



## Friday 9<sup>th</sup> December



This week has all been about the **Wriggly Nativity!** The children in Fox and Dickens Class performed amazingly well during their dress rehearsal to the school on Tuesday and then went on to perform to two full audiences of families and friends. We are so very proud of their resilience and ability to learn lines and remember song words. It was absolutely superb and I want to thank the KS1 team of dedicated staff without whom it most certainly would not be possible. Both classes finished off the week with a wow day to end their science topics.

Millward had a fantastic space themed wow day and used all their knowledge to build 3D models of the solar system using their DT knowledge of cams.

Christmas jumper day saw staff and children looking festive in their jumpers and many enjoyed a Christmas lunch together in the main hall. It most definitely is beginning to look a lot like...CHRISTMAS! Have a lovely weekend everyone and keep warm.

Abby Symons, Headteacher



### Monday 12<sup>th</sup> December

- **Friends of Regis Polar Express theme day. Children can wear Pyjamas or Christmas clothing in exchange for a £1 donation.**

- **Christmas Hamper Draw**



### Tuesday 13<sup>th</sup> December

- **Christmas Art Club after school**

### Wednesday 14<sup>th</sup> December

- **Whole school surprise in the afternoon!**

### Thursday 15<sup>th</sup> December

- **Whole School Carol Concert 10am St Bartholomew church- All welcome**

**Children will walk back to school after the service**



### Incredible home learning

from Mia-Rose



Whole school 89%

Winners this week: Mason 93%

### LORIC CHAMPIONS This week

Josh from Turner for **resilience**, Ellison from Millward for **communication**, Mohammed from Mason for **resilience**, Hailey from Dickens for **communication**, and Mason from Fox for **initiative**

### CONGRATULATIONS TO YOU ALL

Badges this week for achieving 10 stickers go to: Anastasia and Olivia T, Maiya and Olivia S for **organisation**, Lexi-Mai for

