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| Week | **1** |  **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| ImportantDates |  | 09.11.23.-Wow Day10.11.23.-Wilts Ambulance Training | Anti-bullying Week17.11.23. Children in Need Day |  |  |  | KS1 NativityChampion Assembly | 20.12.23.-Christmas Service |
| Writing  | Cold WriteFeatures of Explanation Texts | Using technical language | Anti-bullying Writing | Explain solids liquids and gasesUse of subheadings | Writing up an experiment | Hot Write | Christmas Poetry |
| Topic What state am I? | What are metals, wood and plastic used for and why?How could you group everyday materials, based on their: hardness, solubility, conductivity and response to magnets? | Which materials dissolve in liquid and how do you get them back? How might mixtures be separated, using filtering, sieving and evaporating? | What is a reversible change? What is an irreversible change? | How do you plan an investigation? What measurements could you take in your investigation? How could you record the results and report/ present them? | How could you use your results to make predictions? | See RE |
| Reading | George’s Marvellous Medicine | Winter/Xmas poetry |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRM Coverage document |
| **Computing** | To collectCan I collect, analyse, evaluate and present information? |
| **R.E** |  | [Can religious teachings help us decide the best way to live? (Q12)](https://rightchoice.wiltshire.gov.uk/Page/11750) |
| **Languages** | French Story-making: Le Premier No**ë**l |
| **PE** | Gymnastics Rugby |
| **L4L** | Out and About Anti-bullying Week |  |