|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1  | Week 2 | Week 3Y2 Assessment week (by 18th Nov) | Week 4 | Week 5 | Week 6 WOW Day | Week 7 Christmas Week |
| Writing  | Cold write – familiar storyFeatures of narrative - MOEWhole class story map/ Individual story mapsTalk For Writing  | Adjectives – Y1Expanded noun phrases – Y2Simple sentences and ‘and’ – Y1but/so– Y2Short burst - Character description – Mr Grinling/Mrs Grinling | Adjectives – Y1Expanded noun phrases – Y2Compound words – Y1/2and – Y1but/so – Y2Short burst – Setting description (cottage/cliffs etc) | Verbs - Y1Adverbs – Y2and – Y1but/so and commas – Y2Short burst – description of lunch  | Plan storyOracyHot write – re-write story/describe setting and characterEdit | Free writeScience WOW Day (Thursday 7th Dec)What do we know about materials? quiz | Christmas poemsLetter to Father Christmas |
| Mathematics | Addition and Subtraction | Addition and Subtraction | AssessmentY1 – addition and subtraction consolidation  | Shape | Shape | Consolidation | Christmas maths activities |
| Science  | What are some names of some everyday materials? How can I distinguish between an object and the material it is made from? | What words can we use to describe the properties of some everyday materials?How can materials be compared and grouped, based on their physical properties? | How can materials be changed?Can I make a prediction?Can I make observations?Can I record my results? | How can materials be changed?Can I make a prediction?Can I make observations?Can I record my results? | What are some everyday materials used for? | Which materials are suitable for different purposes? |  n/a |
| Computing | Data Handling – bar charts |
| R.E |  |  |  |  |  |  | Why do we celebrate special times? |
| PE | Monday pmThursday pm - Up and Under |
| L4L | I know the fireworks codeI know how dangerous fireworks and bonfires can be   | I can tell you what being a good friend means to me.I know how to help a friendI think it is important to have friends | Anti-Bullying WeekI recognise the difference between bullying and teasingI can tell you what a bully isI am confident to ask for help when I need it  | People who help to keep me safeI can ask for appropriate help when necessary | I know and understand the potential dangers in different environments I know some rules for helping me to safely cross a road(Links with government road safety campaign) | I can tell you how fires are startedI know that fires are dangerousI know that it is important to have a fire escape plan |  |