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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates |  |  | Wow Day |  | RE Day |  |
| Writing & SPaG | Verbs,Sentence functions |  | Verbs –past tense | Fronted adverbials for adventure stories | ContractionsSpeech | Speech,Using conjunctions |
| Cold Write | Exploring story structure for‘Journey’Extended write |  | Descriptive writing -characters | December poem using metaphors and similes | ExplanationsHot writeChristmas poetry |
| History and DT |  | How can I use cross stitch, backstitch, weaving and quilting in sewing? | How can I decorate and join textiles? | Do I know technical vocabulary to describe music? | How can I recognise musical notes and the beats they represent? | How can I compose, appreciate and perform music for the 1920s? |
| Reading | Milly Molly Mandy by Joyce Lankester Brisley |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document |
| **Computing** | Sequencing sounds using Scratch |
| **Online-safety**  | Understand how to be respectful online and continue to develop an understanding of how to stay safe online |
| **R.E** |  |  |  |  | Journey of Life and Death |  |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. |
| **PE** | Rugby and Dance with Up and Under |
| **L4L** | Looking Forward |