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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | | **Week 7** |
| Important dates |  | Wow Day  TD Day | Sports Day  Concert @ TCS | Maths Problem Solving Day | UKS2 Prod |  | |  |
| Writing & SPaG (Inc PiXL gaps.) | Features of Reports | PiXL assessments | Technical Vocabulary  Subordination | The language of non-chronological reports | Nouns/Pronouns  Writing a conclusion | | Hot Write | Free Write |
|  |  | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | |
| Topic Living things and their habitats – plants  **What lives alongside us?** | How would you describe a common animal life cycle, using the vocabulary: birth, growth, development, reproduction, death? | How would you describe a common plant life cycle, using the vocabulary: growth, reproduction, death? | What similarities and differences could you use to classify animals into different groups? | What similarities and differences could you use to classify plants and micro-organisms into different groups? | How do some plants and animals reproduce?  What changes take place in a human from birth to old age? | How are nutrients and water transported within animals and humans? | | How would you describe the process of evolution and inheritance in relation to plants?  What do plants have in common with other living things? |
| Reading | The Explorers Just So stories Reports | | | | | | | |
| **Computing** | Coding – Using Scratch | | | | | | | |
| **Online-safety** | Staying safe online – continuing to explore how to stay safe online. | | | | | | | |
| **R.E** |  |  |  |  |  | Where, how and why do people worship? | |  |
| **L4L** | Ready, Steady, Go! | | | | | | | |
| **Languages** | Amelia La Exploradora | | | | | | | |
| **PE** | Up and Under: Athletics Striking and Fielding | | | | | | | |