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|  | Week 1 Time week | Week 2Bid Schools’ Bird watch week | Week 3 | Week 4SEWING WEEK | Week 5 | Week 6 Wow day – Tuesday 6th |
| Writing |  | Cold writeMoE – features of narrativeStory map | Types of sentencesPunctuation | Conjunctions and – year 1subordination - Y2 | Word types – SPAGUpleveling writing | Plan storyHot writeEdit |
| Mathematics | Yr 1recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Yr 2tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. know the number of minutes in an hour and the number of hours in a day. | Year 1Place value to 20Year 2Money | Year 1Place value to 20Year 2Money | Year 1Place value to 20Year 2Multiplication and division | Year 1Addition and subtraction to 20Year 2Multiplication and division | Year 1Addition and subtraction to 20Year 2Multiplication and division |
| Art |  | Who was Picasso? Can I say what I like/dislike about his paintings? | Can I use paint to re-create a Picasso painting? |  | Can we use a range of media to develop our imaginations? (Picasso) |  |
| DT |  |  | Can we design a textile product for a character? | What tools can we use to cut, decorate and join fabric? | Who was George Gibson and what was his inspiration for his set design? | Can we design and make a puppet theatre, using a range of tools? |
| Music |  | Can we use musical vocabulary to say what we like and dislike about pieces of music? | Can I sing loudly and softly, with control? | Can I sing with expression? | Choose suitable instruments to represent mood/feelings? | Use percussion instruments to accompany our puppet theatre shows. |
| Explorify |  | A Home for Baby Birds(odd one out) | To flee or not to flee(What’s going on?) | Craggy Surface (Zoom In Zoom Out) | Baby animals(odd one out) | Who is Clare Nasir? |
| Computing |  | Can we programme a robot?Buttons  | Can we programme a robot?Directions and backwards | Can we programme a robot?Four directions | Can we programme a robot?Getting there | Can we programme a robot?Routes |
| R.E |  |  |  |  |  |   |
| PE | Monday pm – Gym Thursday pm - Games - Basic Skills rolling, throwing, catching, hitting a target |
| L4L |  | I can tell you what I enjoy doing? | I know what jobs people have. | I know how we learn new things and how to encourage others. | I can set myself a personal goal. | I can reflect on my personal goal. |