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|  | **Week 1**  **Halloween** | **Week 2** | **Week 3**  **Anti-bullying week** | **Week 4**  **Assessment week** | **Week 5** | **Week 6**  **WOW Day** | **Week 7**    **Christmas Week** |
| Writing | **Read ‘Mrs Armitage on Wheels’**  **Cold write – familiar story**  **Features of**  **Whole class story map**  **Talk For Writing** | **Story sequencing/story board**  **Character description Sentence types/punctuation**  **‘and’ to join words/sentences**  **Commas in a list** | **Adjectives/expanded noun phrases**  **Sentence types/punctuation**  **‘and’ to join words/sentences**  **‘because’ to join sentences** | **Adjectives/expanded noun phrases**  **Sentence types/punctuation**  **‘and’ to join words/ sentences**  **‘because’ to join sentences** | **Plan story**  **Oracy**  **Hot write – re-write story/describe setting and character**  **Edit** | **Free write**  **Recount of WOW day**  **What do we know about materials? quiz** | **Christmas poem**  **Letter to Father Christmas** |
| Reading | **Mrs Armitage on Wheels** | **All About Autumn** | **End Plastic Pollution** | **Assessment** | **The Messy Magpie** | **Materials non-fiction book** | **All About Reindeer** |
| Mathematics | **Addition and Subtraction** | **Addition and Subtraction** | **Shape** | **Assessment** | **Shape** | **Shape/ Consolidation** | **Christmas maths activities** |
| Science /Design Technology | **What are some names of some everyday materials?**  **How can I distinguish between an object and the material it is made from?**  **Christmas Card design - PTA** | **What words can we use to describe the properties of some everyday materials?**  **How can materials be compared and grouped, based on their physical properties?**  **Christmas Card Competition** | **How can materials be changed?** | **What are some everyday materials used for?** | **Which materials are suitable for different purposes?** | **Wow day**  **Can I design a product which will use suitable materials?**  **Can I make a product using suitable materials?**  **Can I cut and join materials using**  **a range of techniques?** | **Christmas Craft** |
| **Computing** | **Data Handling – bar charts** | | | | | | |
| **R.E** |  |  |  |  |  |  | **Why do we celebrate special times?** |
| **PE** | **Monday – cricket**  **Thursday – Up and Under** | | | | | | |
| **L4L** | I know the fireworks code **I know how dangerous fireworks and bonfires can be** | **I can tell you what being a good friend means to me.**  **I know how to help a friend**  **I think it is important to have friends** | Anti-Bullying Week **I recognise the difference between bullying and teasing**  **I can tell you what a bully is**  **I am confident to ask for help when I need it** | People who help to keep me safe **I can ask for appropriate help when necessary** | **I know and understand the potential dangers in different environments**  **I know some rules for helping me to safely cross a road**  **(Links with government road safety campaign)** | **I can tell you how fires are started**  **I know that fires are dangerous**  **I know that it is important to have a fire escape plan** |  |