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|  | **Week 1**  **31/10** | **Week 2**  **7/11** | **Week 3**  **14/11** | **Week 4**  **21/11** | **Week 5**  **28/11** | **Week 6**  **5/12** | **Week 7**  **12/12** |
| SPaG | I can use appropriate conjunctions e.g therefore, however, furthermore. I can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks, bullet points). I can use a relative clause. I can use modal verbs or adverbs to indicate degrees of possibility. I can use expanded noun phrases to convey complicated information concisely | | | | | | |
| Writing Balanced Argument-Is there life on other planets? | **Balanced Argument-**COLD WRITE  I can include an interesting opening paragraph introducing key issues / summary of the argument | I can use arguments for, with information  I can use arguments against, with information | I can use the correct tense.  I can include my own viewpoint. | Test week Y6 | I can write a two sided (mainly unbiased) argument  I can write a clear title to show what the text is about.  I can include a conclusion -summary of key points. | **Balanced Argument-**  HOT WRITE –  Plan, edit, publish, share | **Narrative**  RE week - **Religion and the individual -** What are the deeper meanings of festivals? (Q6) |
| TopicScience | To describe the movements of the Sun, Earth and  Moon. | To explore how the rotation of Earth creates day and night. | To learn about how Earth’s tilt creates seasons. | To learn about the phases of the Moon.  Test week Y6 | To discover how theories about our solar system have changed. | To investigate the planets in the solar system. | RE week - **Religion and the individual -** What are the deeper meanings of festivals? (Q6) |
| Reading **Narrative** | An Encounter at Sea 2017 | Wild Ride 2016 | White Fang 2014 | Test week Y6 | Narrative taken from old SATs paper. | Narrative taken from old SATs paper. | RE week - **Religion and the individual -** What are the deeper meanings of festivals? (Q6) |
| Maths | Bespoke curriculum taken from PiXL data | Bespoke curriculum taken from PiXL data | Bespoke curriculum taken from PiXL data. | Test week Y6 | Bespoke curriculum taken from PiXL data. | Bespoke curriculum taken from PiXL data. | Bespoke curriculum taken from PiXL data |
| **Computing** | To connect (collaborate with others online, copyright, understand that it is illegal to download copyrighted material, understand how simple networks are set up, online safety)  To collect (select appropriate apps to devise, construct and manipulate data and present it in a professional manner) | | | | | | |
| **R.E** | **Religion and the individual -** What are the deeper meanings of festivals? (Q6) | | | | | | |
| **Languages** | **Not this term** | | | | | | |
| **PE** | Up and Under, cricket and Swimming | | | | | | |
| **L4L** | PiXL You Are Awesome | | | | | | |
| **Important dates** | . |  |  | Year 6 PiXL November assessment | Lego Robotics workshop | Writing Assessment |  |