|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates |  |  | Bank Holiday 01.05.23. | Bank Holiday 08.05.23  Y6 SATs | Wow Day 19.05.23 | Whole School Eco Day  26.05.23. |
| Writing & SPaG (Inc PiXL gaps.) | Diary Entry | | | | | |
| (EXT) Cold Write  Storytown Workshop | Chronological order  Time connectives  Scott of the Antarctic | Extended Write  Speech Punctuation and character description | Explorer job advertisement and application | (EXT) Hot Write first draft | Hot Write Publish  Free Write |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | |
| Topic Geography and DT  How did we navigate in a pre-digital world? | 1. What four things can you use to read a map? | 1. How can you use a map to communicate your knowledge of the UK and wider world? | 3. How can you make your own map of a location?  4. What do you need to identify on your map? | 5. How can you represent a location using different types of maps?  6. Why might some map types be better than others? | 8. How do you measure ingredients accurately and scale recipes to feed more or less people? (In Maths lessons)  9. What are the different ways of cooking something? | 7. Why is it important to store and handle ingredients correctly?  10. How would you create your own recipe?  RE day \* |
| Reading | Class Reader –The Explorer Diary Entry Examples | | | | | |
| **Computing** | Coding – Using Scratch | | | | | |
| **Online-safety** | Staying safe online – continuing to explore how to stay safe online. | | | | | |
| **R.E** |  |  |  |  |  | Inspirational People-Beliefs in Action\* |
| **L4L** | Healthy Bodies, Healthy Minds | | | | | |
| **Languages** | Spanish-La Exploradora | | | | | |
| **PE** | Athletics Invasion Games (hockey) | | | | | |