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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Writing InstructionsNon-ChronPoetry | Instructions | Instructions | Non-Chron | Non-Chron | Non-Chron | Non-Chron | PoetryLetters (to new class) |
| Science | What happens to seeds and bulbs when they are planted? Why do plants need water, light and a suitable temperature to grow? What tests could you do to find something out?  | What are the names of some common plants and trees? How would you group them?  | What are the four main parts of a plant?  | What are the differences between things that are living, dead and never been alive?  | Why do different plants and animals live in different habitats?  | What do you need to ask or do to find out about living things and their habitats?  | How can you use what you see to answer questions? How can you use data to answer questions? |
| Computing | Coding using Scratch – create background and characters for an animation | Code using Scratch – add movement to animation | Represent data on a bar graph | Classify things using a branching database | Classify things using a branching database | Code using Scratch – Create a game | Continue with game development |
| Reading | Dandelion Seed by Joseph Anthony | From Seeds to Plants- National Geographic. | How Does My Fruit Grow? by Gerda Muller | Video about the life of Charles Darwin.<https://www.youtube.com/watch?v=4Dm7l7U0KBE>Mini beast differentiated reading. | Non-chronological report on plants | Katie and the sunflowers | Plant poetry |
| **Mathematics** | Yr 2 – Finish fractions unitYr 1 – Revision of calculation skills in preparation for assessment week | Assessment weekYr 2 – statisticsYr 1 – place value | Yr 2 – statisticsYr 1 – place value | Yr 1 and Yr 2 - Time | Yr 1 and Yr 2 - Time | Year 2 - TimeYr 1 - Money | Consolidation |
| **R.E** |  |  | The beginning of the world: what can we learn from special Christian and Jewish stories? (Q2) |  |  |  | Why is God important to Muslims? (Q3) |
| **P.E.** | Up and UnderAthletics | Up and Under Practise for Sports day | Up and UnderSports day | Up and UnderThrowing and catching in small sided game | Up and UnderSending and receiving using feet | Up and Under5 aside football game | Up and Under5 aside football game |
| **L4L** | I know that change happens and I can cope with it.  | I know how to keep safe when I am out and about. | I know how to keep safe on the beach and near water.  | I can overcome obstacles | I can make sensible choices and I know how to keep safe.  | CSE | CSE |