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|  | Week 1 | Week 2 | Week 3  Y2 Assessment week (by 18th Nov) | Week 4 | Week 5 | Week 6  WOW Day | Week 7    Christmas Week |
| Writing | Cold write – familiar story  Features of narrative - MOE  Whole class story map/ Individual story maps  Talk For Writing | Adjectives – Y1  Expanded noun phrases – Y2  Simple sentences and ‘and’ – Y1  but/so– Y2  Short burst - Character description – Mr Grinling/Mrs Grinling | Adjectives – Y1  Expanded noun phrases – Y2  Compound words – Y1/2  and – Y1  but/so – Y2  Short burst – Setting description (cottage/cliffs etc) | Verbs - Y1  Adverbs – Y2  and – Y1  but/so and commas – Y2  Short burst – description of lunch | Plan story  Oracy  Hot write – re-write story/describe setting and character  Edit | Free write  Science WOW Day  (Thursday 7th Dec)  What do we know about materials? quiz | Christmas poems  Letter to Father Christmas |
| Mathematics | Addition and Subtraction | Addition and Subtraction | Assessment  Y1 – addition and subtraction consolidation | Shape | Shape | Consolidation | Christmas maths activities |
| Science | What are some names of some everyday materials?  How can I distinguish between an object and the material it is made from? | What words can we use to describe the properties of some everyday materials?  How can materials be compared and grouped, based on their physical properties? | How can materials be changed?  Can I make a prediction?  Can I make observations?  Can I record my results? | How can materials be changed?  Can I make a prediction?  Can I make observations?  Can I record my results? | What are some everyday materials used for? | Which materials are suitable for different purposes? | n/a |
| Computing | Data Handling – bar charts | | | | | | |
| R.E |  |  |  |  |  |  | Why do we celebrate special times? |
| PE | Monday pm  Thursday pm - Up and Under | | | | | | |
| L4L | I know the fireworks code I know how dangerous fireworks and bonfires can be | I can tell you what being a good friend means to me.  I know how to help a friend  I think it is important to have friends | Anti-Bullying Week I recognise the difference between bullying and teasing  I can tell you what a bully is  I am confident to ask for help when I need it | People who help to keep me safe I can ask for appropriate help when necessary | I know and understand the potential dangers in different environments  I know some rules for helping me to safely cross a road  (Links with government road safety campaign) | I can tell you how fires are started  I know that fires are dangerous  I know that it is important to have a fire escape plan |  |