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|  | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | | **Week 5** | **Week 6** |
| Important dates | Swimming lessons begin this week | |  | |  | | Trip to Holburne Museum | |  | RE Day |
| Writing & SPaG | Cold Write  Free write | | Research and plan a diary entry for an animal | | Extended write and recount texts | | Diary entry for Wow day | | Drama linked to Kensuke’s Kingdom | Hot write |
|  | | Determiners | | Past tense  Informal tone | | Contractions  Connectives | | Prepositions |  |
| Topic How are places different around the world? | What are some examples of physical geography?  What are some examples of human geography? | | What are the names of some cities in the UK and where are they on a map?  How have these cities changed over time? | | How could you describe the human and physical geography of these cities, using words such as hills, mountains and rivers? | | What are some names of different counties in the UK and where are they on a map?  How could you describe the human and physical geography of these counties, using words such as hills, mountains and rivers?  How have these counties changed over time? | | What is geographically the same between [countries]?  Explore Japan  Japanese Art and Hokusai’s The Wave | What is geographically different between [countries]? |
| Reading | Class Readers – Kensuke’s Kingdom | | | | | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | |
| **Computing** | Understand how the WWW offers opportunities for communication and how search engines store and find data. Using PowerPoint | | | | | | | | | |
| **Online-safety** | Understand how to be respectful online and continue to develop an understanding of how to stay safe online | | | | | | | | | |
| **R.E** |  |  | |  | |  | |  | What matters to Christians about Easter | |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. | | | | | | | | | |
| **PE** | Swimming and Healthy heroes | | | | | | | | | |
| **L4L** | My Friends and Family and RSE | | | | | | | | | |