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|  | **Week 1**  **5/9 4 day week** | **Week 2**  **11/9** | **Week 3**  **18/9** | **Week 4**  **25/9** | **Week 5**  **2/10** | **Week 6**  **9/10** | **Week 7**  **16/10 (3 day week)** |
| SPaG | I can use logical connectives e.g consequently, furthermore or the contrary etc. I can use expanded noun phrases to convey complicated information concisely. I can use modal verbs or adverbs to indicate degrees of possibility. I can use a relative clause. I can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks)  Bespoke SPaG curriculum taken from PiXL. | | | | | | |
| Writing Transition Wheel focus – | Well-being week  See separate planning and topic.  8.What techniques do you use to add reflections and shadows into your drawings?  9.What techniques do you use to add movement and perspective into your drawings?  10.What are the different styles of drawings and which would be suitable for the work you are doing? | Test week - bench mark testing SATs papers 2019.  COLD WRITE – Persuasive writing | **Persuasive writing** | **Persuasive writing** | **Persuasive writing** | HOT WRITE – Persuasive writing  Free Write | PGL Shropshire - Gallery Teachers |
| TopicGeography | **Non Chronological reports links**  Q1 Who were the Anglo-Saxons and why did they choose to settle in Britain?  Year 3-4 History Anglo-Saxons, Picts and Scots PLAN BEE 1,2,4,5,6,& 7  PLAN BEE 1 - To explore what Britain was like before the first Viking invasions.  Q6 What sources of information could you use to find out about these settlers?  Q7.How could you talk about the settlers using historical vocabulary? | **Non Chronological reports links**  Q2.Who were the Scots and why did they choose to settle in Britain?  PLAN BEE 3 TAKEN FROM Y3/4 Learning Objective: To find out about the Picts and Scots.  Q6.What sources of information could you use to find out about these settlers?  Q7.How could you talk about the settlers using historical vocabulary? | **Non Chronological reports links**  Q3.Who were the Vikings and why did they choose to settle in Britain?  PLAN BEE 2 - To find out about the Viking invasions of Britain.  PLAN BEE 3 - To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons  Q6.What sources of information could you use to find out about these settlers?  Q7.How could you talk about the settlers using historical vocabulary? | **Non Chronological reports links**  Q4.What impacts can we see today from these groups of settlers?  . PLAN BEE 4 - To find out why King Alfred was dubbed ‘Alfred the Great’.  PLAN BEE 5 - To explore what life was like for Vikings living in Britain.  Q6.What sources of information could you use to find out about these settlers?  Q7.How could you talk about the settlers using historical vocabulary? | **Non Chronological reports links**  Q5.What significant events happened during the time these settlers came?  PLAN BEE 6 - To find out how and when England became a unified country.  PLAN BEE 7 - To find out about the end of the Anglo-Saxon and Viking era in Britain.  Q6.What sources of information could you use to find out about these settlers?  Q7.How could you talk about the settlers using historical vocabulary? | PGL Shropshire - Gallery Teachers |
| Reading Transition Wheel focus –. | **Test week - bench mark testing SATs papers 2019.** | **Information text**  **Non-chronological report- historical information texts** | **Information text**  **Non-chronological report- historical information texts** | **Information text**  **Non-chronological report- historical information texts** | **Information text**  **Non-chronological report- historical information texts** | PGL Shropshire - Gallery Teachers |
| Maths | **Test week - bench mark testing SATs papers 2019.** | Bespoke curriculum taken from PiXL data.  Transition Wheel focus – | Bespoke curriculum taken from PiXL data.  Transition Wheel focus – | Bespoke curriculum taken from PiXL data.  Transition Wheel focus – | Bespoke curriculum taken from PiXL data.  Transition Wheel focus – | PGL Shropshire - Gallery Teachers |
| **Computing** | To connect (collaborate with others online, copyright, understand that it is illegal to download copyrighted material, understand how simple networks are set up, online safety)  To collect (select appropriate apps to devise, construct and manipulate data and present it in a professional manner) | | | | | | |
| **R.E** | Christianity - Religion, family and community -  How can we make Corsham /Wiltshire a more respectful place? (Q11) | | | | | | |
| **Languages** | **Not this term** | | | | | | |
| **PE** | Up and Under, Cricket and Swimming | | | | | | |
| **L4L** | PiXL You Are Awesome | | | | | | |
| **Important dates** | . | Test week |  |  |  |  | PGL Trip |