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|  | **Week 1** | | **Week 2** | | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates |  | |  | | Wow Day |  | RE Day |  |
| Writing & SPaG | Verbs,  Sentence functions | |  | | Verbs –past tense | Fronted adverbials for adventure stories | Contractions  Speech | Speech,  Using conjunctions |
| Cold Write | | Exploring story structure for  ‘Journey’  Extended write | |  | Descriptive writing -characters | December poem using metaphors and similes | Explanations  Hot write  Christmas poetry |
| History and DT |  | | How can I use cross stitch, backstitch, weaving and quilting in sewing? | | How can I decorate and join textiles? | Do I know technical vocabulary to describe music? | How can I recognise musical notes and the beats they represent? | How can I compose, appreciate and perform music for the 1920s? |
| Reading | Milly Molly Mandy by Joyce Lankester Brisley | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | |
| **Computing** | Sequencing sounds using Scratch | | | | | | | |
| **Online-safety** | Understand how to be respectful online and continue to develop an understanding of how to stay safe online | | | | | | | |
| **R.E** |  |  | |  | |  | Journey of Life and Death |  |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. | | | | | | | |
| **PE** | Rugby and Dance with Up and Under | | | | | | | |
| **L4L** | Looking Forward | | | | | | | |