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|  | **Week 1** | **Week 2** | | **Week 3** | **Week 4** | | **Week 5** | | **Week 6** | **Week 7** |
| Important dates |  |  | | National Anti-Bullying Week (Reach Out) |  | |  | | KS1 Nativity  Profound Learning (Wow) Day |  |
| Writing & SPaG\* \*Inc gaps from PiXL assessments. | Explanation texts | | | | | | | | | |
| Cold Write  Features and layout  Present tense | Causal conjunctions | Extended Write  (Linked to Anti-Bullying Week)  Identify pronouns\* | | | Identify an adverb\* | Extended Write (Write up Science Experiment) | Hot Write | | Free Write |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | | | | | |
| Topic Is the force with you? | How does gravity work? | How do forces such as drag and motion work?  How could you appropriately plan, predict and describe a scientific experiment? | How could you appropriately measure, record, and report a scientific experiment?  What methods can I use to present a scientific experiment? | | | How does the Earth move?  What are the effects of the movement of the Earth? | What is the Earth’s relationship with other parts of the solar system?  How could you describe the movement of the Earth relative to the Sun in the solar system and the movement of the Moon relative to the Earth. | How can you represent the movement of a planet in a model? | | RE unit  Christmas  Week |
| Reading | Class Reader -George’s Secret Key to the Universe ( Lucy and Stephen Hawkings) and Explanation texts | | | | | | | | |
| **Computing** |  | To collect: Devise and construct databases | | | | | | | |
| **Online-safety** |  | Online relationships – staying safe online | | | | | | | |
| **R.E** |  |  |  | | |  |  |  | |
| **L4L** | Out and About Inc. Anti-bullying Week | | | | | | | | |
| **Languages** |  | Storymaking in French Le Premier Noël | | | | | | | | |
| **PE** |  | Chance to Shine – Cricket Up and Under – Dance | | | | | | | | |