to now?*** | ***Electricity*** | Romans Local area – skills and fieldwork  ***What did the Romans leave behind in Bath?*** |
| **Millward** | Broad overview of life in Britain ***- What changed in Britain from the Stone Age to the Iron Age?*** | States of matter & solids, liquids and gases  ***What state am I?*** | Music and textiles  ***What were The Arts like in the 1970s?*** | Local area – skills and fieldwork /Local history – significant in the locality since 1066  ***Where is Bath and how has it changed since 1066?*** | ***Electricity*** | Romans  ***Who were the Romans?*** |
| **Turner** | History/Art  ***How did the Anglo-Saxons, Scots and Vikings impact Britain?*** | Properties and materials  ***Will I stay like this?*** | Music and textiles  ***What were The Arts like in the 1960s?*** | Local area – skills and fieldwork /Local history – significant in the locality since 1066 ***What events have shaped Corsham’s history since 1066 until now?*** | ***Electricity*** | A non-European society  ***Who were the Mayans?*** |