|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Writing Narrative – Captain Cat and the Treasure Map | Cold write - narrative  MOE – features of narrative  Capital letters and full stops  Simple sentence structure | Question marks  Exclamation marks  Short burst write – diary entry  Edit and improve | Conjunctions  (co-ordination)  Apostrophes for possession (year 2)  Short burst write – postcard  Edit and improve | Use ‘and’ to join clauses (year 1)  Conjunctions (subordination) year 2  Apostrophes for omission (year 2)  Short burst write - write about a real event  Edit and improve | Use ‘and’ to join clauses (year 1)  Conjunctions (subordination)  year 2  Commas in a list  (year 2)  Free write  Edit and improve | Plan hot write  Write hot write  Edit and improve |
| Spelling | Year 1 CEW  -ment | Year 1 CEW  -ness | Year 1 CEW  -full | -ing  -less | -ed  -ly | -er  Year 2 CEW |
| TopicGeography/ DT Link with instruction writing (week 3 onwards) | What are the different compass points?  Can you follow a set of simple instructions? (compass points) | Why does a map need a key?  Why does a map use grid references?  What locational language can you use to describe the position of a feature on a map? | Can you make a treasure map and add a key? | Can you write a set of instructions for a recipe? | Can you follow a set of instructions for a recipe?  What do we use to cut/peel/grate ingredients safely and hygienically? | How do we weigh or measure ingredients? |
| Computing | Coding using programming to direct things around a map (Beebots and 2Simple City)  Progress to using Scratch to create short animations using movement, avatars and backgrounds. | | | | | |
| Reading | There’s an Octopus Under my Bed | I’m Riding on a Giant  World of Water | Sea Spray Swimming Pool | Bella Goes to Sea | Living in a Castle | Frog and Monster at Sea |
| **Mathematics** | Year 1 and 2  Addition and subtraction | Year 1- Position and direction  Year 2 – Position and direction | Year 1- Multiplication and division  Year 2 - Time | Year 1- Multiplication and division  Year 2 - Time | Year 1- Fractions  Year 2 - Fractions | Year 1- Fractions  Year 2 - Fractions |
| **R.E** |  |  |  |  |  | The beginning of the world: what can we learn from special Christian and Jewish stories? (Q2) |
| **Languages** |  |  |  |  |  |  |
| **P.E.** | Striking and fielding – Up and Under  Team games – small-sided games using attack and defense games (including Netball and football) | | | | | |
| **L4L** | I know what makes me feel relaxed and what makes me feel stressed | I know why I should eat 5 portions of fruit and veg a day | I have thought about the importance of a balanced diet | I know how to budget for a healthy salad | I know how to prepare a healthy salad (DT link) |  |
| **RSE** | How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed | | | | | |