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|  | **Week 1****20.2** | **Week 2****27.2** | **Week 3****6.3** | **Week 4****13.3** | **Week 5****20.3** | **Week 6****27.3** |
| Writing  | **Poetry-**RiversI can set my poem out in the appropriate wayI have explored a meaningful issueI can explain my viewpoint through my poemI have created imageryI have used personificationI have used alliteration to create effect.I have used metaphorsI can use appropriate structure for my poemI can select from a range of adventurous vocabulary for a purpose. Some of the words are particularly well chosen. | **Poetry-**RiversI can set my poem out in the appropriate wayI have explored a meaningful issueI can explain my viewpoint through my poemI have created imageryI have used personificationI have used alliteration to create effect.I have used metaphorsI can use appropriate structure for my poemI can select from a range of adventurous vocabulary for a purpose. Some of the words are particularly well chosen | **PiXL Assessments** Cold write: **Non-Chronological report –**The significant rivers of the WorldIdentify features of a non-chronological reportI can use quotation marks correctly and acknowledged the sourceI can use expanded noun phrases to convey complicated information concisely | **PiXL Assessments** I can include headings and subheadings.I can write in a non-chronological order I can use correct technical vocabulary | I can use modal verbs or adverbs to indicate degrees of possibility I can end with a detailed conclusionI can use a relative clauseI can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks, bullet points) | Writing assessment week Hot write: **Non-Chronological report –**The significant rivers of the World |
| Topic Geography | To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of the water cycle.I can explain the water cycle. To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of rivers. I can locate the key rivers of the UK. | Rivers of the worldTo describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of features of rivers.I can describe the key features of a river system.To use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied in the context of rivers.I can use atlases and maps to identify the key features of a river system. | To be able to identify the continents of the world.To be able to locate countries on a world map. | To find out about some of the key geographical features of each continent.To be able to locate major capital cities of the world. | To be able to use a variety of sources to identify human and physical features in a particular country. | To be able to find similarities and differences between different countries. |
| Reading | River poetry | Rivers | Rivers of the world  | City life and country side living | Same but different-Geography | Sharks – non chronological report |
| Mathematics | Bespoke Curriculum taken from PiXL |
| **Computing** | To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high quality, professional or efficient communications) – link to topic. E-safety [one lesson] |
| **R.E** |  |  |
| **PE** | Up and Under – Multi-skills |
| Team games |
| **L4L** | My Friends and Family (Relationships) |
| **Important dates** |  | River WOW DayWorld Book Day |  | Assessment time |  |