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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Writing  |  | Cold write – holiday news. Write simple sentences. | Punctuation – capital and full stop. | Punctuation – capital and full stop.  | Using “and” to join clauses.  | Prepare for hot write. | Hot write. Retell the story of The Town Mouse and The Country Mouse.  |
| History |  | What changes have happened in your lifetime? What is a timeline?What events would you place on a timeline of your life? | What words can we use to describe the past and the future?(past, present, older, newer, year, century, decade, era). What do we want to find out about homes in the past? How can we find out about homes in the past?  | What were homes like in the past?What was the same and what was different?Kitchen.  | What were homes like in the past?What was the same and what was different?Lounge and bedroom. | What were homes like in the past?What was the same and what was different?Bathroom. | Walk around Corsham to spot the different homes people live in.  |
| Art | Observational drawing skills using pencil.  | Practise in shading and using different line thickness.  | Using different coloured tone for effect.  | Creating texture and pattern. | Observational drawing of Corsham Court.  | Create colour wash background for observational drawings to go on. | Artwork based on trip.  |
| Explorify |  |  |  |  |  |  |  |
| Computing | Using Paint to create pictures of different homes. Progress to adding some text.  | Using online research to find answers to questions about homes in the past.  |  |
| Reading | Read Write Ink |
| **Mathematics** |  | Place value | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction |
| **R.E** |  |  |  |  |  |  |  |
| **P.E.** | Tuesday pm - Dance (exploring and creating simple sequences with a partner)Thursday pm - Up and Under  |
| **L4L** | I know why we have rules.   | I feel safe and happy at school. | I know how to welcome visitors/ new pupils | I can tell you what I like. | I can play and learn with others. | I can work with others. |  |