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|  | **Week 1** | | **Week 2** | **Week 3** | **Week 4** | **Week 5** | | **Week 6** | **Week 7** | **Week 8** |
| Important dates |  | |  |  |  |  | | Wow Day | RE Day |  |
| Writing & SPaG Adventure Stories  Explanations  (Science) | Verbs,  Sentence functions | |  | Verbs –past tense | Fronted adverbials for adventure stories | Contractions  Speech | | Speech,  Using conjunctions |  |  |
| Cold Write | | Exploring story structure for  ‘Journey’  Extended write |  | Descriptive writing -characters | December poem using metaphors and similes | | Explanations | Hot write | Christmas poetry |
| Science  What am I? | 1.How could you compare and group different kinds of rocks? | | 2.What are the names of the types of rocks and how do they form? | 3.How do fossils form? | 6.How could you explain the water cycle? | 4.How would you describe a solid, liquid or gas? | | 5.What happens when some materials are heated or cooled and at what temperature? | 5.What happens when some materials are heated or cooled and at what temperature? |  |
| Working Scientifically | 7.What questions could you ask to find out about states of matter and rocks? | | 8.What scientific enquiries could you make to answer your questions? | 8.What scientific enquiries could you make to answer your questions? | 8.What scientific enquiries could you make to answer your questions? | 7.What questions could you ask to find out about states of matter and rocks?  8.What scientific enquiries could you make to answer your questions? | | 8.What scientific enquiries could you make to answer your questions?  9.What different equipment could you use to take measurements? | 9.What different equipment could you use to take measurements? | 10.What differences, similarities or changes did you notice during your enquiries? |
| Reading | The 13 Storey House, The street beneath my Feet, Christmas poetry, Journey | | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | |
| **Computing** | Devise and construct databases | | | | | | | | | |
| **Online-safety** | Understand the risks of online communication | | | | | | | | | |
| **R.E** |  |  | |  |  | |  |  | What are the deeper meanings of festivals?  (Christianity and Judaism) |  |
| **Languages** | All about me and Christmas in Germany | | | | | | | | | |
| **PE** | Rugby and Gymnastics | | | | | | | | | |
| **L4L** | Out and About | | | | | | | | | |