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|  | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | | **Week 6** | **Week 7** |
| Important dates | Wellbeing week |  | | RE Day | |  | Wow day | |  |  |
| Writing & SPaG Persuasive writing -leaflets | Wellbeing week  Earth | Cold Write | | Identifying features of persuasive writing | | Free write  Writing in paragraphs | Persuasive adverts | | Recount | Hot write  Harvest poetry |
| Wellbeing activities | Pixl assessments | | Sentence punctuation | | Using the present tense | Using fronted adverbials | | Using subordinating conjunctions | Planning, editing and improving. |
| History and Art | Art and Music activities linked to the theme of Earth. | When was the Stone Age and how did it begin?  What was significant about the Stone Age? | | What was the Bronze Age and how was it significant?  When was the Iron Age and how did it begin? | | What was significant about the Iron Age?  What events from the ages could you show on a timeline? | What questions could you ask and how could you find them out using a range of sources? | | What different pencils could you use to draw and why?  What are the skills you need for sketching? | How do you use a pencil to show light and shadow, tone and texture? |
| Reading | Stig of the Dump, Stone Age Boy, How to wash a woolly Mammoth | | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | |
| **Computing** | Devise and construct databases | | | | | | | | | |
| **Online-safety** | Understand the risks of online communication | | | | | | | | | |
| **R.E** |  | |  | | How does a Christian Follow Jesus? |  | |  |  |  |
| **Languages** | All about me | | | | | | | | | |
| **PE** | Cricket and Up and Under (Games) | | | | | | | | | |
| **L4L** | Our Happy School | | | | | | | | | |