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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates |  |  |  |  | Pixl testsWow day | RE Day |
| Writing & SPaG | Cold WriteFree write | Exploring persuasive language | Structure paragraphs for a persuasive letter | Extended writeWrite a persuasive letter |  | Hot writeRE Day |
| Using prepositions | Expanded noun phrases | Using logical connectives | Using a formal toneUsing nouns and pronouns for cohesion. | Using prepositions | Using a and an |
| Topic  | Who is Paul Cezanne?What is Cezanne’s most famous piece and what do you think about it? | How do different paint techniques change the look of your art?What techniques and influences could you take from Cezanne to influence your own art? | What techniques do you need to make a detailed sculpture? | How could you make printing blocks to create a repeating pattern?How could you use digital media to create art? What is your favourite Cezanne piece and how does it inspire you? | What vocabulary could you use to describe different music?How could you make up, write down and perform your own piece of music? | How could you make up, write down and perform your own piece of music? |
| Reading | Class Readers –The Rooftoppers by Katherine Rundell, The Great Kapok tree by Lynne Cherry |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document |
| **Computing** | Understand how the WWW offers opportunities for communication and how search engines store and find data |
| **Online-safety**  | Understand how to be respectful online and continue to develop an understanding of how to stay safe online |
| **R.E** |  |  |  |  |  | Explore why believers see life as a journey |
| **Languages** | Read everyday words and phrases. Explore customs of the country where the language is spoken. |
| **PE** | Dance with Up and Under and Bath Rugby will be teaching Rugby  |
| **L4L** | Looking forward, Going for goals |