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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Writing Narrative – Captain Cat and the Treasure Map  | Cold write - narrativeMOE – features of narrativeCapital letters and full stopsSimple sentence structure | Question marksExclamation marksShort burst write – diary entryEdit and improve | Conjunctions (co-ordination)Apostrophes for possession (year 2)Short burst write – postcardEdit and improve | Use ‘and’ to join clauses (year 1)Conjunctions (subordination) year 2Apostrophes for omission (year 2)Short burst write - write about a real event Edit and improve | Use ‘and’ to join clauses (year 1) Conjunctions (subordination) year 2Commas in a list (year 2)Free writeEdit and improve | Plan hot writeWrite hot writeEdit and improve |
| Spelling | Year 1 CEW-ment | Year 1 CEW-ness | Year 1 CEW-full | -ing-less | -ed-ly | -erYear 2 CEW |
| TopicGeography/ DTLink with instruction writing (week 3 onwards) | What are the different compass points?Can you follow a set of simple instructions? (compass points) | Why does a map need a key? Why does a map use grid references?What locational language can you use to describe the position of a feature on a map? | Can you make a treasure map and add a key? | Can you write a set of instructions for a recipe? | Can you follow a set of instructions for a recipe?What do we use to cut/peel/grate ingredients safely and hygienically? | How do we weigh or measure ingredients? |
| Computing | Coding using programming to direct things around a map (Beebots and 2Simple City)Progress to using Scratch to create short animations using movement, avatars and backgrounds.  |
| Reading | There’s an Octopus Under my Bed | I’m Riding on a GiantWorld of Water | Sea Spray Swimming Pool | Bella Goes to Sea | Living in a Castle | Frog and Monster at Sea |
| **Mathematics** | Year 1 and 2Addition and subtraction |  Year 1- Position and directionYear 2 – Position and direction  | Year 1- Multiplication and divisionYear 2 - Time | Year 1- Multiplication and divisionYear 2 - Time | Year 1- FractionsYear 2 - Fractions | Year 1- FractionsYear 2 - Fractions |
| **R.E** |  |  |  |  |  | The beginning of the world: what can we learn from special Christian and Jewish stories? (Q2) |
| **Languages** |  |  |  |  |  |  |
| **P.E.** | Striking and fielding – Up and UnderTeam games – small-sided games using attack and defense games (including Netball and football) |
| **L4L** |  I know what makes me feel relaxed and what makes me feel stressed  | I know why I should eat 5 portions of fruit and veg a day | I have thought about the importance of a balanced diet | I know how to budget for a healthy salad | I know how to prepare a healthy salad (DT link) |  |
| **RSE** | How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed |