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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Writing Narrative – Lila and the Secret of Rain | Cold write –  Story writing based on a picture.  Features of narrative.  Create story map. | Talk For Writing  Character description using adjectives and conjunctions | Setting description using adjectives and conjunctions | Describing the weather in the story, using adjectives and conjunctions | Sentence types  Ending of the story – role play and short burst write | Plan and write Hot write -  Lila and the Secret of Rain with alternative middle  Free write |
| Spelling | CEW assessment | Suffix –ing | Suffix -ed | Suffix -ed | Suffix -er | Suffix -est |
| Geography | Where is the United Kingdom on a map/atlas/globe?  What are the names of the continents and seas/oceans of the world? | Why does the weather change throughout the year in the United Kingdom?  Where is Kenya? Can you locate it on a globe/map?  What is the weather like in Kenya? | What are some of the geographical similarities between the United Kingdom and Kenya?  What are some of the geographical differences between the United Kingdom and Kenya? | What is life  like in Kenya?  What animals live there? | Where is Antarctica? Can you locate it on a map?  Why is it so cold in Antarctica? | What is life like in Antarctica?  What animals miight you find there? |
| Computing | Use online research to collect information about Kenya. Present the information using databases and PowerPoint. | | | | | |
| Reading | Fiction - The Spider Weaver | Non-fiction – Traditions from Africa | Reading assessment | Non-fiction – Continent of Africa | People in Africa | Amazing Antarctica |
| **Mathematics** | Yr 1 -Place value  Yr 2 – Multiplication and division | Yr 1 - Place value  Yr 2 – Multiplication and division | Maths assessment | Yr 1 - Length and height  Yr 2 – Length and height | Yr 1 - Mass and volume  Yr 2 – Mass and capacity | Yr 1 - Mass and volume  Yr 2 – Mass and capacity |
| **R.E** |  |  |  |  |  | Why do Christians love to tell stories about Jesus? (Q4) |
| **Languages** |  |  |  |  |  |  |
| **P.E.** | Dance - Use African music as inspiration for a dance.  Work in partners and create sequences with differing levels, shapes and speed.  Team Games | | | | | |
| **L4L** | I know where the parts of my body are  I can name and label parts of my body  I have thought about how my body looks | I know that my body belongs to me  I can say No! And Stop!  I have thought about what feels ok and what does not feel ok | I know I am growing and changing  I can tell you how I am growing and changing  I have thought about how to feel good and others around me | I know why I must wash my hands after certain activities.  I can wash my hands properly.  I have thought about why I should wash my hands. | I know how to keep my teeth healthy.  I can tell you why I should keep my teeth healthy.  I have thought about why it is important to keep my teeth healthy. |  |
| **RSE** | How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. | | | | | |